This course supports the assessments for UMT2. The course covers 2 competencies and represents 1 competency unit.

# Introduction

## Overview

This course supports the performance assessment for Pathopharmacological Foundations for Advanced Nursing Practice. This performance assessment concludes the work you need to complete Pathopharmacological Foundations for Advanced Nursing Practice course.

All the learning resources and activities you previously utilized in the Pathopharmacological Foundations for Advanced Nursing Practice course are available in this course for review.

## Competencies

This course provides guidance to help you demonstrate the following 2 competencies:

- **Competency 7002.1.4: Salience**
  The graduate distinguishes between general information and relevant assessment findings to manage and minimize pathologies and risk factors to promote optimal patient outcomes.

- **Competency 7002.1.5: Care Management**
  The graduate integrates relevant patient and population data to develop pathopharmacological management strategies for populations.

## Nursing Dispositions Statement

Please review the [Statement of Nursing Dispositions](#).

## Course Mentor Assistance

As you prepare to successfully demonstrate competency in this subject, remember that course mentors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course mentors are excited to hear from you and eager to work with you.

Successful students report that working with a course mentor is the key to their success. Course mentors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don’t work out on your first try, course mentors act as a support system to guide you through the revision process. You should expect to work with course mentors for the duration of your coursework, so you are encouraged to contact them as soon as you begin. Course mentors are fully committed to your success!

## Preparing for Success
The information in this section is provided to detail the resources available for you to use as you complete this course.

**Learning Resources**

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

**Automatically Enrolled Learning Resources**

You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

**VitalSource E-Texts**

The following textbooks are available to you as e-texts within this course. You will be directly linked to the specific readings required within the activities that follow.


*Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase hard copies at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*

**WGU Library E-Reserves**

This course utilizes resources located in the WGU Library E-Reserves, with articles available for you to download. For instructions on how to access WGU Library E-Reserves, see the “Accessing WGU Library E-Reserves” page.

Specific titles and links to these will be given as needed in the activities.

**Nursing Standards**

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- WGU Library Nursing E-Reserves

**Pathopharmacological Foundations for Advanced Nursing Practice Performance Assessment**

All the work you previously completed in preparation for the objective assessment is relevant to
completing the performance assessment for this course.

**Investigate Issues Surrounding Disease Processes and Management**

For this assessment, you will investigate pathopharmacological issues related to a specific disease process. You may choose to investigate traumatic brain injury, depression, obesity, asthma, or heart disease.

As part of this assessment, you will analyze the various impacts the disease process has on the patients, their families, and populations at a local, national, and international level.

Disease management is more than just monitoring a medication or treatment; it is evaluating the disease process from the micro to macro level. A nurse must understand how pathology, treatment, regimens, and psycho-social issues affect patients and the care they receive. As a nurse with an advanced degree, you will be expected to assess individual patients and population responses to chronic illness.

This topic addresses the following competencies:

- **Competency 7002.1.4: Salience**
  The graduate distinguishes between general information and relevant assessment findings to manage and minimize pathologies and risk factors to promote optimal patient outcomes.

- **Competency 7002.1.5: Care Management**
  The graduate integrates relevant patient and population data to develop pathopharmacological management strategies for populations.

**Review Your Course Notes**

Take time to review the content you studied while working through Pathopharmacological Foundations for Advanced Nursing Practice. The content you already studied will be required for successful completion of this performance assessment, so you are encouraged to review all materials carefully.

Organize the notes that are most relevant to the disease process you selected to examine.

**Additional Resources**

You have looked at guidelines for several disease processes from The Agency for Healthcare Research and Quality (AHRQ). As a part of the U.S. Department of Health & Human Services, the AHRQ National Guideline Clearinghouse provides a collection of expert research and guidelines for many diseases and issues relevant to patients, caregivers, and providers.

You may want to search for supplemental information as you complete your performance assessment.

- **AHRQ National Guideline Clearinghouse, Guidelines by Topic**
The AHRQ 2011 National Healthcare Quality Report will also be helpful:

- AHRQ National Healthcare Quality Report

**Final Steps**

Congratulations on completing the activities in this course! This course has prepared you to complete the assessment UMT2 associated with this course. If you have not already been directed to complete the assessments, schedule and complete them now.

**The WGU Library**

The [WGU Library](https://www.wgu.edu/library) is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on The WGU Channel [http://lrps.wgu.edu/provision/9472](http://lrps.wgu.edu/provision/9472):

- [WGU: Accessing the Library](https://www.wgu.edu/library)
- [WGU Library: Finding Articles, Books, & E-Reserves](https://www.wgu.edu/library)

**Center for Writing Excellence: The WGU Writing Center**

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

**Feedback**

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- [Course Feedback](https://www.wgu.edu/course-feedback)

**ADA Policy**

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). ADA Support Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU’s ADA policy and process can be viewed in the student handbook at the following link:

- [Policies and Procedures for Students with Disabilities](https://www.wgu.edu/policies-and-procedures)