<table>
<thead>
<tr>
<th>COMPETENCY #</th>
<th>COMPETENCY NAME</th>
<th>COMPETENCY TEXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>653.1.1</td>
<td>Learning Development and Differences</td>
<td>The graduate provides developmentally appropriate instruction that supports the cognitive, linguistic, social, emotional, and physical needs of all students.</td>
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<tr>
<td>653.1.2</td>
<td>Learning Environments</td>
<td>The graduate establishes a safe and productive learning environment that supports individual learning, collaborations, and positive social interaction.</td>
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<tr>
<td>653.1.3</td>
<td>Classroom Management</td>
<td>The graduate integrates effective strategies to manage the resources, students, procedures, and routines of the classroom.</td>
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<tr>
<td>653.1.4</td>
<td>Planning for Instruction</td>
<td>The graduate designs instruction that effectively integrates understanding of subject matter, curriculum goals, cross-disciplinary skills, pedagogy, and students.</td>
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<tr>
<td>653.1.5</td>
<td>Assessing Student Learning</td>
<td>The graduate integrates multiple methods of assessment that engage students in their own growth, document student progress, and inform ongoing planning and instruction.</td>
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<tr>
<td>653.1.6</td>
<td>Instructing and Engaging Students</td>
<td>The graduate integrates a variety of instructional strategies that engage students in the learning process and encourage deep understanding of content and development of the skills needed to apply knowledge in meaningful ways.</td>
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<tr>
<td>653.1.7</td>
<td>Lesson Presentation</td>
<td>The graduate integrates effective strategies to manage the delivery of lesson content.</td>
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<tr>
<td>653.1.8</td>
<td>Content Knowledge</td>
<td>The graduate integrates appropriate central concepts, tools of inquiry, and structures of the discipline to make content accessible and meaningful for all students and to assure mastery.</td>
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</tbody>
</table>