This course supports the assessments for EST1. The course covers 2 competencies and represents 3 competency units.

**Introduction**

**Overview**
There has been a major breakdown in corporate ethics in today's business world. The results of a blatant disregard of ethics are prevalent. Studying business ethics takes on relevance and immediacy that requires careful attention and effort to create an ethical environment that is good for businesses, employees, and society as a whole.

Once you’ve successfully completed this course of study, you should be able to determine ethical and socially responsible courses of action in a given business situation and be able to develop an appropriate and comprehensive ethics program for a given business venture.

Watch the following video for an introduction to this course:

*Note: View the video in full screen at 720p for best results.*

**Competencies**
This course provides guidance to help you demonstrate the following 2 competencies:

- Competency 310.2.1: Ethical Issues in Business
  The graduate can determine ethical and socially responsible courses of action in a given business situation.

- Competency 310.2.3: Ethics Programs
  The graduate can develop an appropriate and comprehensive ethics program for a given business venture.

**Course Mentor Assistance**
As you prepare to successfully demonstrate competency in this subject, remember that course mentors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course mentors are excited to hear from you and eager to work with you.

Successful students report that working with a course mentor is the key to their success. Course mentors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course mentors act as a support system to guide you through the revision process. You should expect to work with course mentors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course mentors are fully committed to your success!

**Preparing for Success**
The information in this section is provided to detail the resources available for you to use as you complete this course.

Before you begin reviewing this section, we strongly urge you to watch the Getting Started video. This video provides specific information that will help you to successfully complete this course.

- **Getting Started in EST1**

## Learning Resources

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

### Automatically Enrolled Resources

You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

### VitalSource E-Texts

The following textbooks are available to you as e-texts within this course. You will be directly linked to the specific readings required within the activities that follow.


*Note: This e-text is available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*

### SkillSoft and Books 24x7

You will access SkillSoft items at the activity level within this course. For more information on accessing SkillSoft items, please see the “Accessing SkillSoft Learning Resources” page.

## Social Responsibility in Business (Part I)

The term social responsibility is a concept which encompasses the actions, activities, and attitudes of business and the impact a business has on the community within which it operates-trying to maximize a positive impact and minimize any negative impact. Corporate social responsibility is often described as an "obligation" to be fair and to do good. Issues of corporate social responsibility span a wide range of ethical and social issues, including environmental protection, working conditions, stakeholder rights, consumer protections, fair competition, and community support.

### Concepts of Social Responsibility

When you have completed this topic you will be able to
• describe, define, and explain business ethics from an organizational perspective,
• describe the historical foundations and evolution of business ethics,
• list the ways in which ethical value systems support business performance,
• identify courses of action in a given business situation that are socially responsible for that situation,
• explain stakeholder orientation and perspective in corporate social responsibility and identify the roles of stakeholders in business ethics, and
• define and identify ethical issues and delineate types of behavior as business ethics issues.

This topic addresses the following competencies:

• Competency 310.2.1: Ethical Issues in Business
  The graduate can determine ethical and socially responsible courses of action in a given business situation.

Chapter 1: Questions - Exercises

Answer the "Questions - Exercises" at the end of chapter 1 ("The Importance of Business Ethics"). If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Chapter 1: Connecting Terms

Think about the key terms listed at the end of chapter 1 ("The Importance of Business Ethics").

Prepare a set of review/flash cards, one for each term, and identify the following:

• the term
• its definition
• a short statement of how that term relates to social responsibility concepts

Case Studies 1 and 2

Study the following cases in Business Ethics and post your thoughts on the message board:

• case 1 ("Wal-Mart: The Challenge of Managing Relationships with Stakeholders")
• case 2 ("The Coca-Cola Company Struggles With Ethical Crises")

Document your answers to the case questions in your study notes book.

