This course supports the assessment for JET2. The course represents 4 competency units.

**Introduction**

**Overview**
Why would a manager need to be familiar with accounting and finance? For one, accounting and finance skills are applicable across all management functions including purchasing, manufacturing, wholesaling, retailing, marketing, and finance. They provide a base from which to build broad knowledge about virtually all business functions and industries. Finance is the study of methods that individual businesses and organizations use to raise, allocate, and manage money. Therefore, in this course there are three content areas that are measured in the performance assessment. Many of the content topics will enable you to manage in a more informed way at your place of business.

The course design attempts to provide you with one location for all learning resource support. You will also be doing independent research on some areas.

Watch the following video for an introduction to this course:

*Note: View the video in full screen at 720p for best results.*

**Course Mentor Assistance**
As you prepare to successfully demonstrate competency in this subject, remember that course mentors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course mentors are excited to hear from you and eager to work with you.

Successful students report that working with a course mentor is the key to their success. Course mentors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course mentors act as a support system to guide you through the revision process. You should expect to work with course mentors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course mentors are fully committed to your success!

**Preparing for Success**

The information in this section is provided to detail the resources available for you to use as you complete this course.

**Learning Resources**
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

**Manually Enrolled Resources**

Take a moment to enroll in the learning resources listed in this section. To enroll, navigate to the "Learning Resources" tab, click the "Sections" button, and then click the "Enroll Now" button for each resource. Once your mentor approves your enrollment in the resource, you will receive an e-mail with further access instructions. Contact your mentor if you have questions.

**Pearson - JET2 Financial Analysis - Pearson MyLabs Plus**
This online Pearson, independent learning resource includes individual lessons on financial accounting fundamentals and the required e-text:


**Pearson - JET2 MyFinanceLab - Pearson MyLabs Plus**
This online Pearson, independent learning resource includes individual lessons on managerial finance concepts and the required e-text:


**Automatically Enrolled Learning Resources**

You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

**VitalSource E-Texts**
The following textbook is available to you as an e-text within this course. You will be directly linked to the specific readings required within the activities that follow.


*Note: This e-text is available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*

**SkillSoft and Books 24x7**
You will access the following SkillSoft items within this course. For more information on accessing SkillSoft items, please see the "Accessing SkillSoft Learning Resources" page.
Introduction to Accounting: The Language of Business
The Introduction to Accounting: The Language of Business courseware contains modules with lessons that are instructor-led with on-screen presentation of material. There are numerous helps built into each lesson. You will be directed to specific links to this resource in the activities that follow.

Access Financial Accounting Financial Boards Database

Activities within this course will direct you to utilize the Financial Accounting standards Board (FASB) database. Here is the log-in information for access to the FASB Codification database.

Log in at the link above using the following:

- Username: AAA52071
- Password: JfG8V7c

Pacing Guide

The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested timeframe.

- Pacing Guide: Financial Analysis

Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.

Activities at a Glance

This course includes an "Activities at a Glance" outline to help you briefly visualize the elements of this course. This will also provide general pacing guidelines for your work through the course and can be printed and used as a quick checklist for your progress.

- "Financial Analysis Activities at a Glance"

Financial Statement Analysis

Financial statement analysis techniques are used by managers and others (e.g., bankers, the IRS, competitors) to compare one company's performance to another company’s, to the industry average, or even to its own performance from one accounting period to another.

Financial Statement Analysis and Controls and Sarbanes-Oxley
Accounting information is compiled into a standard reporting format so comparisons can be made between companies and between operating periods for the same company. A company’s internal control system is one of the first areas tested by an auditor. In your study you will discover some methods that can be used to provide some protection for company assets.

Start by reviewing the instructions in Taskstream for RJET task 1, and then study the following learning resources so you can produce the necessary data and perform the analysis for the task.

At the end of this section, you should be able to

- analyze the results of a horizontal analysis,
- analyze the results of a vertical analysis,
- analyze the results of a trend analysis,
- analyze the results of a ratio analysis,
- identify internal control strengths and weaknesses, and
- identify if company controls meet the requirements of Sarbanes-Oxley.

