Introduction to Curriculum, Instruction, and Assessment is a key component of WGU's Professional Core and is a required course for all initial licensure candidates. This course provides candidates with the knowledge and skills necessary to create engaging and standards-aligned lessons that meet the needs of all learners. Candidates will learn to analyze learner needs based on a variety of inputs, including their state P–12 standards, assessment results, and knowledge of learner differences. This course will help candidates design, deliver, and modify instruction in accordance to needs and educational requirements. Candidates will engage in three hours of preclinical experiences that include virtual classroom observations. They also will record a short teaching segment, allowing for authentic teaching experience. Crosscutting themes of technology and diversity are interwoven for continued development. This course is designed to be taken after successful completion of the Managing Engaging Learning Environments course.

Competencies

- **Readiness**
  This competency exists to assess the readiness of students.

- **Aligning Lessons to Learning Goals**
  The graduate aligns lessons to learning goals by synthesizing knowledge about students and their assessment data.

- **The Role of Assessment**
  The graduate analyzes the role of various assessment types in evaluating student learning and planning future instruction.

- **Evidence-Based Instructional Strategies**
  The graduate implements evidence-based instructional strategies to increase content area learning.

- **Differentiating Instruction**
  The graduate differentiates instruction to facilitate mastery for all learners.

- **Cross-Disciplinary Instruction**
  The graduate incorporates cross-disciplinary instruction, skills, and content into lessons.

- **Standards-Based Planning**
  The graduate creates standards-based instructional plans based on their state's P–12 standards that incorporate knowledge of learners' developmental needs, prior learning, and community and cultural context.
Getting Started

Welcome to Introduction to Curriculum, Instruction, and Assessment! In this course you will acquire competency in aligning lessons to learning goals, the role of assessment in instruction, and evidence-based instructional strategies. To complete this course, you will work through the materials and activities suggested in the topics and pacing section. This course is delivered in WGU’s module-based learning platform, which incorporates textbook access, videos, and a variety of other interactive learning components. We encourage you to engage in the interactive components (e.g., questions and quizzes) to remember and practice what you are learning. Your competency will be demonstrated by completing a performance assessment.