Identifying, Understanding, and Defining Stakeholder Relationships, Social Responsibility, and Corporate Governance

Read the following in chapter Business Ethics:

• chapter 2 ("Stakeholder Relationships, Social Responsibility, and Corporate Governance")

After reading the chapter you should be able to answer the following questions:
• What are various stakeholder roles in business ethics?
• What is an accepted definition of social responsibility?
• What are the relationships between stakeholder orientation and social responsibility?
• What should be the role of corporate governance in structuring ethics and social responsibility in business?
• What are the steps involved in implementing a stakeholder perspective in social responsibility and business ethics?

Chapter 2: Questions - Exercises

Answer the "Questions - Exercises" at the end of chapter 2 ("Stakeholder Relationships, Social Responsibility, and Corporate Governance").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Chapter 2: Connecting Terms

Think about the key terms listed at the end of chapter 2 ("Stakeholder Relationships, Social Responsibility, and Corporate Governance").

Prepare a set of review/flash cards, one for each term, and identify the following:

• the term
• its definition
• a short statement of how that term relates to social responsibility concepts

Chapter 2: Check Your EQ (Ethics Quotient)

Complete the following exercise in Business Ethics:

• "Check your EQ" on page 53 of chapter 2 ("Stakeholder Relationships, Social Responsibility, and Corporate Governance")

Ask a family member or a friend to take the "Check Your EQ" and compare answers. Explain any concepts or terms the family member or friend does not understand to test your own understanding.

Check your answers against the answer provided at the bottom of the exercise. Go back and review concepts in the chapter as needed.

Case Studies 3 and 4

Study the following cases in Business Ethics and post your thoughts on the message board:

• case 3 ("The Fall of Enron: A Stakeholder Failure")
• case 4 ("Tyco International: Leadership Crisis")

Document your answers to the case questions in your study notes book.

Identify Emerging Business Ethics Issues
Read the following chapter in *Business Ethics*:

- chapter 3 ("Emerging Business Ethics Issues")

After reading the chapter you should be able to

- describe ethical issues in the context of organizational ethics,
- explain how ethical issues relate to basic values of honesty, fairness, and integrity,
- delineate and identify unethical behaviors as business ethics issues, and
- identify three challenges of determining an ethical issue in business.

**Chapter 3: Questions - Exercises**

Answer the "Questions - Exercises" at the end of chapter 3 ("Emerging Business Ethics Issues").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

**Chapter 3: Connecting Terms**

Think about the key terms listed at the end of chapter 3 ("Emerging Business Ethics Issues").

Prepare a set of review/flash cards, one for each term, and identify the following:

- the term
- its definition
- a short statement of how that term relates to social responsibility concepts

**Chapter 3: Check Your EQ (Ethics Quotient)**

Complete the following exercise in *Business Ethics*:

- "Check your EQ" on page 87 of chapter 3 ("Emerging Business Ethics Issues")

Ask a family member or a friend to take the "Check Your EQ" and compare answers. Explain any concepts or terms the family member or friend does not understand to test your own understanding.

Check your answers against the answer provided at the bottom of the exercise. Go back and review concepts in the chapter as needed.

**Case Studies 5 and 6**

Study the following cases in *Business Ethics* and post your thoughts on the message board:

- case 5 ("The American Red Cross")
- case 6 ("Mattell Responds to Ethical Challenges")
Document your answers to the case questions in your study notes book.
Understanding the Importance of Business Ethics

Read the following chapter in Business Ethics:

- chapter 1 ("The Importance of Business Ethics")

After reading the chapter you should be able to answer the following questions:

- How would you define business ethics?
- How has business ethics developed over time?
- What is involved in developing an ethical culture in an organization?
- What are three benefits to business of a clear ethical framework?

Social Responsibility in Business (Part II)

The activities in this subject will complete your work with the concepts associated with social responsibility in business and prepare you to submit your first EST1 performance task in TaskStream.

Concepts of Social Responsibility

When you have completed this topic you will be able to

- identify issues of social responsibility within an organization's operations, and
- develop recommendations for action to improve that organization's level of social responsibility.

