Collaborating with Partners for Student Success – D004
Course Feedback

Overview

Collaborating with Partners for Student Success prepares candidates to apply team processes and communication strategies to collaborate in a culturally responsive manner with families, paraeducators, and other professionals (within the school, other educational settings, and the community) to plan programs and access services for students with exceptionalities and their families. The course introduces ways to enhance parental involvement and family engagement while teaching families and students advocacy throughout the Individualized Education Program (IEP) and transition planning processes. This course also focuses on the components of the IEP and how the practice of effective communication and collaboration skills is key to the program's development and implementation. This course is designed to be taken by candidates after they have completed C847: Fundamentals of Diversity, Inclusion, and Exceptional Learners and D003: Assessment in Special Education.

Competencies

▲ Readiness
This competency exists to assess the readiness of students.

▲ Collaborative Skills
The graduate collaborates with stakeholders in a school setting to build consensus, meet goals, and promote culturally responsive communication.

▲ Engaging Families, Colleagues, and Paraeducators
The graduate collaborates with diverse families of students with exceptionalities to foster advocacy, connection with available resources, and promote culturally responsive communication.

▲ Collaborating and Developing the IEP
The graduate collaborates with team members to create mutually agreed upon individualized education program (IEPs) for students with exceptionalities.

Learning

Getting Started
Welcome to Cultural Competency and Social Emotional Learning! In this course you will acquire competency in fostering cultural competence among professional educators by increasing knowledge of diverse learner populations, implementing culturally responsive pedagogy, and ensuring social justice and equity in the educational setting. To complete this course, you will work through the materials and activities as suggested in the topics and pacing section. This course is delivered in WGU's module-based learning platform, which
incorporates textbook access, videos, and a variety of other interactive learning components. We encourage you to engage in the interactive components (e.g., questions and quizzes) to remember and practice what you are learning. Your competency will be demonstrated by completing a performance assessment.

Failed to retrieve assessments

Course Instructor Group

spedcourses@wgu.edu

Course Instructor Responsibility

How to Work with Course Instructors