Practicum in Secondary Educational Leadership Part 2 – C834

Introduction
This course supports the assessments for Practicum in Secondary Educational Leadership Part 2. The course covers five competencies and represents five competency units.

Overview
The Practicum in Secondary Educational Leadership consists of two courses, Part 1 and Part 2. These courses include a series of performance tasks to take place under the leadership of a practicing school principal or assistant principal in an approved secondary practicum school site under the leadership and supervision of the cooperating administrator in your case study school site.

Getting Started
The Practicum in Secondary Educational Leadership requires a minimum number of hours of documented practice. Locate your required minimum hours here. The required number of hours are spread over the practicum Part 1 and Part 2.

State Licensure Examinations
During the Educational Leadership Practicum, you will also be expected to take and pass your state’s licensure examination(s) required for certification as a secondary school principal.

ELCC Standards provide you with a good framework of experiences needed in education today. Be sure to relate your practicum experiences to the ELCC standards and record the standard in your practicum log.

Capstone Project
If you are enrolled in CWEL, you may be concurrently working on your capstone action research project in conjunction with your assigned capstone course instructor. Please refer to your Educational Leadership Capstone course of study for additional information. Many of your capstone hours are related to the practicum and can be included in the aforementioned practicum hours.

Competencies
The course, Practicum in Secondary Educational Leadership Part 2, provides guidance to help you demonstrate the following five competencies:

- **Competency 610.9.3: Planning for Stakeholder Involvement**
  The graduate plans for engagement and involvement of community stakeholders and district personnel.

- **Competency 610.9.4: Technology Tools**
  The graduate evaluates and employs appropriate technology tools in carrying out the responsibilities of instructional team leadership.

- **Competency 610.9.5: Team Leadership Style**
  The graduate analyzes a personal style of instructional team leadership and its effect on student achievement and school operations.

- **Competency 610.9.6: Curricular Gap Analysis**
  The graduate conducts a curricular gap analysis as a data-driven school improvement measure.

- **Competency 610.9.7: Action Research**
  The graduate conducts action research to support improvement of a PK–12 school organization’s key performance processes and outcomes.

**Important Notice: Field Experience Requirements**

In order to complete your field work (practicum), you must complete all requirements as noted in your Field Experience Portal and receive formal approval from Field Placement. All practicum hours must be conducted at the assigned school(s) or during school-related activities in the community.

To access the Field Experience Portal, go to the Field Experience button in your Degree Plan. WGU strongly recommends that, prior to beginning Practicum in Secondary Educational Leadership Part 2, you take and pass both your state's licensure examination(s) required for certification as a school principal, and the Praxis 0411 (or 5411 for the computer version)—Education Leadership: Administration and Supervision exam.

**Performance Assessments**

The performance assessment for Practicum in Secondary Educational Leadership Part 1 (C872) contains three tasks and one midterm observation and evaluation.

The performance assessment for Practicum in Secondary Educational Leadership Part 2 (C834) contains six tasks and one final observation and evaluation.

When you have completed the minimum practicum hours over Practicum in Secondary Educational Leadership Parts 1 and 2, you will submit your **Educational Leadership Practicum Log** in Taskstream (HDP2). The Teacher and Principal Success Team will "pass" the log after receiving the two observations and the mid-term and final evaluations from your clinical supervisor. Your clinical supervisor will submit the observation and evaluations directly to WGU. You will be emailed a copy of these forms. If you do not receive copies of your observations or final evaluation, please contact your clinical supervisor to ensure the forms were submitted. You may also contact teachersuccess@wgu.edu for additional questions or concerns.

**Advanced Programs Field Handbook**

The Advanced Program field handbook provides additional details about your practicum, observations and evaluation.

https://my.wgu.edu/courses/course/13340005/course-material
As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. Successful students report that working with a course instructor is the key to their success. You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!