This course supports the assessments for GPC1. The course covers 8 competencies and represents 3 competency units.

Introduction

This course is aligned to the GPC1 field project assessment. The same study materials are utilized in the GPT1 performance assessment and CZT1 clinical assessment. If you have previously completed the GPT1 assessment, then you should have already completed the required study activities found in this course. You may wish to review the assignments here, but you are not required to repeat these activities. If you have not yet completed the GPT1 assessment, then please proceed through this course in full.

Overview

No matter where we practice nursing, all of our patients return to their communities. The study of community/public health nursing focuses on the health of populations rather than individuals. It looks at the programs, policies, agencies, funding and resources needed to respond to the health needs of local, state, national and international populations. Those working in public health may be addressing a worldwide pandemic or simply setting up a local screening program. When responding to the health of populations, the public health nurse recognizes the special needs of underserved populations, demonstrates excellent communication skills, collaborates successfully with diverse groups and be highly culturally competent.

Competencies

This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 725.8.1: Community Health Epidemiology**
  The graduate assesses and analyzes the health status of populations using data, community resources identification, input from the population, and professional judgment and determines meaning of the data to identify opportunities and needs.

- **Competency 725.8.2: Community Collaboration**
  The graduate participates with other community partners to identify expected outcomes of health status in various populations and to recommend health interventions appropriate to the target audience.

- **Competency 725.8.3: Programs, Policies, Resources, and Services**
  The graduate determines availability and accessibility of community health programs, policies, resources, and services to serve the population.

- **Competency 725.8.4: Health Promotion, Risk Reduction, and Disease Prevention**
  The graduate recognizes the healthcare needs across the life span of diverse populations and determines nursing actions that promote health, reduce risks, and prevent disease to achieve and maintain optimal levels of wellness for individuals, families, and communities.

- **Competency 725.8.5: Quality of Life and Functioning**
  The graduate selects nursing actions during illness and end-of-life stages to maximize quality of life and functioning for individuals, families, and communities; promotes
wellness principles and programs for individuals, families, and communities; and reflects on how personal beliefs or perceptions about quality of life and health promotion impact approaches or decisions in nursing care.

- **Competency 725.8.6: Violence in Families and Communities**
The graduate recognizes violence as a major social and health problem; demonstrates the ability to assess and choose prevention and care activities and resources for victims of violence; and determines community violence prevention resources and activities.

- **Competency 725.8.7: Environmental and Global Health Issues**
The graduate analyzes how communities are affected by environmental and global health issues, and modifies plans to meet the needs of individuals, families, and communities.

- **Competency 725.8.8: Emergency Response**
The graduate recognizes the nurse's role in emergency response including the proper chain of command, communication protocols, and appropriate actions in an emergency response situation, national disaster, or terror attack; and recognizes common biological materials used in terror attacks and how they are spread.

**Nursing Dispositions Statement**
Please review the [Statement of Nursing Dispositions](#).

**Course Instructor Assistance**
As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

**Preparing for Success**

The information in this section is provided to detail the resources available for you to use as you complete this course.

**Learning Resources**
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

**Automatically Enrolled Learning Resources**
You can access the learning resources listed in this section by clicking on the links provided throughout the course. You may be prompted to log in to the WGU student portal to access the resources.

**Soomo Learning Environment**  
The following learning environment will be utilized as the primary learning resource for completion of this course:

[Launch Course](#)

This learning environment will contain links at the activity level to the following additional learning resources:

**VitalSource E-Texts**  
The following textbooks are available to you as e-texts within this course. You will be directly linked to the specific readings required within the activities that follow.


**CE Direct**  
You will be directly linked to specific CE Direct modules at the activity level within this course.

**Community Health Prelicensure Nursing Community**  
You will find a link to the Community Health Prelicensure Community on your learning resource tab. This community contains announcements, student postings, and mentor tips for successfully completing this course. All students are expected to access the community on a regular basis.

**Introduction to Nursing Arts and Science Learning Community**  
You will need to access the Introduction to Nursing Arts and Science Learning Community. You can access it through the "Learning Resources" tab. In this community, you will receive notices and instructions related to this course, and you will share ideas and thoughts with your course instructor and other students.

**Nursing Standards**  
You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- [WGU Library Nursing E-Reserves](#)

**PASS-PORT**  
During your clinical intensive, you will access Pass-Port to journal your experience. Instructions
for accessing Pass-Port are provided in ‘Preparing for Clinical Intensive.’

**NCLEX Study Guide**

To assist you in preparing for the NCLEX exam and to review content, the following book is available to you in e-text form. This text is supplemental and will not be linked specifically in any of the activities, but you have access to this resource in e-text form by clicking the linked title provided below:


This resource is strongly recommended to help you review content, assess your knowledge and experience taking practice test questions. You may be asked to review sections of this resource in order to prepare for an objective assessment exam or to remediate after failing to successfully pass an assessment exam or a practice assessment exam.

**Clinical Experience**

You will be assigned to various clinical settings appropriate to community health. In addition, you will be expected to complete an independent field project and to track the time you spend working on your field project.

You are required to contact the course instructor when you begin this course to design your field experience. Your proposed project must be pre-approved by the course instructor. See the "Begin Fieldwork Experience" activity found later in this course for detailed information.

You are accountable for all of the information in the WGU Student Handbook and the nursing handbook, including appropriate attendance, clinical preparation, participation, and adherence to professional standards in the clinical setting.

**Community Health Nursing (GPT1/GPC1/CZT1) Learning Environment**

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Community Health Nursing (GPT1/GPC1/CZT1) learning environment.

**Learning Environment**

The material for this course is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.
Once you have completed the material within the learning environment, you should return to this course for your exam information.

This topic addresses the following competencies:

- **Competency 725.8.1: Community Health Epidemiology**
  The graduate assesses and analyzes the health status of populations using data, community resources identification, input from the population, and professional judgment and determines meaning of the data to identify opportunities and needs.

- **Competency 725.8.2: Community Collaboration**
  The graduate participates with other community partners to identify expected outcomes of health status in various populations and to recommend health interventions appropriate to the target audience.

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**Learning Materials**

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- [Community Health Nursing](#)
Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessments associated with this course. If you have not already been directed to complete the assessments, schedule and complete your assessments now.

The WGU Library

The WGU Library
The WGU Library is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on The WGU Channel:

Introducing the WGU library

*Note: To download this video, right-click the following link and choose "Save as...":* [download video](#).

Searching the WGU library

*Note: To download this video, right-click the following link and choose "Save as...":* [download video](#).