**Accounting Principles Review**

In JET2 Financial Analysis - Pearson MyLabs Plus you will find a menu item titled "Before the Tasks." If you have not had accounting before or if you have not used accounting principles in a few years, you should use the resources in JET2 Financial Analysis - Pearson MyLabs Plus to refresh your skills.

At a minimum, try the "Check Out" quizzes for the following Horngren chapters:

- chapter1
- chapter 2
- chapter 3
- chapter 4

A score of 80% on each quiz is a good indication that you are ready to proceed to the three-level tasks.

CheckOut quiz, you need to review the accounting principles content covered on the CheckOut Quiz. The course design includes materials designed for different learning styles. If you prefer a linear step-by-step approach, use the e-text resources. Some students prefer a more interactive approach.

The same content can be reviewed by using the Introduction to Accounting: The Language of Business video lecture series. This series is like a classroom learning experience and includes exercises and illustrated step-by-step walkthroughs of exercises. The series is not supported by a textbook, but the Horngren e-textbook is a good reference for any areas where you think reading about a concept would help. The e-textbook is available in JET2 Financial Analysis - Pearson MyLabs Plus.
Notice that this review is not part of the allocated time for course completion since it is based on individual need. Be sure to plan your term and time accordingly.

**Financial Analysis - Pearson MyLabs Plus**

Use the "eText Resources" link in JET2 Financial Analysis - Pearson MyLabs Plus to access the structured learning resources for the following Horngren chapters:

- chapter 7
- chapter 9
- chapter 10
- chapter 11
- chapter 12
- chapter 13
- chapter 14

After completing the structured learning steps in each chapter assigned, take the CheckOut quiz. Follow the instructions given based on your CheckOut results.

**Introduction to Accounting: The Language of Business**

The Introduction to Accounting: The Language of Business video lecture series is like a classroom learning experience and includes exercises and illustrated step-by-step walk-throughs. The series is not supported by a textbook, but the Horngren e-textbook is a good reference for any areas where you think reading about a concept would help. The e-textbook is available in the "eText Resources" in JET2 Financial Analysis - Pearson MyLabs Plus. Complete the suggested lessons in the resource to build the requisite skills needed to complete the task and analyze the results.

- Lesson 8: Long-Term Operating Assets
- Lesson 9: Debt and Equity Financing
- Set 2 Lesson 2: Expanded Financial Statement Analysis
- Set 2 Lesson 10: Equity Financing

Remember, the ratios used in this task must be from the Horngren e-textbook available in the course.

**Managerial Accounting**

For further information on Sarbanes-Oxley, refer to the following in Managerial Accounting:

- appendix 1 ("The Sarbanes-Oxley Act, Internal Controls, and Management Accounting")

**MyFinanceLab - Pearson MyLabs Plus**
Use the JET2 MyFinanceLab - Pearson MyLabs Plus resources to read and work through the following chapters in the Gitman e-textbook:

- chapter 1
- chapter 2
- chapter 3
- chapter 5
- chapter 14

SkillSoft

Access and complete the following SkillSoft lessons for additional skill building of the RJET task 1 concepts as you prepare to analyze the task 1 results you calculated in the case template:

- Analyzing Cash Flow Statements
- Analyzing the Income Statement and Balance Sheet
- Analyzing Cash Flow
- Ratio Analysis for Financial Statements
- Principles of Internal Auditing
- Managing for Asset Control

Competition Bikes Case

Access the case storyline and template from Taskstream for RJET task 1. You will use your work in the case solution as a basis for your analysis submission to Taskstream.

RJET Task 1

Submit your response to RJET task 1 in Taskstream. Allow three to five days for evaluation. If you need to make revisions, review the activities in this section and the evaluation rubric for the task before making revisions. Then resubmit the task.

Budgets and Variations From Standards

A budget is the primary planning tool used by management to forecast the expected sales, production needs, projected income, and financial condition expected at the end of the budget year. The master budget is really a series of smaller budgets that build off each other. You will need to understand these interrelationships to become a contributing member of the budget committee.

Budgets, Standards, and Variances

A master budget provides a forecast based on sales projections for the next budget period. A flexible budget can be used to forecast a range of production possibilities, or it can be used to
assess how well the company met the budget plan based on the actual results achieved. After the accounting period ends, a flexible budget can be prepared based on actual output. Then variances can be produced based on differences between the plan and actual results.