At this point, focus on review and confirm your mastery of these concepts in preparation to submit your work in TaskStream for grading.

This topic addresses the following competencies:

- Competency 310.2.1: Ethical Issues in Business
  The graduate can determine ethical and socially responsible courses of action in a given business situation.

Review Terms

Review the flash cards you prepared for chapters 1, 2, and 3.

Business Law & Ethics Message Board


Post your initial thoughts about the following questions to the message board:

- What are the social responsibilities of a business to its community?
- What are the social responsibilities of a business to the larger world?
- Who determines those responsibilities?
• How is business doing today with being socially responsible?

Read and respond to the ideas presented by other students.

Understanding the Institutionalization of Business Ethics

Read the following in Business Ethics:

• chapter 4 ("The Institutionalization of Business Ethics")

After reading the chapter you should be able to

• understand what it means to manage ethical risk,
• distinguish between voluntary and mandated boundaries of ethical conduct, and
• provide an overview of regulatory efforts to provide incentives for ethical behavior.

Chapter 4: Questions - Exercises

Answer the "Questions - Exercises" at the end of chapter 4 ("The Institutionalization of Business Ethics").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Chapter 4: Connecting Terms

Think about the key terms listed at the end of chapter 4 ("The Institutionalization of Business Ethics").

Prepare a set of review/flash cards, one for each term, and identify the following:

• the term
• its definition
• a short statement of how that term relates to social responsibility concepts

Chapter 4: Check Your EQ (Ethics Quotient)

Complete the following exercise in Business Ethics:

• "Check your EQ" in chapter 4 ("The Institutionalization of Business Ethics").

Ask a family member or a friend to take the "Check Your EQ" and compare answers. Explain any concepts or terms the family member or friend does not understand to test your own understanding.

Check your answers against the answer provided at the bottom of the exercise. Go back and review concepts in the chapter as needed.

Case Studies 7 and 8

Study the following cases in Business Ethics and post your thoughts on the message board:
EST1 - Ethical Situations in Business
Course of Study

- case 7 ("Arthur Andersen: Questionable Accounting Practices")
- case 8 ("Sunbeam Corporation: 'Chainsaw Al' and Greed")

Document your answers to the case questions in your study notes book.

Determine Levels of Corporate Social Responsibility

Watch the following video:

- "Chiquita Faces an Ethical Dilemma in Colombia" (14 min)

Complete the following module in SkillSoft:

- pd_02_a04_bs_enus: Social Responsibility in Corporations

Mid-way Review

Congratulations! You have successfully completed the first section of this course of study. The responsibility of business to be a "good citizen" is not only important from the social perspective, but it is good business as well.

Review of Major Points
At this midway point in your work on the course of study, you should have developed competency in "determining ethical and socially responsible courses of action in a given business situation," including the following:

- understanding the concept of social responsibility in business
- recognizing the range of issues that fall under corporate social responsibility
- identifying socially responsible courses of action in given business situations
- identifying stakeholders involved in creating corporate social responsibility

Finalize Your Document

1. Organize your recommendations into an essay.
2. Proofread your document for spelling and grammar errors.
3. Check your formatting to make sure that you have used the same format throughout the document.
4. Read the essay closely to make sure your sentences are clear and concise.
5. If you used references, make sure that you cite them using APA style.
6. Save your document with the following naming convention: student number, last name, EST1 Task #. (For example, 55455 Smith EST1 Task 310.2.1-05).

Check that you did the following before submission:

- You completely, thoroughly, and logically evaluated Company Q's attitude toward social responsibility.
- You provided three clear recommendations for areas that could be improved regarding the Company Q's attitude toward social responsibility.
- Your work contains generally effective sentence structure, solid vocabulary, and
Self-score your task using the scoring rubrics in TaskStream. In TaskStream, each task has a posted scoring rubric. Review your work using the provided scoring rubric, which is the same rubric that the grader uses to score your task. Make sure that your work meets the minimum requirements as set out by the scoring rubric.

