Overview

Professional Presence and Influence is a masters-level course designed to guide students towards an enhanced state of presence, where therapeutic relationships are built between nurse and patient. Students will learn techniques for self-care practices that result in enhanced mental and physical wellbeing and that ensure ethically-generated patient care. Presence is an intrapersonal and interpersonal quality that allows the nurse to relate to others and to be aware of the world around them. The characteristics of presence, which include holism, intimacy, sensitivity and adaptability, create a heightened sense of awareness that fosters therapeutic relationships between the nurse and patient. Developing a mindful, authentic presence is central to health and spiritual practices in several cultures and a major element of leadership. Students will intentionally develop a focused mindfulness practice that will influence patient outcomes and lead to conditions that create joy in the workplace.

Competencies

▲ Professional Presence
   The graduate promotes a healthy work environment by demonstrating a professional presence that includes self-awareness characteristics.

▲ Mindfulness
   The graduate develops solutions and strategies that build positive relationships and promote mindfulness in the workplace.

▲ Social Presence
   The graduate recommends social communication strategies and technologies to promote a sense of caring and belonging.

▲ Culture of Joyful Work
   The graduate applies the principles of improvement science to solve the problem of hostility in the workplace and initiate organizational change designed to promote health and joy in the workplace.

▲ Academic Writing
   The graduate implements the principles of academic writing to produce clear, concise, and evidence-based written communications.

Learning

Getting Started
Welcome to Professional Presence and Influence. Begin the course by reviewing the Start Here section, which includes information about your first clinical practice experience (CPE), and pertinent information about the course. Next, review the course pacing guide and develop a plan for completing the course and the CPE. Time management and completing each section of the course and the corresponding activities in the order they appear will help you to complete the required CPE deliverables and final assessment tasks successfully. Make sure you review the course and clinical practice experience assessment directions and rubrics carefully to make sure you understand the relationship between the CPE and course competency requirements.

Lastly, check the course announcements for useful messages about the course and contact your course instructor for assistance as questions arise.

Cohort Sign-up

Cohorts provide additional structure and support for challenging aspects of this course. In a cohort you receive specific homework assignments and meet online with mentors and students regularly to discuss the challenging topics.

EXPLORE COHORT OFFERINGS