This course supports the clinical assessments for the second part of Caring Arts and Science Across the Lifespan.

Introduction

The Clinical Learning Lab is integrated with the didactic course Caring Arts ans Science Across the Lifespan II. All learning resources, and the Soomo learning environment for this portion of the course, are also utilized in the CASAL II course.

After approximately five weeks, you will complete the "first attempt" simulation assessment, which takes place in the clinical learning lab. This is an assessment of your ability to respond appropriately in patient care scenarios, and demonstrate clinical skills and your ability to think critically. If you are not successful in this "first attempt" you will participate in a debriefing to identify your challenges to help you prepare for your final attempt (see CASAL II for further information). The simulation assessment (first or final attempt) must be passed in order for you to attend clinical intensive (GCA1). Please review the "Course Progression" policy in the Student Handbook for further information.

Competencies

This course provides guidance to help you demonstrate the following 7 competencies:

- **Competency 726.3.2: Management of the Perioperative Care Continuum**
  The graduate plans and provides perioperative nursing care that ensures safety, quality, and continuity of care during the preoperative, intraoperative, and postoperative periods.

- **Competency 726.3.3: Patient Centered Care of the Adult**
  The graduate uses cognitive knowledge and clinical reasoning to incorporate the principles of patient-centered care when planning and providing care to adults impacted by common injuries and/or diseases.

- **Competency 726.3.4: Care of the Adult with Alterations in Circulation**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in circulatory function.

- **Competency 726.3.5: Care of the Adult with Alterations in Oxygenation**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in oxygenation.

- **Competency 726.3.6: Care of the Adult with Alterations in Neurosensory Function**
  The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in neurosensory function.

- **Competency 726.3.7: Fundamental Patient Self Determination & Advocacy**
  The graduate engages patients in clarifying their health values and beliefs leading to informed self determination decisions and advocates for patient choices.

- **Competency 726.3.8: End-of-Life Care**
  The graduate uses cognitive knowledge, clinical reasoning, and cultural competence to collaborate with patients, family/caretaker, and the healthcare team to provide compassionate, patient-centered end-of-life care.
Nursing Dispositions Statement
Please review the Statement of Nursing Dispositions.

Course Mentor Assistance
As you prepare to demonstrate competency in this subject, remember that course mentors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course mentors are excited to hear from you and eager to work with you.

Successful students report that working with a course mentor is the key to their success. Course mentors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course mentors act as a support system to guide you through the revision process. You should expect to work with course mentors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course mentors are fully committed to your success!

Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resource
The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

Automatic Enrolled Learning Resources

The clinical learning lab (GBA1) and the clinical intensive (GCA1) portions of Caring Arts and Sciences Across the Lifespan II are taken together with and completed in progressive fashion with the didactic assessment for CASAL II (C471). You will be automatically enrolled in all of the learning resources for these assessments. They are found within the following Soomo environment.

Soomo Learning Environment
The following learning environment will be utilized as the primary learning resource for completion of this course:

- Caring Arts and Science Across the Lifespan II (CASAL II)
For a complete listing of the resources utilized in the Soomo environment, please see the CASAL II course.

**ATI Learning System**
The ATI Learning System includes comprehensive resources to help you gain critical thinking skills and a comprehensive nursing knowledge base needed to be a great nurse. Within the ATI Learning System, you will have access to the following resources:

- Clinical Skills Modules
- Dosage Calculation and Safe Medication Administration Modules
- Pharmacology Made Easy
- Nurse Logic
- RN Review eBooks
- Practice Quizzes
- Remediation Activities, including Focused Reviews and Active Learning Templates

You can access ATI resources in two ways. First, you can access all ATI resources by clicking on the link provided for the ATI Home Page.

**ATI Landing Page**

Second, you can access specific ATI resources by clicking on the links provided throughout the course.

Click on the link below for more information about navigating the ATI Learning System:

- ATI Plan – Student Orientation New
- ATI Plan – Student Getting Started with ATI

**VitalSource E-Texts**
The following textbooks are available to you as e-texts within this course. You will be directly linked to the specific readings required within the activities that follow.


*Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase hard copies at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*

Clinical Skills
Skills modules, videos, practice questions and tutorials will assist you in preparing for clinical practice, skills laboratory evaluation and the course objective assessment. The learning resources demonstrate evidence-based practice standards. You are expected to understand both the process (how) and implications (why) for completing clinical skills safely. We strongly encourage you to use and complete the learning activities within the provided resources before attending skills lab and clinical rotations.

Two essential learning resources are located within the Course of Study. They include Evolve Clinical Skills and the ATI Clinical Skills Modules.

Within each ATI Clinical Skills Module, there is a pretest, lesson and post-test. Each lesson contains an overview, terminology, accepted practice, step-by-step viewing, evidence-based research, practice challenges, FAQs and documentation. Each section must be completed. The post-test will help you evaluate your understanding and application of the content.

The ATI Learning System also includes Active Learning Templates. These tools can assist with note-taking and are useful study resources.

Evolve Case Studies Complete RN Collection 2014
In addition to the courseware aligned to your e-text, you also have access to Evolve HESI Case Studies Complete RN Collection 2014. Select and review each case study. You will be provided feedback throughout the case study and a performance score upon completion.

VSim
Virtual simulation is integrated throughout the study plan below with direct links to those resources. Refer to those within the course.