Submit your task to TaskStream to be graded. After a few days, check on the status of your task. If the grader did not give you a passing grade for your task you can review, revise, and resubmit with corrections. If there are any areas where you do not understand a concept, please check with the course mentor for assistance. If you do not pass the assessment within two tries, you will need to have the course mentor’s approval to try again.

Performance Task 310.2.1-05

Complete the following task in TaskStream:

- Ethical Situations in Bus: Task 310.2.1-05

For details about this performance assessment, see the "Assessment Preparation" box in this course.

Carefully read the given information in the task instructions. Be sure to include the following in your submission:

- a logical evaluation of Company Q's attitude toward social responsibility
- an appropriate recommendation for three areas that could be improved regarding the company's attitude toward social responsibility

Developing an Ethics Program (Part I)

The activities for this section will introduce you to the concepts associated with developing an ethics program for a business to foster ethical decision-making for business directors, officers, and employees. Effective ethics programs provide the opportunity for management to establish a culture that establishes ethical behavior both inside and outside of the organization as the business strives to eliminate unethical conduct. You will study factors that are essential parts of an ethical program: codes of conduct, ethics officers and delegation of authority, training, monitoring, compliance, and improvement reviews.

Developing an Ethics Program

When you have completed this topic you will be able to

- describe the rationale for why businesses need to develop ethics programs,
- list the minimum requirements of an ethics program,
- describe the role of codes of ethics in identifying key risk areas for an organization,
- identify keys to successful ethics training,
• explain how ethical standards are monitored, audited, and enforced.

This topic addresses the following competencies:

• Competency 310.2.3: Ethical Issues in Business
  The graduate can develop an appropriate and comprehensive ethics program for a given business venture.

Chapter 5: Questions - Exercises

Answer the “Questions - Exercises” at the end of chapter 5 (“Ethical Decision Making and Ethical Leadership”).

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Chapter 5: Connecting Terms

Think about the key terms listed at the end of chapter 5 (“Ethical Decision Making and Ethical Leadership”).

Prepare a set of review/flash cards, one for each term, and identify the following:

• the term
• its definition
• a short statement of how that term relates to social responsibility concepts

Case Studies 9 and 10

Study the following cases in Business Ethics and post your thoughts on the message board:

• case 9 (“Countrywide Financial: The Subprime Meltdown”)
• case 10 (“Banking Industry Meltdown: The Ethical and Financial Risks of Derivatives”)

Document your answers to the case questions in your study notes book.

Understanding Moral Philosophies and Values

Read the following in Business Ethics:

• chapter 6 ("Individual Factors: Moral Philosophies and Values")

After reading the chapter you should be able to

• understand how moral philosophies and values influence individuals and group decision making,
• discuss the impact of philosophies on business ethics, and
• recognize stages of cognitive moral development.

Chapter 6: Questions - Exercises
Answer the "Questions - Exercises" at the end of chapter 6 ("Individual Factors: Moral Philosophies and Values").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Chapter 6: Connecting Terms

Think about the key terms listed at the end of chapter 6 ("Individual Factors: Moral Philosophies and Values").

Prepare a set of review/flash cards, one for each term, and identify the following:

- the term
- its definition
- a short statement of how that term relates to social responsibility concepts

Case Studies 11 and 12

Study the following cases in Business Ethics and post your thoughts on the message board:

- case 11 ("The Fraud of the Century: The Case of Bernard Madoff")
- case 12 ("Nike: From Sweatshops to Leadership in Employment Practices")

Document your answers to the case questions in your study notes book.

Understanding Organizational Factors

Read the following in Business Ethics:

- chapter 7 ("Organizational Factors: The Role of Ethical Culture and Relationships")

After reading the chapter you should be able to

- discuss the relationship between individual and group ethical decision making,
- assess organizational structure in relation to its business ethics, and
- determine how leadership, power, and motivation relate to ethical decision making.

