This Course supports the assessments for DIT2. The course represents 3 competency units.

Introduction

Congratulations on completing your Written Capstone Project!

You will now produce and record your oral defense in a multimedia presentation. The material for the presentation should come from the information you provided in your written capstone report. This recorded multimedia presentation should include both video and audio and may be produced through a media platform of your choice (e.g., YouTube, Panopto, AdobeConnect, Google Hangouts). This recording may be uploaded into TaskStream or you may provide a web link to your presentation in the document you submit in TaskStream.

Oral Presentation Capstone

This is your final step in the MSN Oral Presentation Capstone course and time for you to create and produce a recorded professional presentation through the use of video recording media.

Oral Capstone Presentation

This is your final step in the capstone course and time for you to create and produce a recorded professional presentation through the use of video recording media. You may select a media format of your choice for this recording. However, select a media format that you are familiar with and can be used with little additional training. You are encouraged to use Panopto, YouTube, Google Hangouts, or other video media that can be accessed by your evaluators.

The professional video presentation provides for the dissemination of your research study findings. Share what you have learned through this process and indicate how this project will inform future research that may be conducted on your topic of interest. The professional video presentation will demonstrate your competency to your evaluator. Be sure to review the Task prompts located in TaskStream as you outline and produce your recorded video presentation. You are also encouraged to use your “Capstone Final Written” document as a resource.

There are some general guidelines to follow as you begin to develop and record your video presentation. These include speaking as if you were having a discussion with a colleague or supervisor; wearing professional clothing; clearly articulating your presentation; and providing the opportunity for your evaluator to ask questions.

This topic addresses the following competency:

- **Competency 981.1.1: Capstone**
  The graduate integrates and synthesizes competencies from across the degree program and thereby demonstrates the ability to participate in and contribute value to the chosen professional field.

Preparing the Multimedia Presentation

Record a multimedia presentation (suggested length of 20-30 minutes) that addresses the key
points of your written capstone report. Be sure to include the following:

1. Provide a brief self-introduction.
2. Present an introduction of the capstone research study.
   a. Describe the topic of interest.
   b. Explain the problem that was examined in your study.
   c. State the purpose of the study.
   d. Present the research question(s).
   e. Describe the study setting.
3. Summarize the professional literature relevant to the topic that was studied.
4. Discuss the research methodology.
   a. Describe the research design.
   b. Describe the research instruments that were used in the study.
   c. Describe the data collection process.
   d. Describe the study participants.
   e. Discuss ethical considerations (safeguards taken to protect the rights of human
   subjects in the study.)
5. Present the study results.
   a. Describe the study sample characteristics (demographics.)
   b. Present the results of statistical tests (if quantitative methods were used.)
   c. Present the results of qualitative data analysis (if qualitative methods were
   used.)
6. Discuss study limitations.
7. Discuss study strengths.
8. Discuss the implications of the study.
9. Discuss directions for future research on the topic.

**Practice: Using Panopto**

You may be using the Panopto video recording system to produce and submit your presentation for evaluation. The following instructional videos will guide you through your first use of Panopto, including how to record and name your video. They also include some troubleshooting tips.

You will need to use the performance assessment to gain access to your tasks or you will not be able to utilize Panopto to record your video. The video recorder button will not display, and you will not have access to the correct course folders. Please refer to the performance assessment prior to attempting to use Panopto.

You will also need to confirm that your computer meets the [Panopto Video Platform System Requirements](https://www.panopto.com/platform-sysreqs). Windows XP users must also have updated their Windows Media Player to version 11 or better – to do so now, click [here](https://www.microsoft.com). Contact [WGU eCare](https://www.wgu.edu/support) for additional support if your system does not meet the requirements for Panopto. Panopto may be used in the Firefox, Chrome, and Safari browsers; IE 8 and IE 9 are not supported.

**Using Panopto**

Go to the WGU hosted [Panopto](https://www.panopto.com) website and login using your WGU student portal credentials.
You will be forwarded to Panopto’s website where you can download and install the Panopto Recorder. There are also a number of instructional videos available to watch on how to use the recorder to create your presentation and how to work within the website.

**PC Users:**

*Note: To download this video, right-click the following link and choose “Save as...”: [download video](#).*

**MAC Users:**

*Note: To download this video, right-click the following link and choose “Save as...”: [download video](#).*

The newly-installed Panopto Recorder will enable you to practice recording yourself. Give adequate time for practicing until you are confident with your presentation and with your skills using the recorder. Be sure to follow the general guidelines given earlier for your final recorded presentation.

Please contact eCare at: [ecare@wgu.edu](mailto:ecare@wgu.edu) if you have any problems accessing or using Panopto.

**The Capstone Archives**

Western Governors University (WGU) has developed Capstone Archives to display its students’ final Capstone written work and multimedia presentations. These documents are made available to current students, future students, mentors, evaluators, and accreditors after you have graduated and WGU archives your final Capstone documents.

Participation in the Capstone Archive is voluntary and is accomplished by completing the [Capstone Waiver and Release Form](#) at the conclusion of your Capstone Oral Presentation Task. Participation demonstrates and presents your accomplishments, scholarship, and efforts at WGU. You will have the recognition your work deserves and the satisfaction of contributing to the advancement of WGU, its students, and its graduates. Your final Capstone Study will be shared with the WGU academic community so be sure it represents your best work. Your Capstone should demonstrate rigorous scholarship, thorough and targeted research, and effective, evidence-based pedagogy.

WGU has taken great care to ensure that safeguards are in place to assure academic authenticity and protect the exposure of sensitive information. The Capstone Release Form you submit requires that you remove any confidential information. This includes not only your own personal details and contact information, but also information identifying co-workers, other students, study participants, organizations, and their contact information. Further information about how your final Capstone documents are protected may be found in the
Capstone Archives link.

Final Steps

Congratulations on completing the activities in this course! You are now prepared to complete the associated assessment. If you have not already been directed to complete it, schedule and complete the assessment now.

The WGU Library

The WGU Library
The WGU Library is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on The WGU Channel:

Introducing the WGU library

Note: To download this video, right-click the following link and choose "Save as...": download video.

Searching the WGU library

Note: To download this video, right-click the following link and choose "Save as...": download video.

Center for Writing Excellence: The WGU Writing Center

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for the improvement of this course, please submit your feedback using the following form:

- Course Feedback

Accessibility Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western
Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). The Office of Student Accessibility Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU’s Accessibility policy and process can be viewed in the student handbook at the following link:

- [Policies and Procedures for Students with Disabilities](#)