



This course supports the assessment for Classification Systems. The course covers 10 competencies and represents 4 competency units.

Introduction

Overview

This course provides a comprehensive approach to learning about two specific coding systems: the International Classification of Diseases, Tenth Revision, and Clinical Modification (ICD-10-CM), and Current Procedural Terminology (CPT). Coding is used in health documentation, for reimbursement purposes, and in compliance with federal regulations and guidelines.

This course also includes comprehensive information in ICD-10-CM, ICD-10 Procedure Coding System and the CPT/HCPCS Coding System.

Health Informatics Professionals will need to be adept at managing the coding and classification function within the Electronic Health Record environment and in the Audit sector to maintain compliance within their organization.

It is advisable to complete Medical Terminology, Pathophysiology, and Pharmacology before embarking on this course.

The performance assessment for this course is located in Taskstream and consists of three tasks. Each student will receive a different version of the three tasks and will need to wait until they have the course in their term before requesting them. You will not have access to a preview of these tasks at any time.

The material for this course is housed in a separate learning environment called Soomo.

The Soomo learning environment also contains links at the activity level to the following additional learning resources:

VitalSource E-Texts

The following textbook is available to you as an e-text within the external learning environment. You will be directly linked to the specific readings required within the learning environment activities.

- Bowie, M. and Schaffer, R. (2014). *Understanding ICD-10-CM and ICD-10-PCS a worktext 2nd ed.*. Stamford, CT: Delmar Cengage. ISBN: 9781133961031

Note: This e-text is available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through VitalSource or a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition. The following sites provide instruction on how to create a VitalSource account, use features such as downloading your e-texts for offline use, and purchase a print-on-demand option, if



available.

- [VitalSource Navigational Video](#)
- [Print-On-Demand Option](#)

Other online Codebooks for this course are accessed through the Course of Study and the Soomo Learning Environment. They are:

- ICD-10-CM Expert for Physicians 2016, 1st Edition ISBN 9781337259132
- ICD-10-PCS 2016, 1st Edition IDBN 9781337259125

Competencies

This course provides guidance to help you demonstrate the following 10 competencies:

- **Competency 730.4.1: International Classification of Diseases**
The graduate describes the development, purpose, content of the International Classification of Diseases system and applies its principles and guidelines.
- **Competency 730.4.2: Selection of International Classification of Diseases Codes**
The graduate selects the correct codes for principal diagnosis, additional diagnoses, and primary diagnosis.
- **Competency 730.4.3: Coding for Major Body Systems**
The graduate correctly codes data pertaining to the major body systems.
- **Competency 730.4.4: Coding for Pregnancy-Related Issues**
The graduate correctly codes data pertaining to pregnancy, childbirth, the puerperium, perinatal period, and congenital anomalies.
- **Competency 730.4.5: Coding for Specified Conditions**
The graduate correctly codes data pertaining to injuries and poisonings, manifestations, complications, and treatment of complications of surgical and medical care and mental disorders.
- **Competency 730.4.6: International Classification of Diseases ICD-10-CM and ICD-10-PCS**
The graduate recognizes the structural similarities and differences between International Classification of Diseases versions ICD 9CM, ICD-10CM, and ICD-10-PCS.
- **Competency 730.5.1: Current Procedural Terminology (CPT) and the Healthcare Common Procedure Coding System (HCPCS)**
The graduate describes the development, purpose, content of the Current Procedural Terminology (CPT) and the Healthcare Common Procedure Coding Systems (HCPCS) and applies their principles and guidelines.
- **Competency 730.5.2: Current Procedural Terminology (CPT) and Healthcare Common Procedure Coding System (HCPCS) Coding**
The graduate practices correct and precise coding using Current Procedural Terminology (CPT) and Healthcare Common Procedure Coding System (HCPCS) codes.
- **Competency 730.5.3: Data Requirement Definition**
The graduate defines the data requirements needed to support provider reimbursement and articulate the alternative healthcare setting federal legislation prospective payment



system in Current Procedural Terminology (CPT) and the Healthcare Common Procedure Coding System (HCPCS) codes.

- **Competency 730.5.4: Evaluation and Management**

The graduate defines the data requirements needed to support the evaluation and management determination in Current Procedural Terminology (CPT).

Course Instructor Assistance

As you prepare to demonstrate competency in this subject, remember that Course Instructors stand ready to help you reach your educational goals. As subject matter experts, instructors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course Instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course Instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, Course Instructors act as a support system to guide you through the revision process. You should expect to work with Course Instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course Instructors are fully committed to your success!

Getting Started

The "Course at a Glance" pacing guide for Classification Systems is located inside Soomo under "Welcome to the Soomo Learning Environment." The pacing guide suggests a weekly structure to pace the completion of your learning activities. The guide is provided as a suggestion and does not represent a mandatory schedule. The Soomo lessons in your pacing guide are constructed in a manner that builds on previous lessons, so make sure to complete each section in order. Each lesson has reading materials, videos, and optional quizzes and discussion.

It is essential to read the materials prior to attempting the performance assessment to ensure you have a full understanding of the concepts and competencies required for successful completion of the three tasks.

Course Content

[Launch Course](#)

Final Assessment Tips

To access Taskstream, click the "Assessment" tab and navigate to Taskstream.

The instructions in Taskstream will include any necessary scenarios for each of the tasks.

Each task is to be completed by coding specific scenarios and entering the codes on a special answer form provided with the scenarios in Taskstream as attachments.



Instructor Tips

- Early contact with course instructors will make the successful completion of the tasks easier.
- Reviewing the reading materials and activities in the Soomo learning environment before starting any of the tasks is important.
- A thorough understanding of each of the task rubrics is crucial.

Student Support

WGU values your input! Please submit any feedback you have using the following form:

[Course Feedback](#)