At the end of this section, you should be able to

- examine your calculated variances based on volume, efficiency, and price;
- prepare a flexible budget;
- prepare variances for direct materials, direct labor, and variable overhead; and
- analyze the budget and variance results.

Managerial Accounting

Read the following chapters in *Managerial Accounting* as you prepare for the work you will complete in the budget task.

- chapter 9 ("Profit Planning and Activity-Based Budgeting")
- chapter 10 ("Standard Costing, Operational Performance Measures, and the Balanced Scorecard")
- chapter 11 ("Flexible Budgeting and the Management of Overhead and Support Activity Costs")

Financial Analysis - Pearson MyLabs Plus

Use the "eText Resources" link in *JET2 Financial Analysis - Pearson MyLabs Plus* to access the structured learning resources for the following Horngren chapters:

- chapter 6
- chapter 21
- chapter 22
- chapter 23

After completing the structured learning steps in each chapter assigned, take the CheckOut quiz. Follow the instructions given based on your CheckOut results.

Introduction to Accounting: The Language of Business

You will use the following lessons for this training in budgets, standards, and variances in *Introduction to Accounting: The Language of Business*:

- Set 2 Lesson 14: Standard Costs and Responsibility Accounting
- Set 2 Lesson 17: Capital Budgeting

Complete the suggested lessons in the resource to build the requisite skills needed to complete the task and analyze the results.
SkillSoft

Access the following SkillSoft lessons for additional skill building of the RJET task 2 concepts as you prepare to analyze the task 2 results you calculated in the case template:

- Creating and Analyzing an Operating Budget
- Master Budgets
- The Basics of Budgeting

Competition Bikes Case

Access the case storyline and template from Taskstream. You will use the case solution provided as a basis for your RJET Task 2 analysis submission to Taskstream.

RJET Task 2

Submit your response to RJET task 2 in Taskstream. Allow three to five days for evaluation. If you need to make revisions, review the activities in this section and the evaluation rubric for the task before making revisions. Then resubmit the task.

Business Expansion Decisions

The company in the case, Competition Bikes, is considering locating a manufacturing facility in Canada. Your work in this area will include an analysis of multiple options, and you will consider how best to obtain the capital needed for the expansion. You will also determine if it is sensible to pursue the expansion.

Investment center managers make decisions about capital investments that will help implement strategic plans for a longer time horizon. The methods studied for this task provide a way to measure the best alternative for the use of the limited resource: capital.

The Best Structure and Use of Capital

Capital can be obtained from different sources. Debt equity can be obtained with acceptable collateral and credit rating. Bank loans are possible for most businesses. In large corporations bonds can be sold to investors. Equity capital is also possible through either stock offerings, either common shares and/or preferred shares.

This task will begin with capital structure concerns and then a business expansion will be considered with multiple methods that can be used to complete the expansion.

Net present value and internal rate of return both use the expected outflows and inflows of cash for an investment in a capital resource. The two methods should yield the same indication, although in different forms, of the acceptability of an investment option.
At the end of this section, you should be able to

- evaluate the acceptability of an investment project using the internal rate of return method,
- evaluate an investment project that has uncertain cash flows,
- understand present value concepts and the use of present value tables,
- include income taxes in a capital budgeting analysis,
- evaluate a leasing option for an asset versus a purchase,
- evaluate a merger versus an acquisition,
- determine optimal capital structure, and
- analyze working capital.

**Video Introduction**

View the "Relevant Costs for Decision Making" and "Capital Budgeting Decisions" videos as an introduction to the concepts.

**Financial Analysis - Pearson MyLabs Plus**

Use the "eText Resources" link in JET2 Financial Analysis - Pearson MyLabs Plus to access the structured learning resources for the following Horngren chapters:

- chapter 11
- chapter 14
- chapter 19
- chapter 20

After completing the structured learning steps in each chapter assigned take the CheckOut quiz. Follow the instructions given based on your CheckOut results.