Chapter 7: Questions - Exercises

Answer the "Questions - Exercises" at the end of chapter 7 ("Organizational Factors: The Role of Ethical Culture and Relationships").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Case Studies 13 and 14

Study the following cases in Business Ethics and post your thoughts on the message board:

- case 13 ("The Healthcare Company: Learning From Past Mistakes?")
• case 14 ("PETCO Develops Successful Stakeholder Relationships")

Document your answers to the case questions in your study notes book.

Developing an Effective Ethics Program

Read the following in Business Ethics:

• chapter 8 ("Developing an Effective Ethics Program")

After reading the chapter you should be able to answer the following questions:

• What is the responsibility of the corporation to be a moral agent?
• Why does a business need to develop an ethics program?
• What are the minimum requirements for an ethics program?
• What is the role of a code of ethics in identifying key risk areas for an organization?
• What are the keys to successful ethics training, including program types and goals?
• How are ethical standards monitored, audited and enforced?
• Why is continuous improvement important with an ethics program?

Chapter 8: Questions - Exercises

Answer the "Questions - Exercises" at the end of chapter 8 ("Developing an Effective Ethics Program").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

Chapter 8: Connecting Terms

Think about the key terms listed at the end of chapter 8 ("Developing an Effective Ethics Program").

Prepare a set of review/flash cards, one for each term, and identify the following:

• the term
• its definition
• a short statement of how that term relates to social responsibility concepts

Chapter 8: Check Your EQ (Ethics Quotient)

Complete the following exercise in Business Ethics:

• "Check your EQ" on page 239 of chapter 8 ("Developing an Effective Ethics Program")

Ask a family member or a friend to take the "Check Your EQ" and compare answers. Explain any concepts or terms the family member or friend does not understand to test your own understanding.

Check your answers against the answer provided at the bottom of the exercise. Go back and
review concepts in the chapter as needed.

**Case Studies 15 and 16**

Study the following cases in *Business Ethics* and post your thoughts on the message board:

- **case 15** (“Coping with Financial and Ethical Risks at American International Group (AIG)"
- **case 16** (“Starbucks' Mission: Responsibility and Growth"

Document your answers to the case questions in your study notes book.

**Implementing and Auditing Ethics Programs**

Read the following in *Business Ethics*:

- **chapter 9** ("Implementing and Auditing Ethics Programs")

After reading the chapter you should be able to answer the following questions:

- What is ethics auditing and how is it performed?
- What are the benefits and limitations of ethics auditing?
- What are the challenges of measuring nonfinancial performance in an organization?
- What are the stages of an ethics auditing process?
- What strategic role does the ethics audit play?

**Chapter 9: Questions - Exercises**

Answer the "Questions - Exercises" at the end of chapter 9 ("Implementing and Auditing Ethics Programs").

If you have difficulty with any of the questions, go to the Business Law & Ethics Message Board and post a question to get input from your peers.

**Chapter 9: Connecting Terms**

Think about the key terms listed at the end of chapter 9 ("Implementing and Auditing Ethics Programs").

Prepare a set of review/flash cards, one for each term, and identify the following:

- the term
- its definition
- a short statement of how that term relates to social responsibility concepts

**Chapter 9: Check Your EQ (Ethics Quotient)**

Complete the following exercise in *Business Ethics*:

- "Check your EQ" on page 269 of chapter 9 ("Implementing and Auditing Ethics Programs")
Ask a family member or a friend to take the "Check Your EQ" and compare answers. Explain any concepts or terms the family member or friend does not understand to test your own understanding.

Check your answers against the answer provided at the bottom of the exercise. Go back and review concepts in the chapter as needed.

**Case Studies 17 and 18**

Study the following cases in *Business Ethics* and post your thoughts on the message board:

- case 17 ("Home Depot Implements Stakeholder Orientation")
- case 18 ("New Belgium Brewing: Ethical and Environmental Responsibility")

Document your answers to the case questions in your study notes book.

