Practicum in Secondary Educational Leadership Part 1 – C872

Introduction

This course supports the assessments for the Practicum in Secondary Educational Leadership Part 1. The course covers two competencies and represents two competency units.

Overview

The Practicum in Secondary Educational Leadership consists of two courses, Part 1 and Part 2. These courses include a series of performance tasks to take place under the leadership of a practicing secondary school principal or assistant principal in an approved secondary practicum school site. The assessment includes completion of assigned administrative duties to take place in the secondary setting under the leadership and supervision of the cooperating administrator in your case study school site.

Getting Started

The Practicum in Secondary Educational Leadership requires a minimum number of hours of documented practice. Locate your required minimum hours here. The number of hours are to be spread over the practicum Part 1 and Part 2.

State Licensure Examinations

During the Secondary Educational Leadership Practicum, you are also expected to take and pass your state's licensure examination(s) required for certification as a school principal.

ELCC Standards provide you with a good framework of experiences needed in education today. Be sure to relate your practicum experiences to the ELCC standards and record the standard in your practicum log.

Important Notice: Field Placement Process

Prior to beginning any in-school assignments and assessments, you are required to complete a placement application and be approved by the WGU Field Placement Team to begin your placement process. It is strongly recommended that you apply three to four months prior to your practicum expected start date, per your Degree Plan. Your mentor can provide you with more information on how to access the placement application and how to begin the process.

For more information and to complete your application, click on the Field Experience Button in your Degree Plan.

https://my.wgu.edu/courses/course/13340007/course-material
• Competency 610.9.1: Observing Performance
  The graduate observes and evaluates faculty and staff performance.
• Competency 610.9.2: Professional Development Planning
  The graduate plans for and implements meaningful and relevant professional development for instructional staff.

Important Notice: Field Experience Requirements

In order to complete your field work (practicum), you must complete all requirements as noted in your Field Experience Portal and receive formal approval from Field Placement. To access the Field Experience Portal, go to the Field Experience button in your Degree Plan.

Before you can begin any of your practicum work, you must have

• completed all requirements in your Field Experience Portal, and
• received formal approval from Field Placement to begin your practicum hours.

WGU strongly recommends that, during this part of the educational leadership field experience, you take and pass both your state's licensure examination(s) required for certification as a school principal and the Praxis 0411 (or 5411 for the computer version)—Education Leadership: Administration and Supervision exam.

All practicum hours must be conducted at the assigned school or during school-related activities in the community.

Performance Assessments

The performance assessment for Practicum in Secondary Educational Leadership Part 1 (C872) contains three tasks and one midterm observation and evaluation.

The performance assessment for Practicum in Secondary Educational Leadership Part 2 (C834) contains six tasks and one final observation and evaluation.

When you have completed the minimum required number of practicum hours, you will submit your Educational Leadership Practicum Log in Taskstream (HDP2). The Teacher and Principal Success Team will "pass" the log after receiving the two observations and the mid-term and final evaluations from your clinical supervisor. Your clinical supervisor will submit the observation and evaluations directly to WGU. You will be emailed a copy of these forms. If you do not receive copies of your observations or final evaluation, please contact your clinical supervisor to ensure the forms were submitted. You may also contact teachersuccess@wgu.edu for additional questions or concerns.
Teaching Dispositions Statement
Please review the Statement of Teaching Dispositions.

Course Instructor Assistance
As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. Successful students report that working with a course instructor is the key to their success. You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!