Your competency will be assessed as you complete the objective assessment for Caring Arts and Science Across the Life Span II, in conjunction with the skills assessment in the learning lab, and a clinical performance assessment. The course covers 8 competencies and represents 4 competency units.

**Introduction**

**Overview**
The span of adulthood is very diverse physically, emotionally, and cognitively. Assessing the adult patient requires the nurse to understand growth and development of adults, the aging process, lifestyle, and belief systems that influence the patient's response to changes in health status.

This course will look at genetic predisposition to disease based on family history and genetic testing. You will study cardiovascular disorders, respiratory disorders, and neurological disorders and will apply many of the skills you learned in CASAL I.

Completing CASAL II will assist you in recognizing the diverse needs of adult patients and in understanding how nursing assessment and intervention play a vital role in the care of the adult.

You will be evaluated on the completion of assigned activities, demonstration of required skills, performance on simulations, performance in a clinical setting, and completion of a performance assessment in Pass-Port. You will be asked to upload some additional assignments into Pass-Port. If you do not pass this exam, you will be required to participate in remediation before attempting to retake it. Failure to pass CASAL II may result in being dismissed from the nursing program.

**Competencies**
This course provides guidance to help you demonstrate the following 7 competencies:

- **Competency 726.3.2: Management of the Perioperative Care Continuum**
  The graduate plans and provides perioperative nursing care that ensures safety, quality, and continuity of care during the preoperative, intraoperative, and postoperative periods.

- **Competency 726.3.3: Patient-Centered Care of the Adult**
  The graduate uses cognitive knowledge and clinical reasoning to incorporate the principles of patient-centered care when planning and providing care to adults impacted by common injuries and/or diseases.

- **Competency 726.3.4: Care of the Adult with Alterations in Circulation**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in circulatory function.

- **Competency 726.3.5: Care of the Adult with Alterations in Oxygenation**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in oxygenation.

- **Competency 726.3.6: Care of the Adult with Alterations in Neurosensory Function**
  The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality,
patient-centered care to adults experiencing alterations in neurosensory function.

- **Competency 726.3.7: Fundamental Patient Self Determination & Advocacy**
  The graduate engages patients in clarifying their health values and beliefs leading to informed self determination decisions and advocates for patient choices.

- **Competency 726.3.8: End-of-Life Care**
  The graduate uses cognitive knowledge, clinical reasoning, and cultural competence to collaborate with patients, family/caretaker, and the healthcare team to provide compassionate, patient-centered end-of-life care.

**Nursing Dispositions Statement**
Please review the [Statement of Nursing Dispositions](#).

**Course Instructor Assistance**
As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, instructors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don’t work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

**Caring Arts and Science Across the Lifespan (CASAL II) Learning Environment**

Your course material is available within the Soomo learning environment.

Click the following button to launch the course:

[Launch Course](#)