**Introduction to Accounting: The Language of Business**

You will use the following lessons in Introduction to Accounting: The Language of Business for this training in capital structure, capital budgeting, and other special decisions:

- Set 2 Lesson 7: The Time Value of Money
- Set 2 Lesson 8: Long-Term Assets
- Set 2 Lesson 9: Bond Financing
- Set 2 Lesson 10: Equity Financing
- Set 2 Lesson 11: Investments in Equity and Debt Securities
- Lesson 15: Non-Routine Business Decisions

Complete the suggested lessons in the resource to build the requisite skills needed to complete the task and analyze the results.

**Managerial Accounting**
Read the following in *Managerial Accounting*:

- **chapter 16 ("Capital Budgeting Expenditures")**

This chapter will help you prepare for the work you will complete in RJET Task 3.

**My FinanceLab - Pearson MyLabs Plus**

Use the [JET2 MyFinanceLab - Pearson MyLabs Plus](#) resources for the following chapters in the Gitman e-textbook:

- chapter 8
- chapter 9
- chapter 10
- chapter 11
- chapter 12
- chapter 14
- chapter 15
- chapter 17
- chapter 18

Complete the chapter studies in JET2 MyFinanceLab - Pearson MyLabs Plus to build the skills needed to analyze the results you achieved in the RJET task 3 case template.

**SkillSoft**

Access the following SkillSoft lessons for additional skill building of the RJET task 3 concepts as you prepare to analyze the task 3 results you calculated in the case template:

- [The Ins and Outs of Capital Budgeting](#)
- [Introduction to Advanced Finance](#)
- [Investment Project Analysis and Selection](#)
- [Managerial Decisions and Capital Budgeting](#)

**Competition Bikes Case**

Access the case storyline and template from Taskstream. You will use the case solution provided as a basis for your RJET Task 3 analysis submission to Taskstream.

**RJET Task 3**

Submit your response to RJET task 3 in Taskstream. Allow three to five days for evaluation. If you need to make revisions, review the activities in this section and the evaluation rubric for the task before making revisions. Then resubmit the task.
Cost-Volume-Profit and Activity-Based Costing

Planning is a key management function. What is the breakeven point for your products? What is the target profit you hope to achieve? The planning process can be directed to achieve these goals. The manager can then track progress as the accounting period progresses.

The ability to predict how costs and profit will respond to changes in activity is critical for making decisions, controlling operations, and evaluating performance. There are three major classifications of costs that are discussed: variable, fixed, and mixed. You will also discover the contribution margin and its value as a tool for evaluating decision alternatives or possible changes in sales volume and their impact on net operating income. Be sure that you understand breakeven analysis, identifying potential target profits and margins of safety, and operating leverage. You will also study variable costing versus absorption costing.

Traditional overhead costing methods provide some misleading and incorrect cost information in some companies, especially if the products offered had significant differences in the resources used in production. Activity-based costing was developed as a method used to more accurately determine the cost of a product based on the product's use of shared resources.

Activity-Based Costing

Activity-based costing allows management to assign costs based on the product that uses the cost instead of just allocating the costs on some predetermined allocation base. For instance, the company might make two products. One product is somewhat labor intensive while the other is more automated. Allocating the manufacturing overhead to the products based on labor hours would probably not fairly assign the costs.

At the end of this section, you should be able to

- examine how changes in activity affect contribution margin and net operating income.

Video Introduction

A great way to get an overview of the concepts in this task is to view the "Need for Managerial Accounting Information," "Classifying Costs for Decision Making," "Cost-Volume-Profit Relationships," "Overhead Analysis," "ABC Overview," and "Implementing an ABC System" videos.

Financial Analysis - Pearson MyLabs Plus

Use the "eText Resources" link in JET2 Financial Analysis - Pearson MyLabs Plus to access the structured learning resources for the following Horngren chapters:

- chapter 15
- chapter 16
• chapter 17

After completing the structured learning steps in each chapter assigned take the CheckOut quiz. Follow the instructions given based on your CheckOut results.

**Introduction to Accounting: The Language of Business**

You will use the following lessons for this task in *Introduction to Accounting: The Language of Business*:

- Lesson 11: Introduction to Managerial Accounting
- Lesson 12: Manufacturing Product Costs
- Set 2 Lesson 15: Activity Based Costing

Complete the suggested lessons in the resource to build the requisite skills needed to complete the task and analyze the results.

