The course covers 13 competencies and represents 3 competency units.

Introduction

Overview

Medical terminology is the language of the healthcare environment. It is spoken by medical staff, allied health professionals, and all personnel who work with patients or with patient information. In addition, it is used by attorneys, insurers, equipment suppliers, pharmaceutical representatives, and others who interact with healthcare providers and consumers.

Medical language evolves and expands as new treatment procedures, surgeries, and laboratory tests are developed. For example, in recent years, genetic research and testing has added new medical terms to the everyday language of many clinicians.

The majority of medical terms are comprised of Greek and Latin word parts. Learning medical terminology is the same process used when learning any new language.

Select Coursework from the menu to begin.

Competencies

This course provides guidance to help you demonstrate the following 11 competencies:

- **Competency 735.1.1: Anatomy of Word Building**
  The graduate correctly uses primary word parts and forms of basic medical terms.
- **Competency 735.1.2: Body Organization and Directional Terms**
  The graduate accurately uses medical terms associated with body organization, direction and position in context with anatomical structures and physiological functions of the human body.
- **Competency 735.1.3: Integumentary System**
  The graduate uses medical terms associated with the integumentary system.
- **Competency 735.1.4: Special Senses of the Eye and Ear**
  The graduate accurately uses medical terms associated with the special senses of the eye and ear.
- **Competency 735.1.5: Musculoskeletal System**
  The graduate accurately uses medical terms associated with the musculoskeletal system.
- **Competency 735.1.6: Digestive System**
  The graduate accurately uses medical terms associated with the digestive system.
- **Competency 735.1.7: Cardiovascular and Lymphatic Systems**
  The graduate accurately uses medical terms associated with the cardiovascular and lymphatic systems in context with anatomical structures and physiological functions related to immunity and infections of the human body.
- **Competency 735.1.8: Respiratory System**
The graduate accurately uses medical terms associated with the respiratory system in context with anatomical structures and physiological functions of the human body.

- **Competency 735.1.9: Endocrine and Nervous Systems**
  The graduate accurately uses medical terms associated with the endocrine and nervous systems in context with anatomical structures and physiological functions of the human body.

- **Competency 735.1.10: Urinary System**
  The graduate accurately uses medical terms associated with the urinary system.

- **Competency 735.1.11: Reproductive Systems**
  The graduate accurately uses medical terms associated with reproductive systems in context with anatomical structures and physiological functions of the human body.

- **Competency 735.1.12: Mental Health**
  The graduate accurately uses medical terms associated with mental health in context with anatomical structures and physiological functions of the human body.

- **Competency 735.1.13: Cancer**
  The graduate accurately uses medical terms in context with anatomical structures and physiological functions associated with cancerous conditions and the study of tumors and cancer that occur in the human body, including diagnostic and therapeutic measures.

**Course Instructor Assistance**

As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

**Coursework**

**Getting Started**

**FA Davis Pre Test and Post Test**

Before you begin tackling this course, the most helpful thing you can do is get feedback from the FA Davis Medical Terminology Pre Test. The results of this pre test will help guide you as to your strengths and weaknesses with the course material. There may even be sections of this course you do not need to study if your competence is demonstrated to already be high enough! Focus your time and energy on your weakest areas. Brush up on the parts you may have
known but forgotten, and then try the post test to gauge your progress. This is one of the best indicators of your progress and your potential success on the final exam.

Please be aware that the pre and post tests are prepared by the publisher of the learning resource and the “Learn” mode on the post test is a great study tool.

**Course Assessment**

You will find information concerning the preassessment and assessment on the Assessment tab located at the top of the course. Experience highly suggests that the preassessment not be completed until you finish the FA Davis course. The preassessment is a diagnostic tool to insure your readiness for the final assessment. It is NOT intended as a practice test as with other courses.

The assessment will be your only grade and should be attempted after successfully completing the preassessment.

**Learning Resource**

All of the course content will be found within the FA Davis course. Begin with the pre test.

Launch Course

**Suggested Course Pace**

Completing three lessons per week will keep you in the suggested course completion timeframe.

Enjoy your learning adventure and make sure you reach out to your course instructor with questions.

**Lock In Your Progress**

Once you are ready to start/are actively working in the FA Davis learning resource, lock in your progress. You only need to complete this step once; any future activity in FA Davis will be saved.

Mark this Activity Complete to Lock in Your Progress

Click the check mark above or below if you are actively engaged in this course.

**Assessment Tips**

Congratulations on completing the activities in this course! This course has prepared you to complete the associated assessment. If you have not already been directed to complete the assessment, schedule and complete your assessment now.