This course supports the assessment for SDA1. The course covers 1 competencies and represents 2 competency units.

Introduction

Overview

This course is aligned to the SDA1 performance assessment. The same study materials are utilized in the SSA1 and SCA1 performance assessments. If you have previously completed the SSA1 or SCA1 assessments, then you should have already completed the required study activities found in this course. You may wish to review the assignments here, but you are not required to repeat these activities. If you have not yet completed the SSA1 or SCA1 assessments, then please proceed through this course in full.

Getting Started

Welcome to Educational Studies Integration! Prior to completing this course, you must have submitted and passed the 20-page paper requirement of SCA1-SET 608.4.1-01, 07.

You will be using the WGU Writing Center resources for APA formatting assistance. You will demonstrate your competency by completing one performance assessment comprised of one Task. For the Task, you will create a presentation that summarizes the key points of the SCA1 research paper. Below you will find a welcome video and the Statement of Teaching Dispositions.

Watch the following video for an introduction to this course:

Note: To download this video, right-click the following link and choose "Save as...": download video.

Teaching Dispositions Statement
Please review the Statement of Teaching Dispositions.

Competencies and Objectives

This course provides guidance to help you demonstrate the following competency:

- **Competency 608.5.1: Organizing for a Formal Presentation**
  The graduate effectively incorporates ideas into a formal presentation.
  - Objective 1: Prepare a comprehensive presentation (such as Microsoft PowerPoint) using documented details, examples, and facts.
  - Objective 2: Develop a minimum of three main points.
  - Objective 3: Select and prepare appropriate graphics to clarify and enhance the presentation.
Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

Other Learning Resources

You will use the following learning resource for this course.

APA Formatting
Successful completion of this course requires an understanding and application of proper APA formatting. Please review the WGU Writing Center resources for formatting guidelines and solutions for a range of citation types. If you find yourself in need of additional information on APA formatting, you are welcome to purchase a copy of the most recent edition of the Publication Manual of the American Psychological Association at your own expense.

Pacing Guide
The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested timeframe.

Week 1:
- Introduction/ Preparing for Success
- Educational Studies Integration – Formal Presentation

Week 2:
- Educational Studies Integration – Formal Presentation (Continued)
- Develop the Task Outline in Taskstream

Week 3:
- Educational Studies Integration – Formal Presentation (Continued)

Week 4:
- Educational Studies Integration – Formal Presentation (Continued)
- Submit your task for evaluation in Taskstream

Cohorts
Please join us for our cohort offerings! You can sign up for as many cohort opportunities as you
like. A cohort provides students an opportunity to work on application of the concepts and theories they are learning in this course. For each cohort, you will prepare in advance by working through a particular section of the course of study, and then in the live sessions we provide students with an opportunity to process the information, ask questions, share ideas and examples, and work through sample questions or scenarios to get a better understanding of the material.

**Cohort and Webinar Schedule and sign-up information**

**Contact a Mentor**

As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you. Be sure to seek help when you need it!

Use our booking page to find time to meet with a course instructor. Course instructors work varied schedules, and there are appointments available 7 days a week.

**Contact a Course Instructor**

**Educational Studies Integration-Formal Presentation**

How will you convert your vision paper for SCA1 Theoretical Reasoning and Problem Solving into a visual presentation? Synthesizing and integrating information is the focus of this subdomain. You will learn how to synthesize a lengthy vision paper into a formal presentation of 5–10 slides that summarizes the key points of your vision paper.

**Create a PowerPoint Presentation**

How will you condense your vision paper to create a concise and informative visual presentation of your ideas? You will choose key points and key data from your vision paper and use that information to create formal multimedia presentations.

**Training in Using PowerPoint**

If you are new to or unfamiliar with PowerPoint, access the Lynda.com tutorial resources for the version of PowerPoint that you are using. To access the resources, follow these steps:

1. Log in to the [WGU library home page](#).
2. Click on the Quick Link tabs.
3. Click on the icon for Lynda.com.
4. Search for PowerPoint tutorials from the search window at the top of the screen.

Each version of the PowerPoint resources includes several video tutorials. Watch the course introduction, or browse the toolbar on the left to see a series of short videos on a variety of topics. Choose the videos you need by clicking on the links. Complete the tutorial or demo.

Share a tip or new technique you learned from the tutorials with your fellow students in the Course Chatter. Title your post "PowerPoint tips."
Guidelines for Creating a PowerPoint Presentation

Use the following link to review the guidelines for creating a PowerPoint presentation:

- General Guidelines for PowerPoint Presentations

Share your ideas for identifying a relevant non-text graphic that enhances your presentation by posting your thoughts in the Course Chatter. Title your post "Ideas for Graphics."

Review Main Points of Paper

Review your vision paper. In your notebook, create an outline that identifies main points or information to be included in each slide. Use the matrix below to create the outline.

SDA1 Performance Assessment

Schedule the performance assessment, and review the task instructions for the following task:

- SDA1: Task 608.5.1-01, 02, 03

Create the Presentation

Begin creating slides. Include at least one non-text graphic in the presentation. Review each slide, and check for APA references as information. You must include some data from your paper, along with the source, in your presentation.

Synthesize the key findings for each section of your paper in your slides.

Run, Edit, and Post Your Presentation-SDA1 Task 608.5.1-01, 02, 03

Once your presentation is completed, run the presentation from start to finish, checking for typographical errors and evaluating each slide. Make any necessary edits and/or changes. Submit the following task in Taskstream when it is completed:

- SDA1: Task 608.5.1-01,02,03

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.