Considerations for Instructional Planning for Learners with Mild to Moderate Exceptionalities – D005

Overview

Considerations for Instructional Planning for Learners with Mild to Moderate Exceptionalities introduces candidates to a repertoire of evidence-based instructional strategies to advance the learning of students with exceptionalities. The course focuses specifically on strategies for intensifying and individualizing instructional interventions; making instructional decisions based on progress-monitoring data; collaborating with general education teachers and paraeducators; teaching to mastery; promoting generalization of learning; and teaching students with exceptionalities how to use self-assessment, problem solving, and other cognitive strategies to organize critical content and meet their needs. This course is designed to be taken by candidates after they have completed NHC1: Introduction to Instructional Planning and Presentation and D011: Instructional Planning and Presentation in Special Education.

Competencies

- **Readiness**
  This competency exists to assess the readiness of students.

- **Individualizing and Intensifying Instructional Interventions**
  The graduate explains how special education teachers use data to intensify instructional interventions for students with mild to moderate exceptionalities.

- **Evidence-Based Instructional Strategies for Students with Mild to Moderate Exceptionalities**
  The graduate describes research-supported instructional strategies that result in students with mild to moderate exceptionalities making the maximum possible academic gains.

- **Cognitive and metacognitive processing strategies**
  The graduate describes cognitive and metacognitive processing strategies that support memory, attention, self-regulation, self-determination, and independence.

Learning

**Getting Started**

Welcome to Considerations for Instructional Planning for Learners with Mild to Moderate Exceptionalities. In this course, you will learn how to use data gathered through progress monitoring to differentiate instruction to meet the individual learning needs of your students. You will learn how to deliver explicit and systematic instruction that will help students with a variety of learning disabilities to improve their reading, writing, problem-solving, and critical thinking skills across the curriculum. You will access the course materials through the Smart Author...
attention, and memory. The pacing guide will help you plan and track your progress for this course. Competency will be demonstrated by the successful completion of an objective assessment.

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Course Instructor Group

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Course Instructor Responsibility

How to Work with Course Instructors