Overview

Assessing Impact on Student Learning is a key component of WGU’s Professional Core and is a required course for all initial licensure candidates. This course equips candidates to evaluate student learning and their own professional practice, ensuring candidates are prepared to ensure all learners’ success. In this course, candidates learn multiple methods of assessment to ensure they are able to implement a balanced approach to assessment while monitoring their students’ progress. Assessments types such as formative, summative, standardized, and common assessments are addressed so candidates understand their purposes and can apply them within the context of a lesson to determine impact on learning. Data literacy skills are taught to ensure candidates interpret and analyze individual and classroom data and apply their knowledge in ways that support academic success. Candidates will engage in three hours of preclinical experiences that include virtual classroom observations. Cross-cutting themes of technology and diversity are interwoven for further development. This course is designed to be taken after successful completion of the Introduction to Curriculum, Instruction, and Assessment course.

Competencies

- **Readiness**
  
  This competency exists to assess the readiness of students.

- **Planning Evaluation**
  
  The graduate plans a progress-monitoring strategy, including formative, summative, and common assessments, that actively engages students in their own learning.

- **Interpreting Data**
  
  The graduate analyzes assessment results to evaluate student learning and teacher effectiveness.

- **Adapting Instruction Based on Assessment Data**
  
  The graduate makes evidence-based instructional decisions that are informed by student assessment data.

- **Teaching Evaluation**
  
  The graduate determines their impact on learners and the broader school community through evaluation of teaching practice.

Learning

- **Getting Started**
Welcome to Assessing Impact on Learning. In this course you will learn about evaluation planning, assessment data interpretation, data-driven curriculum improvements, and data-driven self-evaluation for teachers. You will access the course materials through the Smart Author platform which is composed of readings, videos, and interactive learning checks and quizzes. We encourage you to view the topics and pacing section to help you plan and track your progress for this course. Course instructors are also available and eager to discuss concepts of the course and answer any questions you may have. Competency will be demonstrated by the successful completion of a performance assessment.