This course supports the Teacher Performance Assessment (TPA), which is related to the demonstration teaching experience. The course covers 7 competencies and represents 1 competency units.

**Introduction**

**Description**

The Teacher Work Sample (TWS) serves as the final, culminating project in your degree program. It is a formal, scholarly piece of work. You are required to design and develop a two-week-long (minimum), standards-based curriculum unit. You will then implement (i.e., teach) the unit in your classroom and gather data as to its effectiveness.

The TWS contains very specific elements. Therefore, it is important that you have a thorough overview of all of the components prior to starting on any of them. You can preview the specific task directions for the Teacher Work Sample using the "Assessment" tab in this course. Your work for the Teacher Work Sample will be submitted using TaskStream.

**Your Teacher Performance Assessment**

Based on the state in which you are licensing, you will complete one of the TPAs listed below:

- CalTPA – California
- MoPTA – Missouri
- Teacher Work Sample – all remaining states

Directions for each of these assessments can be found by clicking the tab on the left side of this Course of Study corresponding to the TPA you will complete.

Begin thinking about the timing of your unit and plan to share the requirements with your Host Teacher during the first two weeks you are in the classroom. You will need to create the detailed contextual factors, learning objectives, goals, lesson plans, assessment plans, and so forth prior to embarking on the delivery of the unit itself.

**You are encouraged to complete teaching the unit prior to week 8 of your classroom placement.**

For information about your demonstration teaching field experiences, be sure to read the Field Experiences Handbook and participate in the Field Experiences Community accessed from My Communities on your Degree Plan.

There are a number of resources available in the Student Handbook on the Teachers College Field Experiences Homepage to help guide you on a successful Field Experience. Please review the Student Handbook for complete information.
Competencies
This course provides guidance to help you demonstrate the following 7 competencies:

- **Competency 657.1.1-Contextual Factors**
  The graduate evaluates the teaching context to accommodate student differences to plan for instruction and assessment.

- **Competency 657.1.2-Learning Environments**
  The graduate plans learning environments that support individual learning, collaboration, and positive social interaction.

- **Competency 657.1.3-Planing for Instruction and Assessment**
  The graduate plans comprehensive learning segments of instruction and assessment that align with standards and the needs of students.

- **Competency 657.1.4-instructing and Engaging Students**
  The graduate applies instructional strategies that promote learning, engage students, and provide differentiated instruction.

- **Competency 657.1.5-Developing Academic Language**
  The graduate integrates strategies to develop academic language that facilitates effective student participation and engagement in learning.

- **Competency 657.1.6-Assessing Student Learning**
  The graduate utilizes assessment data to profile student learning, communicate information about student progress and achievement, and guide and modify instruction.

- **Competency 657.1.7-Reflection**
  The graduate evaluates teaching experiences including the planning and implementing of curriculum and instruction through ongoing reflection.

Teaching Dispositions Statement
Please review the [WGU Statement of Teaching Dispositions](https://www.wgu.edu/teaching-dispositions).

Teacher Performance Assessment Information

Please refer to the information below for all state-specific requirement details.

**edTPA**
The Teacher Performance Assessment (edTPA) demonstrates performance in content coursework and clinical experience at the exit level for teachers. This assessment is required for Program completion and for certification by the States of Arkansas, Delaware, Georgia, Hawaii, Illinois, Iowa, Maryland Minnesota, New Jersey, New York, Ohio, Oregon, Tennessee, Washington, Wisconsin, Wyoming.

The edTPA is completed during demonstration teaching prior to exiting your preparation program and consists of 3 to 4 tasks (depending on the state) that are completed based on a 3–5 lesson learning segment taught in the demonstration teaching classroom.

The edTPA contains very specific elements. Therefore, it is important that you engage in a thorough overview of all of the components prior to planning your edTPA learning segment and starting on your tasks. If you are from a fully implemented state, your work for the edTPA will be submitted to Taskstream for review, then submitted to Pearson for official grading. If you are
from a scaling up state, your work for the edTPA will be submitted to Taskstream only for scoring; you will not submit to Pearson.

**edTPA Handbook**
The Teacher Success team enrolls you in the edTPA in Taskstream. There you will have access to your edTPA Handbook. The Handbook is critical to your success with the edTPA. Please access and review your Handbook regularly. It provides an overview of each task as well as the rubrics for each task.

**Weekly Phone Calls**
You will engage in weekly phone calls with your cohort facilitator and other members of your cohort, where you will receive edTPA support. In addition, you will complete journals that will support your edTPA completion. Submission dates and deadlines for the edTPA will be provided to you during your demonstration teaching cohort.

**Support Link**
WGU provides an edTPA support site, which contains resources and materials to support you in your edTPA completion:

- [WGU edTPA site](url)

**Required Artifacts**
You must complete the edTPA 3–5 lesson learning segment while you are in the classroom for demonstration teaching. You are required to videotape several lessons and gather examples of student work and assessment data. You must gather the required artifacts while you are in the classroom during your demonstration teaching assignment.

**No Assessment Preapproval**
Mentors do not need to preapprove the appropriate assessment on your Degree Plan or send referrals to Taskstream.

**Support**
You will have extensive support for completion of the edTPA while you are in demonstration teaching and cohort seminar. You can also email Teacher Success with any questions or concerns: [teachersuccess@wgu.edu](mailto:teachersuccess@wgu.edu).

**CalTPA ? California**
CalTPA is California's performance assessment for teacher candidates seeking a multiple subject (elementary), single subject (secondary), or Special Education (BASP) credential. CalTPA is a series of four tasks, each assessing an area of teacher candidate competency based on the Teaching Performance Expectations (TPEs). All four CalTPA tasks must be passed before a candidate can be recommended for a preliminary teaching credential.