Unbound Medicine’s Nursing Central

Unbound Medicine’s Nursing Central is a multi-dimensional application that puts essential nursing tools conveniently at your fingertips. The application includes current evidence-based resources that are used by healthcare professionals throughout the field. Use the resources to look up diseases, drugs, lab tests, procedures, or vocabulary in the lab or clinical setting for just-in-time learning to aid your patient care. Illustrations and videos are also available.

The application can also guide your studies and practice. Do you have topics that require a little more time and attention? Use Grasp to create your own flashcard deck or access decks shared by other learners.

You will also have access to the following content:

- *Davis’s Drug Guide*
- *Taber’s Medical Dictionary*
- *Davis’s Lab and Diagnostic Tests*
- *Diseases and Disorders*
- MEDLINE journal database
A variety of calculators, including ones for medication dosing and IV drip rates

A link to the web-based application is provided below. It is also available for download to a mobile device.

- **Unbound Medicine’s Nursing Central**

**Other Learning Resources**

**Supplemental NCLEX Study Guide**
To assist you in preparing for the NCLEX exam and to review content, the following book is available to you in e-text form. This text is supplemental and will not be linked specifically in any of the activities, but you have access to this resource in e-text form by clicking the linked title provided below:


This resource is strongly recommended to help you review content, assess your knowledge, and experience taking practice test questions. You may be asked to review sections of this resource in order to prepare for an objective assessment, or to remediate after failing to successfully pass an assessment or practice assessment.

**ATI RN Review Modules – eBooks**

The comprehensive review books provide essential content that can assist in preparation for exams and assist with remediation. Within this resource, you can locate important information quickly, practice applying nursing knowledge to NCLEX exercises and identify areas specific to the NCLEX-RN test plan that relate to content within the course. To access this resource, you can utilize the direct link below:

**ATI RN Review Modules**

**WGUNursesRock**
The [WGUNursesRock](#) website is an excellent resource to help you throughout your studies in the BSRN nursing program. It was developed by one of the course mentors for this program. The site includes resources to help with test taking, prioritizing your time, management, how to utilize SBAR, resources on the body systems, and pharmacology and lab values. If you are looking for more information on any of these topics, don’t hesitate to check out [WGUNursesRock](#).

**Accessing and Using PASS-PORT**
You will need to access the portfolio software PASS-PORT, used in this course and many other courses. You will use this software to create a clinical journal and to receive feedback while attending clinical.

- **Accessing PASS-PORT**
Creating a Clinical Form  
How to Use Your Clinical Experience Form  
Requesting a Recommendation

Clinical Preparation

Preparing for Clinical Intensive and Clinical Learning Labs

There is a great deal of preparation that accompanies a course with a clinical intensive. This course includes assignments that you must complete in order to attend clinical.

In order for you to progress to the clinical intensive for this course you are required to pass the First and Final Assessment, earning a level "2" in 5/7 categories of the simulation rubric. You must also score a level "2" in Safety and Quality on the First and Final attempt. The Final attempt for this assessment occurs following the First attempt if you do not earn "2's" or better as specified. Both the First attempt and the Final attempt will be evaluated using the Simulation Rubric.

Simulation Rubric

Attend Clinical Learning Labs

In the clinical learning labs, you will learn specific nursing skills that you will then apply in simulated patient care scenarios. After approximately five weeks, you will complete the "first attempt" simulation assessment, which takes place in the clinical learning lab. This is an assessment of your ability to respond appropriately in patient care scenarios, and demonstrate clinical skills and your ability to think critically. If you are not successful in this "first attempt" you will participate in a debriefing to identify your challenges to help you prepare for your final attempt (see CASAL II learning environment for further information). The simulation assessment (first or final attempt) must be passed in order for you to attend clinical intensive (BAA1). Please review the "Course Progression" policy in the Student Handbook for further information.

Attend Clinical Intensive

Once you have completed the theory portion of this course and passed the clinical learning lab assessment, you will be ready to engage in the in-hospital clinical experience. This typically occurs during or after the eighth week of the course. Based on your performance in the course, your mentor will refer you for clinical intensive. If referred, the Clinical Placement Scheduler will schedule and notify you of your clinical placement. Once in clinical intensive, you are expected to adhere to professional standards in clinical practice. Please refer to the Student Handbook and the CASAL II learning environment for more information.

Nursing Standards

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

Nursing Standards E-Reserves

Caring Arts and Science Across the Lifespan (CASAL II)
Learning Environment

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Caring Arts and science across the Lifespan (CASAL II) learning environment.

Competencies covered by this subject

- **Care of the Adult with Alterations in Oxygenation**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in oxygenation.

- **Management of the Perioperative Care Continuum**
  The graduate plans and provides perioperative nursing care that ensures safety, quality, and continuity of care during the preoperative, intraoperative, and postoperative periods.

- **Care of the Adult with Alterations in Neurosensory Function**
  The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in neurosensory function.

- **Fundamental Patient Self Determination & Advocacy**
  The graduate engages patients in clarifying their health values and beliefs leading to informed self-determination decisions and advocates for patient choices.

- **Care of the Adult with Alterations in Circulation**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in circulatory function.

- **Patient Centered Care of the Adult**
  The graduate uses cognitive knowledge and clinical reasoning to incorporate the principles of patient-centered care when planning and providing care to adults impacted by common injuries and/or diseases.

- **Genomics in Adult Care**
  The graduate plans and provides patient care that incorporates genomic influences and risks and provides patient education that recognizes individual attitudes and values.

- **End-of-Life Care**
  The graduate uses cognitive knowledge, clinical reasoning, and cultural competence to collaborate with patients, family/caretaker, and the healthcare team to provide compassionate, patient-centered end-of-life care.