



# Course Competency Report by Code

Code: C319

## Supervised Demonstration Teaching in Science, Obs 1 and 2 (C319)

Course of Study: C319 - Supervised Demonstration Teaching in Science, Observations 1 and 2  
Course Level: Undergraduate  
Course Division: Senior  
Discipline: Education  
Course Type: One Assessment  
Department: Science

| COMPETENCY # | COMPETENCY NAME                      | COMPETENCY TEXT  |
|--------------|--------------------------------------|--|
| 653.1.2      | Learning Environments                | The graduate establishes a safe and productive learning environment that supports individual learning, collaborations, and positive social interaction.  |
| 653.1.1      | Learning Development and Differences | The graduate provides developmentally appropriate instruction that supports the cognitive, linguistic, social, emotional, and physical needs of all students.  |
| 653.1.3      | Classroom Management                 | The graduate integrates effective strategies to manage the resources, students, procedures, and routines of the classroom.   |
| 653.1.4      | Planning for Instruction             | The graduate designs instruction that effectively integrates understanding of subject matter, curriculum goals, cross-disciplinary skills, pedagogy, and students.   |
| 653.1.5      | Assessing Student Learning           | The graduate integrates multiple methods of assessment that engage students in their own growth, document student progress, and inform ongoing planning and instruction.   |
| 653.1.6      | Instructing and Engaging Students    | The graduate integrates a variety of instructional strategies that engage students in the learning process and encourage deep understanding of content and development of the skills needed to apply knowledge in meaningful ways. |
| 653.1.7      | Lesson Presentation                  | The graduate integrates effective strategies to manage the delivery of lesson content.   |
| 653.1.8      | Content Knowledge                    | The graduate integrates appropriate central concepts, tools of inquiry, and structures of the discipline to make content accessible and meaningful for all students and to assure mastery.   |