Overview

Assessment in Special Education prepares candidates to use multiple methods of assessment and data sources in making educational decisions about the student and the learning environment. This course is designed to help provide an understanding of how assessment data is used during screening in multitiered systems of support (MTSS), the eligibility process, the evaluation process, progress monitoring, and data-based instructional decision making. This course is designed to be taken by candidates after they have completed D002: Professional, Ethical, and Legal Practices for Special Education and DRC1: Educational Assessment.

Competencies

▲ Readiness
   This competency exists to assess the readiness of students.

▲ Intro to IEP
   The graduate will use multiple-assessment data sources in making educational decisions when writing student goals and present level of performance.

▲ What Do The Numbers Mean?
   The graduate uses knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with exceptionalities.

▲ Progress Monitoring and Assessment Types
   The graduate selects technically sound formal and informal assessments based on a variety of data sources to assess and monitor individuals with possible exceptionalities.

▲ Overview of the Assessment Process
   The graduate identifies screening, pre-referral, and classification procedures in compliance with legal and ethical principles regarding the assessment of individuals with possible exceptionalities.

Learning

Getting Started

Welcome to Assessment in Special Education! In this course you will learn about the role assessment plays in making sure every child receives a high-quality education. This course is delivered in the WGU module-based learning platform, which incorporates readings and a variety of interactive learning components. For the best
experience, we recommend completing the modules in order, according to the provided pacing guide. Your competency will be demonstrated by successful completion of a performance assessment.

Failed to retrieve assessments

Course Instructor Group

spedcourses@wgu.edu

Course Instructor Responsibility

How to Work with Course Instructors