Overview
Issues in Instructional Design focuses on learning theories, learner analysis, scope and sequence, instructional strategies, task analysis and design theories, media and technology foundations, and adaptive technologies for special populations for creating effective, well-articulated, and efficient instruction.

Competencies
- **Learner Analysis**
  The graduate analyzes the population for whom the education program will be created to identify general characteristics that are important when developing instruction.

- **Learning Theories**
  The graduate explains how different learning theories apply to an instructional setting.

- **Instructional Strategies**
  The graduate applies knowledge of learning theories when selecting instructional strategies that will best assist in the learning process.

- **Theories of Design**
  The graduate examines the important elements of backwards design (understanding by design), teaching for understanding, and Gagne’s nine events of instruction to plan instruction.

Learning
Getting Started
Welcome to Issues in Instructional Design! In this course, you will apply and evaluate concepts from Foundations of Instructional Design. This course is delivered in the WGU module-based learning platform, which incorporates textbook access, videos, and a variety of other interactive learning components. You will be asked to read textbook chapters through the VitalSource learning resource, read articles through eReserves within the library, and use an online independent study learning resource provided by the Association for Supervision and Curriculum Development (ASCD). If you need any help, contacting your course mentor early is highly recommended. We encourage you to engage in the interactive components (like learning checks) to remember and practice what you are learning. Your competency will be demonstrated by completing a performance assessment.

Assessments
- Performance Assessment: Issues in Instructional Design
  Status: Not Attempted
  Code: JOT2
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<thead>
<tr>
<th>Course Instructor Group</th>
<th><a href="mailto:med@wgu.edu">med@wgu.edu</a></th>
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- **Announcements**
- **Course Tips**
- **Course Search**
- **Course Chatter**