This course supports the Teacher Work Sample assessment, which is related to the demonstration teaching experience. The course covers 7 competencies and represents 2 competency units.

**Introduction**

**Description**

The Teacher Work Sample (TWS) serves as the final, culminating project in your degree program. It is a formal, scholarly piece of work. You are required to design and develop a two-week-long (minimum), standards-based curriculum unit. You will then implement (i.e., teach) the unit in your classroom and gather data as to its effectiveness.

The TWS contains very specific elements. Therefore, it is important that you have a thorough overview of all of the components prior to starting on any of them. You can preview the specific task directions for the Teacher Work Sample using the "Assessment" tab in this course. Your work for the Teacher Work Sample will be submitted using TaskStream.

Begin thinking about the timing of your unit and plan to share the requirements with your Host Teacher during the first two weeks you are in the classroom. You will need to create the detailed contextual factors, learning objectives, goals, lesson plans, assessment plans, and so forth prior to embarking on the delivery of the unit itself.

You are encouraged to complete teaching the unit prior to week 8 of your classroom placement.

For information about your demonstration teaching field experiences, be sure to read the Field Experiences Handbook and participate in the Field Experiences Community accessed from My Communities on your Degree Plan.

There are a number of resources available in the Student Handbook to help guide you on a successful Field Experience. Please review the Student Handbook for complete information. An important link to review is listed below.

- Teachers College Field Experiences Home Page

Depending on which state you are seeking licensure in, the Teacher Success Team will enroll you in the appropriate version of the assessment in TaskStream (TWS, edTPA, or CalTPA). Mentors will not need to preapprove the appropriate assessment on your Degree Plan or send referrals to TaskStream.

**Competencies**

This course provides guidance to help you demonstrate the following 7 competencies:
• Competency 657.1.1-Contextual Factors
  The graduate evaluates the teaching context to accommodate student differences to plan for instruction and assessment.

• Competency 657.1.2-Learning Environments
  The graduate plans learning environments that support individual learning, collaboration, and positive social interaction.

• Competency 657.1.3-Planing for Instruction and Assessment
  The graduate plans comprehensive learning segments of instruction and assessment that align with standards and the needs of students.

• Competency 657.1.4-instructing and Engaging Students
  The graduate applies instructional strategies that promote learning, engage students, and provide differentiated instruction.

• Competency 657.1.5-Developing Academic Language
  The graduate integrates strategies to develop academic language that facilitates effective student participation and engagement in learning.

• Competency 657.1.6-Assessing Student Learning
  The graduate utilizes assessment data to profile student learning, communicate information about student progress and achievement, and guide and modify instruction.

• Competency 657.1.7-Reflection
  The graduate evaluates teaching experiences including the planning and implementing of curriculum and instruction through ongoing reflection.

Teaching Dispositions Statement
Please review the WGU Statement of Teaching Dispositions.