This course supports the MoPTA assessment, which is related to the demonstration teaching experience. The course covers 7 competencies and represents 1 competency units.

Introduction

The Missouri Pre Service Performance Assessment (MoPTA) serves as the final, culminating project in your degree program. The MoPTA consists of 4 tasks that are prepared and submitted separately. Each task has a separate deadline that must be met.

The MoPTA contains very specific elements. Therefore, it is important that you have a thorough overview of all of the components prior to starting on any of them. You can preview the specific task directions for the MoPTA using the "Assessment Preparation" box in this course. Your work for the MoPTA will be submitted to TaskStream for review, then submitted to Educational Testing Services (ETS) for official grading. The Teacher Success team enrolls you in the MoPTA in TaskStream, and you will have access there to the MoPTA Handbook. Mentors will not need to preapprove the appropriate assessment on your Degree Plan or send referrals to TaskStream. You will have extensive support for completion of the MoPTA through your cohort facilitator and cohort seminar.

There are a number of resources available in the Student Handbook to help guide you on a successful Field Experience. Please review the Student Handbook for complete information.

For information about your demonstration teaching field experiences, be sure to access the Teachers College Field Experiences Home Page, read the Field Experiences Handbook and participate in the Field Experiences Community accessed from My Communities on your Degree Plan.

Review and bookmark the MoPTA Student Support site at: https://sites.google.com/a/wgu.edu/forms-for-missouri-students/

Students completing the MoPTA are strongly encouraged to participate in the 4 MoPTA Pre Seminar calls. MO students will be e-mailed specific information on the call prior to the start of DT.

Competencies

This course provides guidance to help you demonstrate the following 7 competencies:

- **Competency 657.1.1: Contextual Factors**
  The graduate evaluates the teaching context to accommodate student differences to plan for instruction and assessment.

- **Competency 657.1.2: Learning Environments**
  The graduate plans learning environments that support individual learning, collaboration, and positive social interaction.
• **Competency 657.1.3: Planning for Instruction and Assessment**
  The graduate plans comprehensive learning segments of instruction and assessment that align with standards and the needs of students.

• **Competency 657.1.4: Instructing and Engaging Students**
  The graduate applies instructional strategies that promote learning, engage students, and provide differentiated instruction.

• **Competency 657.1.5: Developing Academic Language**
  The graduate integrates strategies to develop academic language that facilitates effective student participation and engagement in learning.

• **Competency 657.1.6: Assessing Student Learning**
  The graduate utilizes assessment data to profile student learning, communicate information about student progress and achievement, and guide and modify instruction.

• **Competency 657.1.7: Reflection**
  The graduate evaluates teaching experiences including the planning and implementing of curriculum and instruction through ongoing reflection.

**Teaching Dispositions Statement**
Please review the [WGU Statement of Teaching Dispositions](#).

**Feedback**

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

• [Course Feedback](#)

**Accessibility Policy**

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). The Office of Student Accessibility Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU's Accessibility policy and process can be viewed in the student handbook at the following link:

• [Policies and Procedures for Students with Disabilities](#)