**Managerial Accounting**

Read the following in *Managerial Accounting*:

- **chapter 5 ("Activity-Based Costing and Management")**

This will help you prepare for the work you will complete in the Activity Based Costing template and RJET task 4 analysis submission.

**SkillSoft**

Access the following SkillSoft lesson for additional skill building in the RJET task 4 concepts as you prepare to analyze the task 4 results you calculated in the case template

- **Cost Accounting Decisions: ABC Methodology**

**Competition Bikes Case**

Access the case storyline and template from Taskstream. Complete the Activity Based Costing template. You will use your work in the case as a basis for your RJET Task 4 analysis submission to Taskstream.

**Cost-Volume-Profit**

Once a manager knows the variable costs of making a product and the selling price, a contribution margin income statement can be constructed. The variable costs and selling price is also meant to calculate the breakeven point and determine how many units must be sold in order to earn a specific target profit.
At the end of this section, you should be able to

- interpret a cost-volume-profit (CVP) graph and a profit graph;
- formulate change in contribution margin and net operating income resulting from changes in sales volume through the use of the contribution margin ratio (CM ratio);
- detect what the effects would be on contribution margin of changes in variable costs, fixed costs, selling price, and volume;
- determine the level of sales needed to achieve a desired target profit;
- determine the breakeven point; and
- analyze the degree of operating leverage at a particular level of sales to predict changes in net operating income.

Financial Analysis - Pearson MyLabs Plus

Use the "eText Resources" link in JET2 Financial Analysis - Pearson MyLabs Plus to access the structured learning resources for the following Horngren chapter:

- chapter 18

After completing the structured learning steps in each chapter assigned take the CheckOut quiz. Follow the instructions given based on your CheckOut results.

Introduction to Accounting: The Language of Business

Complete the following lessons in Introduction to Accounting: The Language of Business:

- Lesson 13: Cost Volume Profit Analysis
- Set 2 Lesson 16: Cost Volume Profit Analysis

Complete the suggested lessons in the resource to build the requisite skills needed to complete the task and analyze the results.

Managerial Accounting

Read the following in Managerial Accounting:

- chapter 7 ("Cost-Volume-Profit Analysis")

This will help you prepare for the work you will complete in the Cost-Volume-Profit template and RJET task 4 analysis submission.

SkillSoft

Access the following SkillSoft lesson for additional skill building in the RJET task 4 concepts as you prepare your analysis of the task 4 results you calculated in the case template RJET task 4 concepts:
• **Cost Accounting Decisions**

**Competition Bikes Case**

Access the case storyline and template from Taskstream. You will use the case solution provided as a basis for your RJET Task 4 analysis submission to Taskstream.

**RJET Task 4**

Submit your response to RJET task 4 in Taskstream. Allow three to five days for evaluation. If you need to make revisions, review the activities in this section and the evaluation rubric for the task before making revisions. Then resubmit the task.

**Preparing Presentations**

You will prepare two presentations for the five-level task, JET2 task 5. The goal is to use the financial information supplied for Custom Snowboard for these presentations to the chief financial officer and to the chief executive officer.

BE SURE TO ENTER YOUR FIRST INITIAL AND LAST NAME ON THE FIRST WORKSHEET IN CUSTOM SNOWBOARDS INC FINANCIAL DATA EXCEL DOCUMENT.

**Presentation to the Chief Financial Officer**

You will use your skills from developing the three-level tasks and the data provided to formulate a presentation to a bank vice president. The goal is to present the necessary information for a positive response to a loan request for funding of the expansion plans to Europe.

At the end of this section, you should be able to

• review all analyses done and select appropriate findings to support the loan request.
• develop a convincing presentation that outlines your findings, and
• communicate your convincing presentation using a form of electronic presentation software.
• Anticipate the risks for the bank from this loan and how you suggest these risks be mitigated.

**Financial Analysis - Pearson MyLabs Plus**

Use the "eText Resources" link in [JET2 Financial Analysis - Pearson MyLabs Plus](#) to access the structured learning resources for the following Horngren chapters:

• chapter 14

After completing the structured learning steps in the chapter assigned, take the CheckOut quiz. Follow the instructions given based on your CheckOut results.
Review the Document Hints

View "How to Create Good Page Layout" for guidance on the preparation of the report that will be prepared for the firm's Chief Financial Officer. The report will be used to substantiate a loan request to the bank vice president.

