Overview

Behavioral Support Strategies for K–12 Learners with Mild to Moderate Exceptionalities prepares candidates to work effectively with students exhibiting behavior in the classroom that is below age norms and cultural norms. This course provides an overview of behavior disorders and their causes, and appropriate research-based intervention strategies, including positive behavior intervention and supports, multitiered systems of support (MTSS), applied behavior analysis, replacement behavior and reward strategies, culturally responsive practices, and data collection and assessment methods. Candidates emerge prepared to strategize and recommend adjustments to the learning environment that support positive behavior and student success in the classroom and beyond. This course also examines behavioral assessment and analysis, including the creation of functional behavior assessment (FBA) and the creation and monitoring of behavioral improvement plans (BIP) in an authentic learning environment. This course is designed to be taken by candidates after they have completed the following courses: C847: Fundamentals of Diversity, Inclusion, and Exceptional Learners; D002: Professional, Ethical, and Legal Practices for Special Education; and C572: Classroom Management, Engagement, and Motivation.

Competencies

Understanding Behavior

The graduate applies knowledge of behaviors falling significantly below cultural and age norms to understand and respond appropriately to students with exceptionalities.

The Functional Behavior Assessment (FBA)

The graduate employs methods of collecting and analyzing data to assist the Individualized Education Program (IEP) team in development of a Behavior Improvement Plan (BIP) for a student with behavior significantly below the cultural and age norms.

Strategies for Behavior Modification

The graduate identifies appropriate research-based intervention strategies and provides positive behavior support for students exhibiting behavior significantly below the cultural and age norms.

The Behavior Improvement Plan (BIP)

The graduate recommends adjustments to a Behavior Improvement Plan (BIP) based on student data collected through collaborative evaluation of an existing BIP’s implementation.
Welcome to Behavior Support Strategies for K-12 Learners with Mild to Moderate Exceptionalities. In this course you will learn data-driven and research-based approaches for adapting the learning environment to support diverse learner success. You will access the course materials through the Smart Author platform which is comprised of readings, videos, and interactive learning checks and quizzes. We encourage you to view the pacing guide in the webtext to help you plan and track your progress for this course. Course instructors are also available and eager to discuss concepts of the course and answer any questions you may have. Competency will be demonstrated by the successful completion of both a performance assessment and an objective assessment.