



This course supports the Supervised Demonstration Teaching in Elementary and Special Education, Obs 1 and 2 assessment. The course covers 8 competencies and represents 3 competency units.

## Introduction

Welcome to Demonstration Teaching (DT)! This assessment is one of four that represents your demonstration teaching assignment in the classroom. Your clinical supervisor and host teacher will evaluate your performance in the classroom and submit observation and evaluation forms to WGU.

### Three-Step Framework

WGU employs a three-step developmental framework to support you through your preclinical and clinical experiences and to ensure you exit the program confident in your ability to meet the needs of your future students and school system. Prior to this course, you completed the framework's first two steps. First, you built your background understanding of teaching pedagogy by completing course readings, resources, and video-based observations of teachers in their own classrooms. Then, you completed your preclinical experience by actively observing classroom activities and collaborating with your host teacher to plan and deliver lessons and learning activities with students. This course falls into **Step Three** of the **Three-Step framework**. Demonstration Teaching provides you with the opportunity to develop and refine your teaching skills in a supportive, real-world classroom environment.

### [Clinical Experience Curricular Framework](#)

Your DT assignment is a contiguous series of observations of your performance in the classroom. Although the DT assignment is broken up into four assessments that are graded sequentially, the experience is considered as a whole and must be passed in its entirety. Though you may receive a passing grade on one or more of the segments, failure to receive a passing grade on all segments will result in a grade of Not Passed for ALL observation assessments. The 12 CUs for the observation and evaluation assessments may not be partially passed or partially failed. Should a single assessment receive a grade of Not Passed, all assessments previously "passed" will have the grade(s) converted to Not Passed. If the DT assignment is split across two terms and an assessment is not passed after a term has rolled, prior observations that received a pass will be converted to a Not Passed and this may have serious financial aid consequences including the creation of a balance that must be repaid. WGU strongly recommends that students align the DT experience so that it may be completed in its entirety within a single term.

For complete information related to your demonstration teaching assignment, it is important that you review the [Field Experiences Handbook](#). This handbook provides examples of the observations and evaluations that your clinical supervisor and host teacher will use to evaluate you during your demonstration teaching. Additionally, there is important information that explains the professional behaviors you are expected to demonstrate in the field as well as



outlines all policies related to demonstration teaching.

You will not need to submit Demonstration Teaching classroom observations and evaluations in TaskStream. Mentors will not need to preapprove assessments on your degree plan or send referrals to TaskStream.

Please contact [teachersuccess@wgu.edu](mailto:teachersuccess@wgu.edu) if you have any questions or concerns during your Demonstration Teaching assignment. Finally, we encourage you to fully participate in the Field Experiences Community accessed from My Communities on your degree plan for important updates and announcements during the cohort.

### **Competencies**

This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 653.1.1: Learner Development and Differences**  
The graduate provides developmentally appropriate instruction that supports the cognitive, linguistic, social, emotional, and physical needs of all students.
- **Competency 653.1.2: Learning Environments**  
The graduate establishes a safe and productive learning environment that supports individual learning, collaborations, and positive social interaction.
- **Competency 653.1.3: Classroom Management**  
The graduate integrates effective strategies to manage the resources, students, procedures, and routines of the classroom.
- **Competency 653.1.4: Planning for Instruction**  
The graduate designs instruction that effectively integrates understanding of subject matter, curriculum goals, cross-disciplinary skills, pedagogy, and students.
- **Competency 653.1.5: Assessing Student Learning**  
The graduate integrates multiple methods of assessment that engage students in their own growth, document student progress, and inform ongoing planning and instruction.
- **Competency 653.1.6: Instructing and Engaging Students**  
The graduate integrates a variety of instructional strategies that engage students in the learning process and encourage deep understanding of content and development of the skills needed to apply knowledge in meaningful ways.
- **Competency 653.1.7: Lesson Presentation**  
The graduate integrates effective strategies to manage the delivery of lesson content
- **Competency 653.1.8: Content Knowledge**  
The graduate integrates appropriate central concepts, tools in inquire, and structures of the discipline to make content accessible and meaningful for all students and to assure mastery.

### **Teaching Dispositions Statement**

Please review the [WGU Statement of Teaching Dispositions](#).