Principles of Psychology, Child and Adolescent Development for Educators – C973

Overview

This course prepares candidates to support classroom practices with research-validated concepts in the areas of educational psychology and child/adolescent development. Candidates will be introduced to learning theories that equip them with knowledge and skills necessary to support the diverse populations of students with whom they will interact. Theories of human development, spanning early childhood through adolescence, will also be addressed, and students completing this course will be able to explain and analyze the guiding perspectives on physical, cognitive, and social development. Appropriate instructional and assessment strategies to support student learning and development will also be addressed. Students in this course will complete ten hours of related video-based classroom observations.

Competencies

- **Initial Preclinical Experiences in Educational Psychology**
  The graduate analyzes the theoretical and practical implications of various instructional practices intended to support the use of educational psychology in the classroom.

- **Perspectives and Theories of Growth and Development**
  The graduate explains guiding perspectives, theories, and influences on physical, cognitive, and social development across childhood and adolescence.

- **Child and Adolescent Growth and Development**
  The graduate analyzes the physical, cognitive, and social development of humans from early childhood through adolescence.

- **Learning and Thinking Theories**
  The graduate summarizes how learning theories create a complex learning process from different perspectives.

- **Psychology of Instruction**
  The graduate explains approaches to instruction for creating objectives and helping students to obtain the objectives.

- **Psychology of Assessment**
  The graduate explains the two-fold process and its relevance to lesson planning for student learning assessment, using teacher measures and professionally prepared standardized tests.

- **Learning from Teaching**
  The graduate summarizes how educational psychology and related tools apply to the improvement of professional practice.

Learning

**Getting Started**

Welcome to Principles of Psychology, Child and Adolescent Development for Educators! As you work through this course, you will learn to apply scientific methods of teaching to your lesson plans and instruction, improving learning outcomes. In addition, you will study psychosocial and cognitive development theories, student variability, learning theories, motivation and self-perception.

All of your learning materials, including assessments, videos, activities, and practice quizzes are integrated into one resource that you access by clicking the "GO TO COURSE MATERIAL" button. The table of contents for each chapter also contains a "follow along" learning guide that highlights important information and concepts. Use this guide to fill in important information and take notes as you work through the chapter content.

If you feel like you need more practice or want to check or supplement your learning, access the materials in the folder titled "More Practice." All of the quizzes and activities in this folder are optional and don't count in any way toward a "grade." You will demonstrate your competency with the content in this course by completing an objective assessment.

As part of this course, you will be engaging 10 of your 30 hours of pre-clinical video classroom observations, a pre-demonstrating teaching requirement. As you watch and reflect on the videos in this section, you should think about your own classroom management plan.

Note: The state of Texas (as part of Senate Bill 460) requires teacher candidates who will be licensed in Texas to be trained in the area of mental health. Information on how to meet this requirement can be found here.

Assessments

- **Preassessment - Principles of Psychology, Child and Adolescent Development for Educators**
  STATUS: Not Attempted
  # OF ITEMS: 
  TIME ALLOTTED: minutes
  CODE: PLYO

- **Objective Assessment: Principles of Psychology, Child and Adolescent Development for Educators**
  STATUS: Not Attempted
  # OF ITEMS: 
  TIME ALLOTTED: minutes

https://my.wgu.edu/courses/course/12860005
Performance Assessment: Principles of Psychology, Child and Adolescent Development for Educators

A score of Competent or Exemplary is required to pass all assessments. Passing a preassessment does not guarantee you will pass the high stakes assessment.

On objective assessments, you will be charged a retake fee for the third attempt and every attempt thereafter. For more information click here.

Course Instructor

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Announcements

Course Tips

Course Search

Course Chatter