Facilitation of Context-Based Student-Centered Learning – C919

Overview
Facilitation of Context-Based Student-Centered Learning explores how the nurse educator will incorporate authentic experiences into the creation of course plans that facilitate scholarly inquiry, collaboration, and knowledge acquisition in varied educational environments. Emphasis is placed on innovative, transformational, and experiential teaching and learning strategies to facilitate student development of professional context-based nursing principles, knowledge, skills, and behavior. Evolving Roles of Nurse Educators in Diverse Environments is a prerequisite to this course.

Competencies
- Facilitating Learning in Varied Environments
  The graduate creates learning environments that facilitate the achievement of student-centered outcomes.
- Facilitating Scholarly Inquiry
  The graduate synthesizes information from theoretical, clinical, and professional organizations to support unique student needs and diverse learning styles in solving practice-based problems.
- Facilitating Collaboration
  The graduate creates a student-centered learning environment that supports collaboration and teamwork in nursing education.
- Facilitating Knowledge Acquisition
  The graduate designs innovative, transformational, and experiential teaching and learning strategies to facilitate student development of professional behavior and professional context-based nursing principles, knowledge, and skills.

Learning
Getting Started
Welcome to Facilitation of Context-Based Student-Centered Learning! In this course, you will explore how nurse educators plan and facilitate transformational learning experiences for their nursing students. This course is delivered in the WGU module-based learning platform, which incorporates textbook access, videos, an ePortfolio, and other interactive learning components. You are encouraged to engage in the learning checks throughout the modules to help build the knowledge and skills to practice what you are learning. A longitudinal ePortfolio will serve to capture your metacognitive reflections and help prepare you for the field experience and capstone assessments. Competency in this course will be demonstrated by the successful completion of a performance assessment.

Assessments
Performance Assessment: Facilitation of Context-Based Student-Centered Learning
Status: Not Attempted
Code: MGP2

Course Information
Statement of Nursing Dispositions