Your competence will be assessed as you complete the Nursing Care of Children ATI assessment, in conjunction with the clinical performance assessment. The course covers 4 competencies and represents 4 competency units.

Introduction

Care of children is both rewarding and challenging. While a great deal of pediatrics is well-child care, such as assessing normal growth and development, educating parents about ways to cope with the challenges of parenting, and promoting child safety, there are many serious issues affecting children's health. Childhood obesity, an increase in Type II diabetes, a high suicide rate among teenagers, and substance abuse are examples of serious problems. The number of children diagnosed with autism has increased dramatically, as have the number of parents believing that immunizations are the cause of autism despite research findings to the contrary.

Watch the following video for an introduction to this course:

Note: To download this video, right-click the following link and choose "Save as...": [download video]

Competencies

This course provides guidance to help you demonstrate the following 4 competencies:

- **Competency 726.7.1: Management of the Pediatric Patient & Family**
  The graduate collaborates with members of the interdisciplinary team, the family, and the community, to deliver safe, culturally competent, and quality care to pediatric patients and their families.

- **Competency 726.7.2: Holistic Assessment & Care of Children from Infancy to Adolescence**
  The graduate integrates principles of physical, emotional, and psychological growth and development into the assessment and care of the pediatric client and the developing of a holistic care plan.

- **Competency 726.7.3: Health Promotion & Maintenance of the Child**
  The graduate uses age-appropriate health promotion and health maintenance activities and interventions to assist the child, family, and community in safeguarding health, safety, and wellness for children and families.

- **Competency 726.7.4: Care of the Child Who Is Ill, Injured, or Disabled.**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care in all settings to the child who is ill, injured, or disabled.

Review the following document to observe all objectives tied to their respective competencies for this course:
Course Instructor Assistance
As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, instructors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don’t work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

Course Work
Your course material is available within the Soomo learning environment.

Click the following button to launch the course:

Launch Course

Vsim

Virtual simulation is integrated throughout the course with direct links to those resources. To enroll in the specific vSim for this course please complete the following steps. This will allow for direct grading once you have completed the required vSims.

1. Enroll in vSim for Nursing | Pediatric through your "Learning Resources" tab. You will receive a 12 Digit Access Code from Learning Resources. Use this code to register for vSim for Nursing | Pediatric at the following website: thePoint.
2. From the "My Content" page, click on vSim for Nursing | Pediatric.
3. On the welcome screen or from "My Classes," select "Join a Class," enter your class code and click "Enroll."
   The class code will be provided by your course instructor in an email.

If you experience any problems, check the code again and re-enter it. If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or email techsupp@lww.com for assistance.
Final Steps
Congratulations on completing the activities in this course! You are now prepared to complete the associated assessment. If you have not already been directed to complete it, schedule and complete the assessment now.

Accessing Outside Vendor Assessments
Complete the following outside vendor assessment:

- ATI RN Nursing Care of Children

Refer for this exam through the "Assessment" tab in this course. WGU considers the achievement of Level 2 to be the demonstration of competency for ATI exams, regardless of any numerical score representation. The achievement of a Level 2 or greater is necessary in order to demonstrate competency and thus, successfully pass the assessment.

For directions on how to receive access to outside vendor assessments, see the “Accessing Objective and Outside Vendor Assessments” page.

Final Review
Information about reviewing content is in the Learning Resources section of this course. Please complete any reviews before scheduling your assessment.