This course supports the assessment for Curriculum Design. The course covers 4 competencies and represents 2 competency units.

Introduction

Overview
Curriculum Design focuses on exploring curriculum design theory, educational standards, and design frameworks for what to teach. Together these topics will provide educators with the ability to take principles of curriculum design theory and related models and apply them when developing, designing, and modifying curriculum to meet learning needs in their instructional setting.

In this course, the focus is on curriculum and refers to design models that address a variety of instructional settings.

While the focus in this course is on curriculum, you will still be asked to reflect on instruction. Instruction refers to pedagogy (i.e., teaching/instructional methods). Curriculum strategy refers to any plan of action or method of crafting curriculum content and/or instruction.

Getting Started
Deciding what to teach is a common and basic curriculum challenge facing educators. Changing demographics, coupled with high learning standards, have motivated educators to address a variety of learning and diversity needs by designing, developing, and modifying curriculum to meet higher learning standards.

The learning resources for this course are the Soomo Learning Environment and E-Texts. You will demonstrate your competency of the subject by successfully completing three tasks that comprise one performance assessment. These tasks will cover the topics of design process, student outcomes, meeting standards, the political landscape, planning for success, lesson plans, and technology integration.

Competencies
This course provides guidance to help you demonstrate the following 4 competencies:

- **Competency 509.5.1: Curriculum Design Theories**
  The graduate evaluates various curriculum design theories as the basis for curriculum and instructional design in the learning environment.

- **Competency 509.5.2: Curricular Design Strategies**
  The graduate employs empirically-based curriculum design strategies that address issues of learner motivation, achievement, and individual learning styles and preferences.

- **Competency 509.5.3: Standards-based Curriculum**
  The graduate develops appropriate and effective strategies for the creation of curriculum that aligns with national, state, and local standards.

- **Competency 509.5.4: Challenges in the Delivery of Instruction**
The graduate develops strategies for modifying curriculum in response to predicted and unpredicted challenges in the delivery of instruction.

**Teaching Dispositions Statement**
Please review the [WGU Statement of Teaching Dispositions](#).

**Contact a Course Instructor**
You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

**Preparing for Success**

The information in this section is provided to detail the resources available for you to use as you complete this course.

**Learning Resources**
The learning resources listed in this section are required to complete the activities in this course.

**Automatically Enrolled Learning Resources**
You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

**Soomo Learning Environment**
Soomo is utilized as the primary learning resource for completing this course.

This learning environment will contain links at the activity level to the following additional learning resources.

**Cengage E-Texts**

**VitalSource E-Texts**

*Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through VitalSource or a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*
The following sites provide instruction on how to create a VitalSource account, use features such as downloading your e-texts for offline use, and purchase a print-on-demand option, if available.

VitalSource Navigational Video

Print-On-Demand Option

Pacing Guide

Follow the pacing guide carefully to complete the course in the suggested timeframe.

Week 1

- Preparing for Success
- Curriculum Design Theories

Week 2

- Complete Task 1

Week 3

- Standards in Curriculum Design
- Meeting Standards
- Political Landscape
- Complete Task 2

Week 4

- Curriculum Design: What to Teach?
- Lesson Plans
- Technology Integration
- Complete Task 3

Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.

Curriculum Design Theories

Learning objectives, performance objectives, assessments, group learning, and independent practice are all components often included in the design of curriculum. In this subject, you will have an opportunity to develop, apply, and reflect on specific components in the design, implementation, and evaluation of curriculum in various instructional settings.

Design Processes

Developing effective curriculum requires an understanding of the key components of curriculum design models. The following activities will provide you with the knowledge and practical
application of curriculum design processes and models.

**Learning Activities for Design Processes**

Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment:

- **Design Processes**

**Student Outcomes**

Developing effective curriculum requires that educators have clear learner outcomes in mind. The following activities will provide you with the knowledge and practical application of concept maps, categorizing outcomes, and various key models for teaching and learning.

**Learning Activities for Student Outcomes**

Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment, then complete and submit Task 1. Performance assessment tasks are located in Taskstream and can be accessed from the Assessment tab. If you find that your work is in need of revision, please schedule a meeting with your course instructor.

- **Student Outcomes**

**Standards in Curriculum Design**

Today's learning environment requires educators and educational systems to meet the learning needs of every student. This requires educators to learn more about the students in their instructional setting as well as their interests outside of academia. This topic will provide you with an opportunity to learn more about reflective teaching in order to develop appropriate curriculum to meet the needs of all students in today's educational climate.

**Meeting Standards**

National, state, district, and professional organization learning standards continue to impact the design of curriculum in the classroom for the classroom and other instructional settings. The following assignments will provide with you with the knowledge and practical application of using standards, objectives, and taxonomies to develop a sound and successful curriculum.

**Learning Activities for Meeting Standards**

Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment:

- **Meeting Standards**

**Political Landscape**

Funding for education comes from national, state, and local sources. This funding varies depending on one's instructional setting. Without question, funding significantly impacts curriculum in classrooms. The following assignments will provide with you with the knowledge and practical application to analyze the impact that school governance and funding has on the curriculum in K?12 instructional settings.

**Learning Activities for Political Landscape**
Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment, then complete and submit Task 2:

- **Political Landscape**

**Curriculum Design: What to Teach?**

There are rarely enough days in a given course to cover every single relevant topic. As a result, educators spend a significant amount of time deciding what to teach. Today, educators must consider the content and skills students bring to the instructional setting, while also ensuring students meet the learning expectations of the course. In this subject, you will gain the knowledge and skills needed to effectively develop and integrate curriculum strategies that meet the needs of all learners.

**Planning for Success**

The following assignments will provide with you with the knowledge and practical application of thinking critically and planning what content to teach.

**Learning Activities for Planning for Success**

Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment:

- **Planning for Success**

**Lesson Plans**

Lesson planning is an essential part of your work as an educator. The following assignments will provide you with the knowledge and practical application to develop a comprehensive and well-structured set of lesson plans.

**Learning Activities for Lesson Plans**

Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment:

- **Lesson Plans**

**Technology Integration**

In this topic, you will reflect on the benefits and limitations of technology as a learning tool, and consider the impact of technology on the design and development of curriculum and instruction.

**Learning Activities for Technology Integration**

Complete the readings, activities, and quizzes for the following section of the Curriculum Design learning environment, then complete and submit Task 3.

- **Technology Integration**

**Final Steps**

Congratulations on completing the activities in this course! If you have not already been directed to complete the assessment, schedule and complete your assessment now.