Task One is a series of four case studies specific to the candidate's subject area. Candidates will respond to prompts based on hypothetical students and situations.
Task Two is the Designing Instruction task. Candidates will collect information about students, then design instruction to meet the needs of those students.

Task Three is the Assessing Learning task. Candidates will select and administer an assessment to students, then reflect on its effectiveness for whole class and individual student achievement.

Task Four is the Culminating Teaching Experience. Candidates will design and assess a lesson, and videotape him/herself teaching a lesson.

Tasks Two, Three, and Four require that candidates provide effective planning, instruction, and assessment strategies for the whole class, as well as accommodations and/or modifications for an English Learner (EL) student, and a Student with an Identified Special Need (SN).

Submitting Tasks

All four CalTPA tasks are submitted via TaskStream, and are evaluated by a specially trained evaluation team at WGU.

Task Scoring

CalTPA tasks are scored on a 1–4 scale

Score of 1: Little or no demonstration of mastery (requires revision)

Score of 2: Partial demonstration of mastery (requires revision)

Score of 3: Clear demonstration of mastery (passing)

Score of 4: Clear, consistent, and convincing demonstration of mastery (passing)

Completing CalTPA

Because a candidate's application for a preliminary credential is predicated on passing CalTPA, it is imperative that candidates complete CalTPA in a timely manner during their teacher preparation program. Not completing CalTPA during the teacher preparation program could jeopardize a candidate's application for preliminary credential.

Begin thinking about the timing of your CalTPA tasks and share the requirements with your Host Teacher during the first two weeks you are in the classroom. Extensive support is provided by your cohort facilitator in the cohort seminar.

Field Experiences Handbook

For information about your demonstration teaching field experiences, be sure to read the Field Experiences Handbook and participate in the Field Experiences Community accessed from My
Communities on your Degree Plan.

There are a number of resources available in the Student Handbook to help guide you on a successful Field Experience. Please visit the Field Experiences Landing Page in the Student Handbook for complete information.

More Information about CalTPA and Sample Tasks

For CalTPA information and sample tasks, candidates may consult the CalTPA page in the WGU Student Handbook, article 2069. Candidates may also consult the official Candidate Handbook.

MoPTA ?Missouri

The Missouri Pre Service Teacher Assessment (MoPTA) demonstrates performance in content coursework and clinical experience at the exit level for Missouri teachers. The MoPTA is required for certification by the State of Missouri. The assessment is taken during demonstration teaching prior to exiting your preparation program. The MoPTA consists of 4 tasks that are prepared and submitted separately. Each task has a separate deadline that must be met.

The MoPTA contains very specific elements. Therefore, it is important that you have a thorough overview of all of the components prior to starting on any of them. Your work for the MoPTA will be submitted to Taskstream for review, then submitted to Educational Testing Services (ETS) for official grading.

MoPTA Handbook

The Teacher Success team enrolls you in the MoPTA in Taskstream, and you will have access there to the MoPTA Handbook. The Handbook is critical to your success with the MoPTA. Please access and review your Handbook regularly, as it provides an overview of each task, as well as the rubrics you will be assessed on for each task.

Required Artifacts

You must complete the MoPTA while you are in the classroom for demonstration teaching. You are required to videotape several lessons and gather examples of student work and assessment data. You must gather the required artifacts while you are in the classroom during your demonstration teaching assignment. Not all districts permit students to video in the classroom. You will need to consult with your host teacher and principal prior to being enrolled in your MoPTA task in Taskstream so we can correctly enroll you in either the video or the non-video tasks.

No Assessment Preapproval

Mentors will not need to preapprove the appropriate assessment on your Degree Plan or send referrals to Taskstream.
Support

You will have extensive support for completion of the MoPTA while you are in demonstration teaching and cohort seminar. You can also email Teacher Success with any questions or concerns: teachersuccess@wgu.edu.

The state of Missouri has a website for support:

- Missouri Performance Assessments

WGU MoPTA support site:

- WGU Field Experiences Support Site

At both sites you will find important dates, support materials, rubrics, permission slips and details on each one of the tasks.

**Teacher Work Sample ? all remaining states**

The Teacher Work Sample (TWS) assessment is a final culmination of the wide variety of skills learned during your time in the Teachers College at WGU. In this final professional assessment, you will showcase your competency in planning, implementing, instructing, assessing and reflecting on a two week unit of study.

**TWS Tasks**

The TWS assessment has been specifically developed to coordinate with your Demonstration Teaching (DT) experience. It is comprised of a two week unit that you teach during DT. There are five TWS tasks in Taskstream you will complete and those tasks guide you to the specific activities required for the TWS. All five tasks must relate to the same two week unit. It is specifically designed to give you the opportunity to present and focus your teaching knowledge, skills, and abilities acquired during the teacher preparation program.

The five tasks do not need to be completed and passed before you teach the unit, but it is important to understand the task requirements prior to teaching the unit. Below are links to short task help videos which detail each of the task instructions.

*Note: Tasks must be submitted and passed in order. Tasks need to be submitted and passed one at a time before the next task is submitted. All submissions for this entire Teacher Work Sample should be based on your Demonstration Teaching (DT) classroom.*

- Task 1
- Task 2
- Task 3
- Task 4
- Task 5
Support

You will have the support of your DT cohort seminar facilitator while you are in DT and the Teacher Success team after DT. You can email Teacher Success at teachersuccess@wgu.edu.