This course supports the assessment for CZT1. The course covers 8 competencies and represents 2 competency units.

**Introduction**

**Overview**
The clinical practicum portion of Community Health (CZT1) is integrated with the didactic course (GPT1). All learning resources, and the Soomo learning environment for this portion of the course, are also utilized in the GPT1 course.

**Competencies**
This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 725.8.1: Community Health Epidemiology**
  The graduate assesses and analyzes the health status of populations using data, community resources identification, input from the population, and professional judgment and determines meaning of the data to identify opportunities and needs.

- **Competency 725.8.2: Community Collaboration**
  The graduate participates with other community partners to identify expected outcomes of health status in various populations and to recommend health interventions appropriate to the target audience.

- **Competency 725.8.3: Programs, Policies, Resources, and Services**
  The graduate determines availability and accessibility of community health programs, policies, resources, and services to serve the population.

- **Competency 725.8.4: Health Promotion, Risk Reduction, and Disease Prevention**
  The graduate recognizes the healthcare needs across the life span of diverse populations and determines nursing actions that promote health, reduce risks, and prevent disease to achieve and maintain optimal levels of wellness for individuals, families, and communities.

- **Competency 725.8.5: Quality of Life and Functioning**
  The graduate selects nursing actions during illness and end-of-life stages to maximize quality of life and functioning for individuals, families, and communities; promotes wellness principles and programs for individuals, families, and communities; and reflects on how personal beliefs or perceptions about quality of life and health promotion impact approaches or decisions in nursing care.

- **Competency 725.8.6: Violence in Families and Communities**
  The graduate recognizes violence as a major social and health problem; demonstrates the ability to assess and choose prevention and care activities and resources for victims of violence; and determines community violence prevention resources and activities.

- **Competency 725.8.7: Environmental and Global Health Issues**
  The graduate analyzes how communities are affected by environmental and global health issues, and modifies plans to meet the needs of individuals, families, and communities.

- **Competency 725.8.8: Emergency Response**
  The graduate recognizes the nurse’s role in emergency response including the proper
chain of command, communication protocols, and appropriate actions in an emergency response situation, national disaster, or terror attack; and recognizes common biological materials used in terror attacks and how they are spread.

Nursing Dispositions Statement
Please review the Statement of Nursing Dispositions.

CZT1 Assessment in Clinical Practicum
Your assessment for CZT1 is based on your preparation for clinical practicum (including opening a clinical field experience in PASS-PORT), participation in post-conference, making entries in your daily journal, observations from your coach, and a positive recommendation of the clinical instructor who supervises your clinical practicum. Assessment of your clinical practicum also includes your ability to demonstrate an appropriate disposition essential to professional practice. Please review the Student Handbook policies regarding clinical practicums and course progression for further information.

Course Instructor Assistance
As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you’re studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don’t work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success
The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

Automatically Enrolled Learning Resources
You can access the learning resources listed in this section by clicking on the links provided throughout the course. You may be prompted to log in to the WGU student portal to access the resources.
Soomo Learning Environment
The following learning environment will be utilized as the primary learning resource for completion of this course:

- Community Health Nursing

This learning environment will contain links at the activity level to the following additional learning resources:

VitalSource E-Texts
The following textbooks are available to you as e-texts within this course. You will be directly linked to the specific readings required within the activities that follow.


CE Direct
You will be directly linked to specific CE Direct modules at the activity level within this course.

Additional Preparation

Community Health Prelicensure Nursing Community
You will find a link to the Community Health Prelicensure Community on your learning resource tab. This community contains announcements, student postings, and mentor tips for successfully completing this course. All students are expected to access the community on a regular basis.

Introduction to Nursing Arts and Science Learning Community
You will need to access the Introduction to Nursing Arts and Science Learning Community. You can access it through the "Learning Resources" tab. In this community, you will receive notices and instructions related to this course, and you will share ideas and thoughts with your course instructor and other students.

PASS-PORT and Evolve Uploading to PASS-PORT
For instructions on how to upload assignments to PASS-PORT, review the “Uploading Assignments” document.

Creating Field Experiences in PASS-PORT
For instructions on how to create a field experience in PASS-PORT, review the “Field Experiences” document.

Downloading Case Study Reports
For instructions on how to download your case study report, review the “Downloading Your Evolve Case Study Report” document.
NCLEX Study Guide
To assist you in preparing for the NCLEX exam and to review content, the following book is available to you in e-text form. This text is supplemental and will not be linked specifically in any of the activities, but you have access to this resource in e-text form by clicking the linked title provided below:


This resource is strongly recommended to help you review content, assess your knowledge and experience taking practice test questions. You may be asked to review sections of this resource in order to prepare for an objective assessment exam or to remediate after failing to successfully pass an assessment exam or a practice assessment exam.

Clinical Experience
You will be assigned to various clinical settings appropriate to community health. In addition, you will be expected to complete an independent field project and to track the time you spend working on your field project.

You are required to contact the course instructor when you begin this course to design your field experience. Your proposed project must be pre-approved by the course instructor. See the "Begin Fieldwork Experience" activity found later in this course for detailed information.

You are accountable for all of the information in the WGU Student Handbook and the nursing handbook, including appropriate attendance, clinical preparation, participation, and adherence to professional standards in the clinical setting.

Community Health Nursing (GPT1/GPC1/CZT1) Learning Environment
All reading activities, discussion questions, quizzes, and learning resources for this course are found by accessing the Community Health Nursing (GPT1/GPC1/CZT1) learning environment.

Learning Environment
The material for this course is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course for your exam information.
This topic addresses the following competencies:

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**Learning Materials**

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- [Community Health Nursing](#)

**Final Steps**
Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.

**The WGU Library**

The WGU Library is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on The WGU Channel:

Introducing the WGU library

*Note: To download this video, right-click the following link and choose "Save as...": [download video]*

Searching the WGU library

*Note: To download this video, right-click the following link and choose "Save as...": [download video]*

**Center for Writing Excellence: The WGU Writing Center**

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.