**Understanding Ethical Decision Making**

Read the following in *Business Ethics*:

- chapter 5 ("Ethical Decision Making and Ethical Leadership")

After reading the chapter you should be able to

- provide a comprehensive framework for ethical decision making in business, and
- understand leadership styles and habits of ethical leaders.

**Developing an Ethics Program (Part II)**

The activities for this subject will prepare you to submit the next EST1 task in TaskStream.

**Developing an Ethics Program**

When you have completed this topic you will be able to develop an effective ethics program for an organization, including codes of conduct, ethics officers and their roles, ethics training, program monitoring, program auditing, and improvement systems. Potential employees who not only understand the significance of creating effective ethics programs, but are also able to monitor, audit, and improve those programs, will become sought after in the workplace as the ethical environment in business continues to change.

This topic addresses the following competencies:

- Competency 310.2.3: Ethical Issues in Business
  The graduate can develop an appropriate and comprehensive ethics program for a given business venture.

**Ethics for Managers**

Complete the following module in SkillSoft:

- pd_02_a02_bs_enus: Ethics for Managers
Study Tip: Mastering Concepts (Chapter 8)

Review the following in Business Ethics, focusing on important terminology:

- chapter 8 ("Developing an Effective Ethics Program")

Study Tip: Mastering Concepts (Chapter 9)

Review the following in Business Ethics, focusing on important terminology:

- chapter 9 ("Implementing and Auditing Ethics Programs")

Connecting Terms to Concepts

Think about the key terms listed at the end of

- chapter 8 ("Developing an Effective Ethics Program")
- chapter 9 ("Implementing and Auditing Ethics Programs").

Business Law & Ethics Message Board

Visit the Business Law & Ethics Message Board. Look for the discussion thread labeled "Ethics Programs in Business: Effective or Not?"

Post your initial thoughts about the following questions to the message board:

- What could an effective, enforced ethics program do in the face of such massive instances of unethical corporate behavior?
- Could such ethical programs protect investors, employees, and customers?
- What elements need to be in place for an effective ethics program?

Read and respond to the ideas presented by other students.

Lifelong Learning

Watch the following videos:

- Leading for Life: The Power of Confidence and Lifelong Learning (90 min)
- Good Boss, Bad Boss: Be the Best and Learn from the Worst (90 min)

Summarize your impressions and gained understanding in your study notes. You may also provide additional thoughts on the message board.

Final Review

You have successfully completed the second section of the course of study. You have mastered the concepts of developing an ethics program, and how those concepts can be utilized in particular business settings.

Performance Assessment

As you prepare to complete your work with EST1 and ethical issues in business, and as you
complete this course of study, you should have developed competency in "developing an appropriate and comprehensive ethics program for a given business venture," including the following:

- explaining why businesses need ethics programs, and the benefits from those programs
- listing minimum requirements for an ethics program
- understanding what is required for successful ethics training
- understanding how to monitor, audit and improve ethical standards and programs in business

Submit Your Task in TaskStream

Complete the following task in TaskStream:

- Ethical Situations in Bus: 310.2.3-08

For details about this performance assessment, see the "Assessment Preparation" box in this course.

Carefully read the given information for the task, as this contains the relevant facts you need to consider as you develop your ethics program for this company. Draft your ethics program for the task. Be sure to include the following in your ethics program document:

- an appropriate standards and procedures section, such as a code of ethics
- a section that has a plan for an appropriate ethics training program
- a section that discusses systems to monitor, audit, and report misconduct
- a section that has a plan to review and improve the ethics program over time

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessments associated with this course. If you have not already been directed to complete the assessments, schedule and complete your assessments now.

The WGU Library

The WGU Library is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on The WGU Channel:

- WGU: Accessing the Library
- WGU Library: Finding Articles, Books, & E-Reserves

Center for Writing Excellence: The WGU Writing Center

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing
concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- Course Feedback

ADA Requirements
Please review the University ADA Policy.