Quality Improvement – C413

Course Feedback

Overview
Students will focus on quality principles and theories through Lean Six Sigma along with other approaches to quality management. Students cover quality concepts related to laws and regulations, as well as the tools and methods for measuring and analyzing quality data. In addition, performance improvement and its relation to quality improvement, as well as strategies and methods for improving quality will be covered.

Competencies

- **Key Concepts of Quality Improvement**
  The graduate examines the theories and principles of quality improvement and how quality is defined, measured, assessed, and monitored in healthcare.

- **Influences on Quality Improvement**
  The graduate examines a healthcare leader’s role in quality improvement and the situational, environmental, economic, and regulatory factors that influence quality.

- **Improvement Tools and Strategies**
  The graduate describes the types of data and tools used to measure quality and how quality improvement strategies are implemented in healthcare.

Learning

Getting Started
Welcome to Quality Improvement! To help you track your progress in the course, view the Pacing Guide located in the Course Information section. To get started, click “Go to Course Materials.” Inside the course you will see three topics: Key Concepts of Quality Improvement, Influences on Quality Improvement, and Improvement Tools and Strategies. Within those topics, you’ll be asked to read text and external articles, watch videos, and complete “Engage” activities (a way to test your knowledge). Within the “Discover” section, you’ll see Challenge questions that you should try to answer: we’ve provided an Interactive Notebook where you can easily keep a record of your answers. Recording your notes will help increase your ability to gain competency in the course. Competency will be demonstrated by the successful completion of an Objective Assessment. Note: We recommend you wait to take the preassessment after you have learned the content in this course. If you feel you already have a solid background in the content, discuss the timing of the preassessment with your mentor.

Assessments

- **Preassessment: Quality Improvement**
  STATUS: Not Attempted
  # OF ITEMS: 50
  TIME ALLOTTED: 150 minutes
  CODE: PDCO
  TAKE NOW

- **Objective Assessment: Quality Improvement**
  STATUS: Not Attempted
  # OF ITEMS: 50
  TIME ALLOTTED: 150 minutes
  CODE: DCO1
  A score of Competent or Exemplary is required to pass all assessments. Passing a preassessment does not guarantee you will pass the high-stakes assessment. On objective assessments, you will be charged a retake fee for the third attempt and every attempt thereafter. For more information, click here.

Course Information

Pacing Guide
The Writing Center
Book a Course Instructor Appointment
Student Success Center