Overview

Educational Leadership Capstone serves as the culminating experience of this degree program, uniting content area knowledge with the execution of a problem-based learning project. Under the guidance of program faculty, candidates will apply their data literacy and research skills authentically and to topics appropriate to the candidate’s degree program and future career goals. Projects will include action research or program evaluation and the qualitative or quantitative research methods necessitated by the project’s purpose. Prerequisites include Data Literacy and Educational Inquiry, as well as all content area courses and field experiences prescribed in one’s area of study. This course is designed to be taken after successful completion of all courses with the exception of Educational Inquiry, which may be taken concurrently.

Competencies

- **The Research Proposal**
  The graduate produces a research proposal that satisfies laws and policies, codes of ethics, and professional standards appropriate to the chosen field of specialization as dictated by IRB approval after identifying a research topic intended to advance the learning of P–12 students.

- **Capstone Introduction, Literature Review, and Methodology**
  The graduate writes an introduction, a scholarly literature review, and research methodology chapters for the capstone project that aligns with the approved research question or questions after gaining IRB approval.

- **Results, Conclusion, and Recommendations**
  The graduate writes the results, the conclusion, and the recommendation chapters that align with the approved research question or questions after collecting and analyzing the data for the research study.

- **Capstone Presentation**
  The graduate presents the completed research study paper supported by a multimedia and oral presentation, contributing to the body of knowledge in the chosen field of specialization.
Welcome to Educational Leadership Capstone! This course provides you with the opportunity to synthesize your understanding and apply your data literacy and research skills to complete a capstone research study. Course content will reinforce your knowledge and understanding of concepts surrounding the attainment of IRB approval and action research methods to support you in developing your researching question, writing your literature review, outlining your methodology, articulating your results and developing the culminating written report and presentation. Formative assessments will ensure you are prepared to complete each of the four assessment tasks that will guide you towards completing your capstone research project.

Cohort Sign-up

Cohorts provide additional structure and support for challenging aspects of this course. In a cohort you receive specific homework assignments and meet online with mentors and students regularly to discuss the challenging topics.

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COURSE INSTRUCTOR

Student Services

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IT Service Desk

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