Overview

Evidence-Based Practice for Care Coordination focuses on students' use of valid and relevant external evidence to make healthcare decisions as it relates to transitioning from one service area to another. This course guides students as they explore care coordination decisions through natural inquiry by focusing on the improvement of patient outcomes. There are no prerequisites for this course.

Competencies

- **Applying Shared Decision-Making**
  The graduate applies shared decision-making principles to case management to meet shared goals.

- **Implications to Care Coordinator Standards**
  The graduate analyzes how assessments, interventions, and treatment approaches impact care coordination standards.

- **Implementing Social Determinants of Health**
  The graduate evaluates the impact of cultural awareness, social determinants of health, and vulnerable populations on care coordination decision-making.

- **Applying Evidence-Based Practice**
  The graduate applies evidence-based practice (EBP) to transition from one service area to another.

Learning

**Getting Started**

Welcome to Evidenced-Based Practice for Care Coordination! This course guides students as they explore care coordination decisions through natural inquiry by focusing on the improvement of patient outcomes. When you are ready to begin the course, select the “Go to Course Material” button to access the course content and learning resources. Each course topic will be included via the course's learning platform. A pacing guide is provided as a suggestion for weekly goals and time management. Your course instructor will inform you how best to schedule time for reading and coursework, help you prepare for the pre-assessment, and provide feedback on your progress. Frequent communication with your program mentor will help you succeed. Competency will be demonstrated by the successful completion of an objective assessment.
Student Services

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Course Instructor Responsibility

How to Work with Course Instructors