This course supports the assessment for Assessment for Student Learning. The course covers 4 competencies and represents 2 competency units.

Introduction

Overview
Assessment for Student Learning focuses on developing the knowledge and skills to identify, develop, and design instrument tools for evaluating student learning. It also explores the use of objective and performance-based, formative, and summative assessments and their results in the evaluation of curriculum and instruction for student learning.

Curriculum and instruction are two terms often used interchangeably in education. In this program, however, at times you will be asked to reflect on these two separately. This course uses the following definitions of terms:

- **Curriculum design**
  Design models that address what is taught in various instructional settings and that include materials, content, and performance objectives.

- **Instructional design**
  Design models that address the practice, including processes, of instructing and imparting knowledge.

- **Curriculum content**
  Content that is being taught (e.g., the content regarding the Revolutionary War, the content in the Declaration of Independence).

- **Instruction**
  Pedagogy (teaching/instructional methods)

- **Curriculum strategy**
  Any plan of action or method of crafting curriculum content and instruction.

Getting Started
Educators and curriculum and instructional design professionals must use data to assess student learning. Data come in many different forms, and knowing how to access data, identifying which data to use, and how to use data is critical. In this course, you will explore curriculum design theory by reflecting on the use of assessment data to make informed decisions on curriculum, student learning, and instruction. This course will provide you with the knowledge and skills to identify, develop, and design tools for evaluating student learning. In addition, you will explore the use of objective, performance-based, formative, and summative assessments, including the results, in the evaluation of curriculum and instruction for student learning. The primary learning environment is Soomo, which includes text, videos, practices exercises and other tools to support your learning. Competency will be demonstrated by the successful completion of three tasks in Taskstream.

Competencies
This course provides guidance to help you demonstrate the following 4 competencies:
• Competency 509.7.1: Objective Assessment Results
  The graduate evaluates the results of objective assessments to gauge student learning and adjust curriculum and/or instruction to meet individual learner needs.

• Competency 509.7.2: Performance Assessment Results
  The graduate evaluates the results of performance assessments to gauge student learning and adjust curriculum and/or instruction to meet individual learner needs.

• Competency 509.7.3: Formative Assessment Results
  The graduate evaluates the results of formative assessments to gauge student learning and adjust curriculum and/or instruction to meet individual learner needs.

• Competency 509.7.4: Summative Assessment Results
  The graduate evaluates the results of summative assessments to gauge student learning and adjust curriculum and/or instruction to meet individual learner needs.

Teaching Dispositions Statement
Please review the Statement of Teaching Dispositions.

Course Instructor Assistance
You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources
The learning resources listed in this section are required to complete the activities in this course.

Automatically Enrolled Learning Resources

You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

Soomo Learning Environment
The following learning environment will be utilized as the primary learning resource for completion of this course:

  • Assessment for Student Learning

This learning environment will contain links at the activity level to the following additional learning resources:

Cengage E-Texts

  • Cooper, J. M. (Ed.). (2014). Classroom teaching skills (10th ed.). Belmont, CA:
VitalSource E-Texts


*Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through VitalSource or a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition. The following sites provide instruction on how to create a VitalSource account, use features such as downloading your e-texts for offline use, and purchase a print-on-demand option, if available.*

**VitalSource Navigational Video**

**Print-On-Demand Option**

**Other Learning Resources**

You will use the following learning resources for this course.

**Textbook**

The following textbook was used in Learning Theories and will be used again for this course:


**Supplemental Resources**

**VitalSource E-Texts**

Below you will find the link to *Planning Effective Instruction*. This text, while not a required textbook for Assessment for Student Learning, provides very helpful discussion related to the use of formative and summative assessments to monitor student progress. Please consider reading chapter 7, particularly the section Monitoring Student Progress, to gain additional context for all tasks.

Pacing Guide

Week 1

- Preparing for Success
- Objective and Performance Items
- Developing Assessments

Week 2

- Formative Assessments
- Summative Assessments
- Complete Task 1

Week 3

- Combining Formative and Summative Assessments
- Complete Task 2

Week 4

- Complete Task 3

*Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.*

**Assessments: Objective and Performance Items**

Assessments are a very important tool for assessing student learning and making informed decisions about curriculum and instruction. Specifically, formative and summative assessments are two kinds of tools educators used to evaluate student learning. In this subject, you will explore strategies for developing appropriate assessments for formative and summative use in different instructional settings. You will interpret data and assess how formative and summative assessments can help you determine areas of curriculum and/or instruction that need to be modified to increase the effectiveness in raising student achievement.

**Developing Assessments**

This topic will provide you with knowledge of various forms of assessments. You will learn how to develop appropriate assessments for use in various instructional settings.

**Learning Activities for Developing Assessments**

Complete the readings, activities, and quizzes for the following section of the Assessment for Student Learning resource:

- [Developing Assessments](#)
Formative and Summative Assessments

Formative and summative assessments are two kinds of tools educators use to evaluate student learning, instruction, and curriculum. In this subject, you will explore the use of formative and summative assessments in different instructional settings. You will interpret data and assess the proper use of formative and summative assessments, determine areas in your curriculum and instruction that need to be modified or developed to increase effectiveness in raising student achievement.

Formative Assessments

Formative assessments are a very important component in the assessment of student learning. When used properly, formative assessments provide educators with data on the curriculum content and instruction used prior to the end of the lesson. This topic will provide you with the knowledge and skills to develop and apply formative assessments in various instructional settings.

Learning Activities for Formative Assessments

Complete the readings, activities, and quizzes for the following section of the Assessment for Student Learning resource:

- Formative Assessments

Summative Assessments

Summative assessments are a very important component in the assessment of student learning. When used properly, summative assessments provide educators with data on the curriculum content and instruction used at the end of the lesson. This topic will provide you with the knowledge and skills to develop and apply summative assessments in various instructional settings.

Learning Activities for Summative Assessments

Complete the readings, activities, and quizzes for the following section of the Assessment for Student Learning resource, then complete Task 1. Performance assessment tasks are located in Taskstream and can be accessed from the Assessment tab. If you find that your work is in need of revision, please schedule a meeting with your course instructor.

- Summative Assessments

Combining Formative and Summative Assessments

One function of teaching is to develop and design assessments in order to assess student learning and make informed decisions on the use of curriculum and instruction. Formative and summative assessments work together to provide information to the educator, but each is used for different purposes. This topic will provide with you with the knowledge and skills for using assessments in the classroom and appropriately using formative and summative assessments in various instructional settings.

Learning Activities for Combining Formative and Summative Assessments

Complete the readings, activities, and quizzes for the following section of the Assessment for
Student Learning resource, then complete Task 2.

- **Combining Formative and Summative Assessments**

**Final Steps**

Congratulations on completing the activities in this course! This course has prepared you to complete the assessments associated with this course. Please complete Task 3 now. If you have not already been directed to complete the assessments, schedule and complete your assessments now.