Overview

Professional, Ethical, and Legal Practices for Special Education prepares candidates to practice within ethical and legal guidelines in day-to-day teaching, stakeholder interactions, and other complex situations. This course also provides an overview of the Code of Ethics and the Standards for Professional Practice from the Council for Exceptional Children (CEC), which guide candidates to act in a professionally conscientious manner. Candidates will explore the legal foundations and case laws related to special education to gain understanding of how legislation influences teaching and learning. This course is designed to be taken by candidates after they have completed C847: Fundamentals of Diversity, Inclusion, and Exceptional Learners.

Competencies

Legal Foundations of Special Education

The graduate analyzes federal cases, laws, and policies that ensure students with disabilities have the right to a free and appropriate public education to determine how the legislation impacts teaching and learning in the classroom and in other educational settings.

Professional Practices

The graduate applies ethical principles and professional practice standards to guide practice when working with individuals with disabilities.

Roles and Responsibilities

The graduate collaborates with families, colleagues, and other stakeholders to ensure that students with disabilities receive access to all the services and interventions entitled to them under federal laws and policies.

Special Education Processes

The graduate applies the law to analyze special education processes including referrals, evaluations, and individualized education programs.

Learning

Getting Started

Welcome to Professional, Ethical, and Legal Practices for Special Education. In this course you will learn how to apply the law and other relevant professional standards to your practice as a special education teacher. You will examine the impact of these laws and standards on the evaluation of students, on your interactions with families and colleagues, and on the creation and implementation of educational plans for students with disabilities. You
and answer any questions you may have. Competency will be demonstrated by the successful completion of an objective assessment.

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Course Instructor Group

spedcourses@wg.edu

Course Instructor Responsibility

How to Work with Course Instructors

https://my.wgu.edu/courses/course/13880008