Overview

Inclusive Classroom introduces and prepares candidates to use a repertoire of evidence-based instructional strategies to advance the learning of elementary students with mild to moderate exceptionalities. The beginning of the course focuses on multitiered systems of support. Strategies for intensifying and individualizing instructional interventions, such as making instructional decisions based on progress monitoring data and collaborating with the special education teacher, are targeted. The second portion of the course provides opportunities for candidates to incorporate intensive instructional strategies and practice making accommodations to elementary math and literacy lesson plans based on learner characteristics, performance data, and Individualized Education Program (IEP) goals. This course is designed to be taken by candidates after they have completed D091, Introduction to Curriculum, Instruction and Assessment; D365 Lang. Arts Instruction and Intervention; D909, Elementary Reading Methods and Interventions; and D109, Elementary Mathematics Methods.

Competencies

- **Individualizing and Intensifying Instructional Interventions**
  The graduate explains how teachers use data to intensify instructional interventions for students with mild to moderate exceptionalities.

- **Evidence-Based Instructional Strategies for Students with Mild to Moderate Exceptionalities**
  The graduate describes research-supported instructional strategies that result in students with mild to moderate exceptionalities making the maximum possible academic gains.

- **Specialized Reading Instruction**
  The graduate implements reading strategies and interventions for elementary students with mild to moderate exceptionalities to address targeted reading deficits and regularly assesses those learned skills to measure progress toward IEP goals and adjust instruction.

- **Specialized Writing Instruction**
  The graduate implements writing strategies and interventions for elementary students with mild to moderate exceptionalities to address targeted writing deficits and regularly assesses those learned skills to measure progress toward IEP goals and adjust instruction as needed.

- **Specialized Mathematics Instruction**
  The graduate implements mathematics strategies and interventions for elementary students with mild to moderate exceptionalities to address targeted mathematics deficits and regularly assesses those learned skills to measure progress toward IEP goals and adjust instruction as needed.
Welcome to Inclusive Classroom. In this course you will learn how to apply multitiered systems of support and a repertoire of evidence-based instructional strategies to meet the diverse learning needs of students with a variety of exceptionalities. You will access the course materials through the Smart Author platform where you will find readings, videos, and interactive learning checks aligned to course learning objectives. Resources in the course will help you learn how to apply data gathered through progress monitoring to differentiate instruction. You will also learn best practices for delivering explicit and systematic instruction that enables students with a variety of learning disabilities to improve their reading, writing, problem-solving, and critical thinking skills across the curriculum. Use the pacing guide will help you plan and track your progress for this course. Competency will be demonstrated by the successful completion of an objective assessment and an authentic performance assessment task.

Failed to retrieve assessments