Disciplinary Literacy – D010

Overview

Disciplinary Literacy examines teaching strategies designed to help candidates to develop the literacy skills necessary to read, write, and think critically while engaging content in different academic disciplines. Course content highlights strategies to help candidates distinguish between the unique characteristics of informational texts while improving comprehension and writing proficiency across the curriculum. Strategies to encourage inquiry and cultivate skills in critical thinking, collaboration, and creativity also are addressed. This course is designed to be taken by candidates after they have completed NHC1: Introduction to Instructional Planning and Presentation and D011: Instructional Planning and Presentation in Special Education.

Competencies

▲ Understanding Disciplinary Literacy
The graduate distinguishes between the basic strategies used to facilitate comprehension in the content areas and the specialized reading practices needed to comprehend text in a specific discipline.

▲ Planning Disciplinary Literacy Instruction
The graduate plans differentiated lessons and units to help students develop language and literacy skills within the disciplines.

▲ The Role of Technology in Disciplinary Literacy
The graduate creates authentic learning tasks that provide students with opportunities to demonstrate digital literacy and discipline-specific understandings.

▲ Literacy Within Specific Disciplines
The graduate integrates instructional strategies and materials in disciplinary literacy practices to enhance student understanding within specific disciplines.

▲ Reading Comprehension and Vocabulary Instruction Within the Disciplines
The graduate integrates discipline-specific literacy instruction to help students make meaning from the text structures, vocabulary, and language features found in a variety of discipline-specific texts.
Getting Started

Welcome to Disciplinary Literacy! In this course you will learn how to help your young students develop strategies and habits of mind that will help them effectively read and write in the context of each academic discipline. This course is delivered through the American Museum of Natural History’s (AMNH) learning management system and content is organized into topics related to disciplinary literacy. Each topic begins with an introductory video and reflection questions to guide your thinking about the unique strategies required for reading disciplinary text and writing for specific purposes within the disciplines. Readings and videos will provide you with background knowledge about the topics while frequent knowledge checks will assess your understanding of key concepts. Your competency will be demonstrated by completing a performance assessment with authentic learning tasks that will help you apply what you learn in the classroom.

GO TO COURSE MATERIAL

Failed to retrieve assessments

COURSE INSTRUCTOR

Course Instructor Group

literacyandinterventions@wgu.edu

Course Instructor Responsibility

How to Work with Course Instructors