Care of the Developing Family – C465

Introduction
Your competence will be assessed as you complete the RN Maternal Newborn Nursing ATI assessment for Care of the Developing Family, in conjunction with the clinical performance assessment that is part of this course. The course covers 4 competencies and represents 3 competency units.

Overview
This course of study includes the care of families in society; women's health throughout the life span; care of the pregnant woman; care of the laboring woman; and postpartum care of mothers, newborns, and family.

Competencies
This course provides guidance to help you demonstrate the following 4 competencies:

- **Competency 726.6.1: Care of the Family during the Prenatal Period**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to a woman and her family between conception and labor.

- **Competency 726.6.2: Care of the Family during the Intrapartum Period**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to a woman and her family during labor and birth.

- **Competency 726.6.3: Care of the Postpartum Family**
  The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to a woman, newborn, and family after birth.

- **Competency 726.6.4: Health Promotion of the Family**
  The graduate uses age-appropriate health promotion and health maintenance activities and interventions to assist women and their families in safeguarding health, safety, and wellness.

Nursing Dispositions Statement
Please review the Statement of Nursing Dispositions.
Course Instructor Assistance

As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, instructors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you’re studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don’t work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

Pacing Guide

This pacing guide will help you with time management and planning for this course. The topics and pacing are broken into blocks of learning consistent with the topics an average student can complete in roughly a week, but variations are common depending on student needs and situations.

Course Content

Block of Learning 1: Prenatal Care

1.1 Overview of Reproduction
1.2 Overview of Fertilization & Genetics
1.3 Interdisciplinary Care
1.4 Physical and Psychological Changes in Pregnancy
1.5 Prenatal Nursing Assessment
1.6 The Expectant Family
1.7 Pregnancy at Risk: Pregestational Onset
1.8 Pregnancy at Risk: Gestational Onset

Block of Learning 2: Intrapartum Care

2.1 Birth and the Family
2.2 Intrapartal Nursing Assessment
2.3 Complications: Labor Related

Block of Learning 3: Postpartum Care

3.1 The Postpartal Family: Adaptation and Nursing
3.2 The Postpartum Family at Risk
3.3 Physiologic Responses of the Newborn to Birth
3.4 Nursing Assessment of the Newborn
3.5 The Newborn at Risk: Birth Related Stressors
3.6 Discharge Plan for New Mother
Blocks of Learning 5 & 6: Clinical Intensive Scheduling and Preparation

5.1 Clinical Intensive