This course supports the objective assessment for Introduction to Nursing Arts and Science, in conjunction with the clinical skills assessment (AWA1). The course covers 8 competencies and represents 2 competency units.

**Introduction**

**Overview**
Caring and compassion are the cornerstones of nursing. Nursing focuses not only on the person receiving care, but on the family and the community. Professional nursing practice is based on scientific knowledge skillfully applied in the provision of safe and effective care to individuals, families, and communities. Throughout this course of study, you will be introduced to concepts that are the foundations of nursing practice and have helped nurses attain high regard in the minds and hearts of patients and the public.

Clinical reasoning skills and interpersonal skills are essential to compassionate, patient-centered care. You will learn about the core values in nursing and how the nursing process is applied to nursing care.

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**Competencies**
This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 726.1.1: The Nursing Process Concepts**
  The graduate plans patient care using all the concepts identified in the nursing process.
- **Competency 726.1.2: Therapeutic Communication**
  The graduate demonstrates therapeutic communication skills necessary to promote patient safety and positive patient outcomes.
- **Competency 726.1.3: Basic Principles of Safety & Quality**
  The graduate plans a safe care environment to promote safety and quality care for patients, the providers, the immediate environment, and the community.
- **Competency 726.1.4: Cultural Awareness**
  The graduate creates patient care plans that demonstrate awareness of and sensitivity and respect for cultural differences, beliefs, and values.
- **Competency 726.1.5: Theories of Growth & Development across the Life Span**
  The graduate uses the nursing process to plan patient care that incorporates the theories of human growth and development into the care process.
- **Competency 726.1.6: Health Perception /Health Management**
  The graduate determines the impact of the health perceptions of individuals and communities on the promotion of health and health management strategies.
- **Competency 726.1.7: Medical Terminology, Symbols, & Abbreviations**
  The graduate uses accurate medical terminology, symbols, and abbreviations in communicating medication information verbally, technologically, and in writing.
- **Competency 726.1.8: Principles of Ethics, Bioethics, & Nursing Regulation**
The graduate demonstrates decision-making skills that reflect a professional and ethical framework and adhere to the guidelines and regulations set by professional and state regulatory bodies.

**Nursing Standards**
You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- Nursing Standards E-Reserves

**Nursing Dispositions Statement**
Please review the Statement of Nursing Dispositions.

**Course Mentor Assistance**
As you prepare to successfully demonstrate competency in this subject, remember that course mentors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course mentors are excited to hear from you and eager to work with you.

Successful students report that working with a course mentor is the key to their success. Course mentors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course mentors act as a support system to guide you through the revision process. You should expect to work with course mentors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course mentors are fully committed to your success!

**Preparing for Success**

The information in this section is provided to detail the resources available for you to use as you complete this course.

**Learning Resources**
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

The didactic assessment (TTT1) portion of introduction to Nursing Arts and Science is taken together with and completed in progressive fashion with the clinical learning lab (AWA1). The learning resources for these assessments and/or instructions for their use are found within the Soomo environment listed below.

**Enroll in Learning Resources**
You will need to enroll in or subscribe to learning resources as a part of this course of study. You may already have enrolled in these resources for other courses. Please check the "Learning Resources" tab and verify that you have access to the following learning resources. If
you do not currently have access, please enroll or renew your enrollment at this time.

*Note: For instructions on how to enroll in or subscribe to learning resources through the “Learning Resources” tab, please see the “Acquiring Your Learning Resources” page.*

**Elsevier Evolve**  
The following online course is separate from the e-text enrollment. Enroll for the following online courseware through the Learning Resources tab:

- Potter & Perry: Fundamentals of Nursing (8th ed.)

