This course supports the edTPA assessment, which is related to the demonstration teaching experience. The course covers 7 competencies and represents 1 competency unit.

**Introduction**

**Description**
The edTPA serves as the final, culminating project in your degree program. It is a formal, scholarly piece of work. You are required to design and develop a three- to five-lesson standards-based learning segment. You will implement (i.e., teach) the learning segment in your demonstration teaching classroom, video record lessons, assess your student(s), and gather data to assess the effectiveness of your teaching and students' learning.

The edTPA contains very specific elements. Therefore, it is important that you have a thorough overview of all of the components prior to starting on any of them. The Teacher Success Team enrolls you in your correct version of the appropriate content-specific edTPA in TaskStream that aligns to your program. By accessing the official edTPA Handbook and Making Good Choices Documents located in your TaskStream account, you gather the necessary evidence, and write your commentaries for your edTPA submission.

Begin thinking about the timing of your learning segment you plan to teach and share the requirements with your Host Teacher during the first two weeks you are in the classroom. Extensive support is provided by your cohort facilitator in the cohort seminar.

You are encouraged to complete teaching your learning segment prior to week 8 of your classroom placement.

For information about your demonstration teaching field experiences, be sure to read the Field Experiences Handbook and participate in the Field Experiences Community accessed from My Communities on your Degree Plan.

**Resources:**

- There are a number of resources available in the Student Handbook to help guide you on a successful Field Experience. Please visit the Field Experiences Landing Page in the Student Handbook for complete information.
- Bookmark the edTPA Student Support site at https://sites.google.com/a/wgu.edu/edtpa-support-site/home - this is an important resource that provides access to all edTPA resources.
- All edTPA students are required to engage in the four edTPA Pre Seminar calls. Students will be sent an e-mail with specific schedule information prior to the beginning of the DT cohort: https://sites.google.com/a/wgu.edu/pre-edtpa-seminar/
Competencies
This course provides guidance to help you demonstrate the following 7 competencies:

- **Competency 657.1.1: Contextual Factors**
  The graduate evaluates the teaching context to accommodate student differences to plan for instruction and assessment.

- **Competency 657.1.2: Learning Environments**
  The graduate plans learning environments that support individual learning, collaboration, and positive social interaction.

- **Competency 657.1.3: Planning for Instruction and Assessment**
  The graduate plans comprehensive learning segments of instruction and assessment that align with standards and the needs of students.

- **Competency 657.1.4: Instructing and Engaging Students**
  The graduate applies instructional strategies that promote learning, engage students, and provide differentiated instruction.

- **Competency 657.1.5: Developing Academic Language**
  The graduate integrates strategies to develop academic language that facilitates effective student participation and engagement in learning.

- **Competency 657.1.6: Assessing Student Learning**
  The graduate utilizes assessment data to profile student learning, communicate information about student progress and achievement, and guide and modify instruction.

- **Competency 1.7: Reflection**
  The graduate evaluates teaching experiences including the planning and implementing of curriculum and instruction through ongoing reflection.

Teaching Dispositions Statement
Please review the [WGU Statement of Teaching Dispositions](#).