Overview

The Nursing Education Field Experience provides the academic nurse educator student an opportunity to work collaboratively with academic mentors and interprofessional stakeholders to analyze the need-gap for a curriculum change, innovation, or improvement. Based on the identified need-gap, the graduate student will design and develop a course that reflects evidence-based instructional design and assessment principles and practices. This course prepares students for the role of an Academic Nurse Educator, as an agent for change and quality improvement in nursing education.

Competencies

- Facilitate Learning in Diverse Settings
  The graduate creates an environment in diverse academic settings that facilitates student learning and the achievement of desired cognitive, affective, and psychomotor outcomes.

- Assessment and Evaluation Strategies
  The graduate synthesizes contemporary theories, concepts, and principles in the development of assessments for student learning outcomes in various educational settings.

- Curriculum Design and Development
  The graduate designs learning objectives and curricula based on programmatic outcomes and utilization of evidence for best practice.

- Systematic Self-Evaluation and Professional Development in the Nurse Educator Role
  The graduate creates a plan to pursue professional development related to the academic nurse educator role.

- Scholarship, Service, and Leadership in Nursing Education
  The graduate creates a preferred future for nursing education and nursing practice by functioning as a change agent and leader.

Learning

Getting Started

Welcome to the Master’s of Nursing Education Field Experience! In this course you will write the first part of a Scholarly Curriculum Proposal that discusses the first three phases of the ADDIE process completed during your Clinical Practice Experience (CPE). You will also upload the ADDIE process documents, and course materials developed for your CPE to your MSN Education ePortfolio. Begin the field experience course by reviewing the course prerequisites and the learning resources available to support your writing and development of your CPE deliverables. Next, review the Pacing Guide and develop a plan for completing the field experience tasks. Completing each section of the course and the corresponding activities in the order they appear will help you ensure completion of your final project tasks. Finally, review the Assessment Directions and Assessment Rubrics for both the Field Experience and Capstone courses to make sure you understand the CPE and the performance task requirements for these final courses in your program. Check the course announcements for useful messages about the course and contact your course instructors for assistance as questions arise.

Assessments

- Performance Assessment: Nursing Education Field Experience
  Status: Not Attempted
  Code: IHP2

- Performance Assessment: Nursing Education Field Experience
  Status: Not Attempted
  Code: BHP2

- Performance Assessment: Nursing Education Field Experience
  Status: Not Attempted
  Code: CCP2

Course Information

https://my.wgu.edu/courses/course/11820005