For assistance locating the Evolve materials assigned in the activities of this course, see the following help document:

- Elsevier Evolve Navigation Instructions

**Mosby Skills**  
You will be enrolled in this resource manually by our learning resources staff **within two business days** of the starting month. Go to the following website to login with the listed credentials:

- Mosby Skills Login

Login Credentials:

- Username: [Your WGU portal login]  
- Password: hello

The different sets of skills you will interact with throughout your program are listed under the *Pending Tasks* or *Tasks* link. Follow the instructions within the Soomo learning environment to access the appropriate skills for your course.

**Assessment Technologies Institute (ATI)**  
This course of study utilizes learning modules from ATI. Enroll for access through the Learning Resources tab. Follow the instructions below for specific directions.

**ATI Registration**  
You will need to create an account in ATI.

- First Time Registration in ATI document

**Joining ATI Section**  
You will need to enroll in the ATI Pre-Nursing Section associated with this course. See "How to Join a Section in ATI."

**Skills Modules and Tutorials**
Throughout this course you will be asked to complete skills and pharmacology tutorials available on the ATI website. Please complete the tutorial lessons and the post-tests as assigned. You must pass the post-test with a score of 75% or better. The time you spend in the tutorials is tracked by the program. Although you can repeat the post-test multiple times, only the first two attempts will be considered as an indication of your having mastered the content. The system does not permit you to repeat a post-test for 48 to 72 hours, so plan accordingly. If you do not pass on your second attempt, contact your course mentor for instructions about how you can further your understanding of the material. Be prepared to demonstrate your newly acquired skills in future learning labs and clinicals.

- How to Use Tutorials

Automatically Enrolled Resources

You can access the learning resources listed in this section by clicking on the links provided throughout the course. You may be prompted to log in to the WGU student portal to access the resources.

Soomo Learning Environment

The following learning environment will be utilized as the primary learning resource for completion of this course:

- Introduction to Nursing Arts and Science

VitalSource E-Texts

The following textbooks are available to you as e-texts within the Soomo learning environment. You will be directly linked to the specific readings required within the learning environment activities.


*Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase hard copies at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*

Other Learning Resources

You will use the following learning resources for this course.

Supplemental NCLEX Study Guide

To assist you in preparing for the NCLEX exam and to review content, the following book is available to you in e-text form. This text is supplemental and will not be linked specifically in any of the activities, but you have access to this resource in e-text form by clicking the linked title provided below:
This resource is strongly recommended to help you review content, assess your knowledge, and experience taking practice test questions. You may be asked to review sections of this resource in order to prepare for an objective assessment, or to remediate after failing to successfully pass an assessment or practice assessment.

Learning Community

Pre-Nursing Program Community
You will find a link to the Pre-Nursing Program Community on your learning resource tab. This community contains announcements, student postings, and mentor tips for successfully completing this course. All students are expected to access the community on a regular basis.

Pacing Guide
The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested timeframe.

- Pacing Guide: Introduction to Nursing Arts and Science

Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.

Introduction to Nursing Arts and Science Learning Environment

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Introduction to Nursing Arts and Science learning environment.

Learning Environment
The material for this course of study is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course of study for your exam information.

This topic addresses the following competencies:
- Competency 726.1.1: The Nursing Process Concepts
  The graduate plans patient care using all the concepts identified in the nursing process.
- Competency 726.1.2: Therapeutic Communication
  The graduate demonstrates therapeutic communication skills necessary to promote patient safety and positive patient outcomes.
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  The graduate demonstrates decision-making skills that reflect a professional and ethical framework and adhere to the guidelines and regulations set by professional and state regulatory bodies.

Learning Materials

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- Introduction to Nursing Arts and Science

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.

The WGU Library

The WGU Library
The WGU Library is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on The WGU Channel:

Introducing the WGU library
Note: To download this video, right-click the following link and choose "Save as...": download video.

Searching the WGU library

Note: To download this video, right-click the following link and choose "Save as...": download video.

Center for Writing Excellence: The WGU Writing Center

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- Course Feedback

Accessibility Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). The Office of Student Accessibility Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU’s Accessibility policy and process can be viewed in the student handbook at the following link:

- Policies and Procedures for Students with Disabilities