This course supports the assessment for Educational Psychology. The course covers 5 competencies and represents 2 competency units.

Introduction

Overview
Educational Psychology examines the latest findings in child and adolescent development and provides educators the opportunity to apply educational psychology to various instructional settings. Students will explore the areas of applied educational psychology to teaching, cognitive development, social development, and cultural development. They will design, develop, modify, and evaluate curriculum and instruction in various educational settings according to child/adolescent development. The following activities in this course have been designed to provide you with the necessary real-world experiences to develop appropriate curriculum and instruction for optimal student achievement.

Getting Started
Welcome to Educational Psychology! In this course you will learn about cognitive and social development and apply what you learn to develop more appropriate curriculum and instruction. The course uses the primary learning resource, Soomo, videos, practice exercises, additional readings, and other tools to support your learning. Work through the Soomo material in the order it appears. Competency will be demonstrated by the successful completion of a Performance Assessment with three tasks in Taskstream.

Competencies
This course provides guidance to help you demonstrate the following 5 competencies:

- **Competency 509.2.1: Human Development**
  The graduate critiques the various theories of human development, characterizing their similarities, differences, strengths, shortcomings, and appropriateness for the learning environment.

- **Competency 509.2.2: Child & Adolescent Development**
  The graduate integrates theories of child and adolescent development into instructional methodologies used in the learning environment.

- **Competency 509.2.3: Developmental Appropriateness of Curriculum**
  The graduate evaluates curriculum based on its alignment with behavioral and developmental theories.

- **Competency 509.2.4: Learner Diversity**
  The graduate employs sound, empirically-based instructional strategies that account for learner diversity.

- **Competency 509.2.5: Developmentally Appropriate Instruction**
  The graduate develops instructional strategies using empirically-based learner-centered approaches.

Teaching Dispositions Statement
Please review the [Statement of Teaching Dispositions](#).
Course Instructor Assistance
You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources
The learning resources listed in this section are required to complete the activities in this course.

Automatically Enrolled Learning Resources
You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

Soomo Learning Environment
The following learning environment will be utilized as the primary learning resource for completion of this course:

- Educational Psychology

This learning environment will contain links at the activity level to the following additional learning resource:

VitalSource E-Texts


Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through VitalSource or a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.

The following sites provide instruction on how to create a VitalSource account, use features such as downloading your e-texts for offline use, and purchase a print-on-demand option, if available.

VitalSource Navigational Video

Print-On-Demand Option

Pacing Guide
The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested timeframe.
Week 1:
- Psychology
- Cognitive Development
- Learner Motivation
- Classroom Management

Week 2:
- Complete Task 1 in Taskstream
- Cultural Development

Week 3:
- Diversity
- Complete Task 2 in Taskstream

Week 4:
- Complete Task 3 in Taskstream

Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities. Soomo, the primary learning resources for this course, is essential to your success.

Applying Psychology to Teaching

Change is inevitable in educational psychology. New types of research and new ways of conducting research continue to be formulated and this has led the profession to reflect on current teaching practices.

Teaching is complex work. This section allows you the opportunity to apply the latest findings in educational psychology to a variety of instructional settings. Throughout the process, you will reflect on your own teaching practice, curriculum, and explore what defines effective teaching.

Psychology
The following assignments will allow you to take concepts in educational psychology from the abstract and apply them to real-life instructional settings.

Learning Activities for Psychology

Complete the readings, activities, and quizzes for the following section of the Education Psychology learning environment:
- Psychology
Student Theories of Cognitive Development

You will explore theories of child and adolescent development in various instructional settings. This will help you gain the knowledge and skills in the development of curriculum and instruction to better address the variety of learners in their instructional setting.

Cognitive Development

Human development is very complex. You will reflect on how the curriculum and instructional components in a lesson plan and/or various instructional settings reflect the various theories of psychosocial and cognitive development for various grade levels.

Learning Activities for Cognitive Development

Complete the readings, activities, and quizzes for the following section of the Educational Psychology learning environment:

- Cognitive Development

Understanding Student Social and Cultural Development

Gender, culture, language, and age are some of the important factors that can impact student achievement in their instructional setting. This section will allow you to explore the latest in social and cultural child-adolescent research in developing and evaluating curriculum and instruction that align with the latest in educational research.

Cultural Development

This section will allow you to reflect on how the learning environment can reflect principles of culturally responsive teaching.

Learning Activities for Cultural Development

Complete the readings, activities, and quizzes for the following section of the Educational Psychology learning environment:

- Cultural Development

Diversity

The learning resources in this section will allow you to reflect on understanding student differences and how to accommodate student variability.

Learning Activities for Diversity

Complete the readings, activities, and quizzes for the following section of the Educational Psychology learning environment, then complete Task 2.

- Diversity
Managing the Learning Environment

Curriculum and instruction alone cannot meet the needs of all learners if the learning environment is not managed well. Understanding child and adolescent development allows you to make informed decisions on curriculum and instructional design in order to manage the learning environment for student achievement.

You will explore learner-centered approaches to managing the learning environment.

Learner Motivation

The learning resources in this section will allow you to reflect on how the curriculum and instructional components in a lesson plan and/or various instructional settings address issues of student motivation.

Learning Activities for Learner Motivation

Complete the readings, activities, and quizzes for the following section of the Educational Psychology learning environment:

1. Learner Motivation

Classroom Management

Creating a positive learning environment for student learning requires effective classroom management. You will gain an understanding of the authoritarian, permissive, and authoritative approaches to various instructional settings and reflect on strategies that can be integrated to curriculum and instruction.

Learning Activities for Classroom Management

Complete the readings, activities, and quizzes for the following section:

1. Classroom Management

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.

Complete Task 3 associated with the course.