This course supports the objective assessment for Introduction to Nursing Arts and Science in conjunction with the clinical skills assessment.

Introduction

Overview
Caring and compassion are the cornerstones of nursing. Nursing focuses not only on the person receiving care, but on the family and the community. Professional nursing practice is based on scientific knowledge skillfully applied in the provision of safe and effective care to individuals, families, and communities. Throughout this course of study, you will be introduced to concepts that are the foundations of nursing practice and have helped nurses attain high regard in the minds and hearts of patients and the public.

Clinical reasoning skills and interpersonal skills are essential to compassionate, patient-centered care. You will learn about the core values in nursing and how the nursing process is applied to nursing care.

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Watch the following video introduction to this course: Welcome Video

Note: To download this video, right-click the following link and choose "Save as...": download video.

Competencies
This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 726.1.1: The Nursing Process Concepts**
  The graduate plans patient care using all the concepts identified in the nursing process.

- **Competency 726.1.2: Therapeutic Communication**
  The graduate demonstrates therapeutic communication skills necessary to promote patient safety and positive patient outcomes.

- **Competency 726.1.3: Basic Principles of Safety & Quality**
  The graduate plans a safe care environment to promote safety and quality care for patients, the providers, the immediate environment, and the community.

- **Competency 726.1.4: Cultural Awareness**
  The graduate creates patient care plans that demonstrate awareness of and sensitivity and respect for cultural differences, beliefs, and values.

- **Competency 726.1.5: Theories of Growth & Development across the Life Span**
  The graduate uses the nursing process to plan patient care that incorporates the theories of human growth and development into the care process.

- **Competency 726.1.6: Health Perception /Health Management**
  The graduate determines the impact of the health perceptions of individuals and
communities on the promotion of health and health management strategies.

- **Competency 726.1.7: Medical Terminology, Symbols, & Abbreviations**
  The graduate uses accurate medical terminology, symbols, and abbreviations in communicating medication information verbally, technologically, and in writing.

- **Competency 726.1.8: Principles of Ethics, Bioethics, & Nursing Regulation**
  The graduate demonstrates decision-making skills that reflect a professional and ethical framework and adhere to the guidelines and regulations set by professional and state regulatory bodies.

**Nursing Dispositions Statement**
Please review the [Statement of Nursing Dispositions](#).

**Course Instructor Assistance**
As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

**Preparing for Success**

The information in this section is provided to detail the resources available for you to use as you complete this course.

**Learning Resources**
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

The didactic performance assessment of Introduction to Nursing Arts and Science is taken together with and completed in progressive fashion with the clinical learning lab assessment. The learning resources for the assessments and/or instructions for their use are found within the Soomo environment listed below.

**Enroll in Learning Resources**

**Assessment Technologies Institute (ATI)**
This course of study utilizes learning modules from ATI. Follow the instructions below for specific directions.
ATI Registration and How to Join an ATI Section/Class
You will need to create an account in ATI. Once you create your account you will join the Pre-Nursing class for this course.

- Creating an ATI Account

Skills Modules and Tutorials
Throughout this course you will be asked to complete skills and pharmacology tutorials available on the ATI website. Please complete the tutorial lessons and the post-tests as assigned. You must pass the post-test with a score of 75% or better. The time you spend in the tutorials is tracked by the program. Although you can repeat the post-test multiple times, only the first two attempts will be considered as an indication of your having mastered the content. The system does not permit you to repeat a post-test for 48 to 72 hours, so plan accordingly. If you do not pass on your second attempt, contact your course instructor for instructions about how you can further your understanding of the material. Be prepared to demonstrate your newly acquired skills in future learning labs and clinicals.

- How to Use Tutorials

Automatically Enrolled Resources
You can access the learning resources listed in this section by clicking on the links provided throughout the course. You may be prompted to log in to the WGU student portal to access the resources.

Soomo Learning Environment
The following learning environment will be utilized as the primary learning resource for completion of this course:

- Introduction to Nursing Arts and Science

Clinical Skills
Clinical Skills learning resources are listed on “Evolve” provided by Elsevier. Follow the instructions within the Soomo learning environment to access the appropriate skills for your course.

VitalSource E-Texts
The following textbook is available to you as an e-text within the Soomo learning environment. You will be directly linked to the specific readings required within the learning environment activities.


Note: This e-text is available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.
Elsevier Evolve
Elsevier Evolve is the online companion site to the *Fundamentals of nursing* (8th ed.) textbook. This course of study will directly link you to specific activities within Evolve.

- Potter & Perry: Fundamentals of Nursing (8th ed.)

Medical Language Lab
The Medical Language Lab for the Medical Terminology e-text is an interactive, online program that ensures you can master the language of medicine. The Lab includes a variety of student resources including Audio Exercises, Animations, Medical Record Activities, Medical Language Lab, and Study Questions.

- Medical Language Lab

Other Learning Resources

You will use the following learning resources for this course.

Supplemental NCLEX Study Guide
To assist you in preparing for the NCLEX exam and to review content, the following book is available to you in e-text form. This text is supplemental and will not be linked specifically in any of the activities, but you have access to this resource in e-text form by clicking the linked title provided below:


This resource is strongly recommended to help you review content, assess your knowledge, and experience taking practice test questions. You may be asked to review sections of this resource in order to prepare for an objective assessment, or to remediate after failing to successfully pass an assessment or practice assessment.

Nursing Standards

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- Nursing Standards E-Reserves

Introduction to Nursing Arts and Science Learning Environment

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Introduction to Nursing Arts and Science learning environment.
Learning Environment
The material for this course of study is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course of study for your exam information.

This topic addresses the following competencies:

- **Competency 726.1.1: The Nursing Process Concepts**
  The graduate plans patient care using all the concepts identified in the nursing process.

- **Competency 726.1.2: Therapeutic Communication**
  The graduate demonstrates therapeutic communication skills necessary to promote patient safety and positive patient outcomes.

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Learning Materials
Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- [Introduction to Nursing Arts and Science](#)

Final Steps
Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.