Presentation to the CEO

You will use your skills from completing the three-level tasks and the data provided to prepare your presentation to the company CEO. The CEO is interested in all of your findings from your analyses. Summarize your findings in each area and be sure to include the risks the company faces in moving forward. You have been asked to make a recommendation about the expansion. Substantiate your recommendation and identify a list of advantages and disadvantages.

After completing this topic's activities, you will be able to

- complete a full review of all analyses done, and
- select appropriate findings to report to the CEO, and
- communicate your convincing presentation through a multimedia presentation.
- Substantiate your expansion recommendation
- Fully detail the risks the company faces and how you suggest these risks be mitigated.

Review the Tips Document

Review "12 Tips for Creating Better Presentations" from Microsoft about preparing a narrated multimedia presentation.

Financial Analysis - Pearson MyLabs Plus

Use the "eText Resources" link in JET2 Financial Analysis - Pearson MyLabs Plus to access the structured learning resources for the following Horngren chapters:

- chapter 14
- chapter 17
- chapter 19
- chapter 20

After completing the structured learning steps in each chapter assigned, take the CheckOut quiz. Follow the instructions given based on your CheckOut results.

MyFinanceLab - Pearson MyLabs Plus

Use the JET2 MyFinanceLab - Pearson MyLabs Plus resources to read and work through the following chapters in the Gitman e-textbook:

- chapter 12
• chapter 17
• chapter 18

Introduction to Accounting: The Language of Business

Use the following lessons in Introduction to Accounting: The Language of Business:

• Lesson 8: Long-Term Operating Assets
• Lesson 9: Debt and Equity Financing
• Lesson 10: Financial Statement Analysis
• Lesson 11: Introduction to Managerial Accounting
• Set 2 Lesson 15: Activity Based Costing

Complete the suggested lessons in the resource to build the requisite skills needed to complete the task and analyze the results.

SkillSoft

Access the 'Activity-based Costing' lesson in the following SkillSoft course for additional skill building:

• Cost Accounting Decisions

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.

Presentation

For the performance assessment, you will use the Custom Snowboards case study. In this case the solution is provided. You will use it and the skills you have developed to prepare two reports:

• In your role as the head of the accounting department, you will prepare a report for a bank vice president. The goal is to present the necessary information for a positive response to a loan request for funding of the expansion plans to Europe for Custom Snowboards. Be sure to anticipate questions about the risks associated with the expansion
• You will prepare a summary report to the company's chief executive officer. The CEO is interested in all of your findings from your analyses. Summarize your findings in each area. Substantiate your recommendation, and identify a list of advantages and disadvantages. Be sure to include the risks the company faces in moving forward. You have been asked to make a recommendation about the expansion.

At the end of this section, you should be able to
• develop a convincing presentation using an outline and graphic documentation in preparation for presenting,
• communicate your convincing presentation using an outline and graphic documentation,
• select appropriate findings to support the loan request,
• prepare your presentation documents,
• communicate your convincing presentation through a narrated multimedia presentation,
• complete a full review of all analyses done,
• and select appropriate findings to support the loan request.

Review Tips

Identify risks to the business and how to mitigate those risks. Then review the financial statement analysis techniques covered in RJET task 1. Remember that one technique does not tell the full story. Multiple indicators are almost always needed.

Review what story the variances tell. How can they be incorporated and used with the financial statement analysis data?

Review the financing data for the expansion. You are expected to provide a convincing argument for the bank loan officer and a recommendation to the chief executive officer.

JET2 Task 5

Submit your response to JET2 task 5 in Taskstream. Allow three to five days for evaluation. If you need to make revisions, review the activities in this section and the evaluation rubric for the task before making revisions. Then resubmit the task.

Accessing Performance Assessments

You should have completed the tasks as you worked through this course of study. If you have not completed the tasks in Taskstream, do so now.

• JET2

For details about this performance assessment, see the "Assessment" tab in this course.

Accessibility Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). The Office of Student Accessibility Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu.
Course Feedback

WGU values your input! Please submit any feedback you have using the following form:

Course Feedback