



This course supports the assessment for Health Information Law and Regulations. The course covers 5 competencies and represents 4 competency units.

Introduction

Overview

Health Information Law and Regulations prepares you to manage health information in compliance with legal guidelines and teaches you how to respond to questions and challenges when legal issues occur. It also illustrates the types of situations occurring in health information management which could result in ethical dilemmas, and establishes a foundation for your work based on legal and ethical guidelines.

Successful completion of the three performance assessment tasks in Taskstream will allow you to complete this course. Each of these tasks will be an essay discussion of the laws and regulations that impact health information management through policy review or development. These laws and regulations will include such areas as confidentiality of health information, privacy and security of health information, and regulations to protect organizations and patients from compliance and information breaches.

You can sign into your Taskstream account using the Assessment tab.

Recommended Experience: It is advisable for you to complete the Healthcare Ecosystems course or have some experience in Health Information Management before embarking on the Health Information Law and Regulations course.

Competencies

This course provides guidance to help you demonstrate the following 5 competencies:

- **Competency 730.3.1: Legislative and Legal Systems**

The graduate applies common procedural and conceptual aspects of the law relating to health information management in situations that arise within healthcare organizations.

- **Competency 730.3.2: Laws, Regulations, and Standards for Health Information/ Informatics**

The graduate evaluates management policies and practices for legal health records and recognizes consequences for healthcare organizations when records are used to substantiate healthcare law.

- **Competency 730.3.3: Legal Aspects of Risk Management and Quality Improvement**

The graduate evaluates the confluence of quality improvement and risk management practices that support favorable legal outcomes for healthcare organizations.

- **Competency 730.3.4: Ethical Issues in Professional Practice**

The graduate analyzes how ethics influence appropriate decision-making processes in healthcare organizations.

- **Competency 730.3.5: Compliance Programs**

The graduate applies compliance requirements identified by government regulations and



by accreditation, licensing, and certification agencies to mitigate legal risk to healthcare organizations.

Course Instructor Assistance

As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

Getting Started

The **pacing guide** for Health Information Law and Regulations is located inside **Soomo** under the "Getting Started in the Learning Environment" tab. The pacing guide suggests a weekly structure to pace the completion of your learning activities. The guide is provided as a suggestion and does not represent a mandatory schedule. The Soomo lessons in your pacing guide are constructed in a manner that builds on previous lessons, so make sure to complete each section in order. Each lesson has reading materials, videos and optional quizzes and discussion.

It is essential to read the materials prior to attempting the performance assessment to ensure you have a full understanding of the concepts and competencies required for successful completion of the three tasks.

Learning Resource

Your primary learning resources for this course are the reading materials, videos, and activities in the Soomo Learning Environment. This learning environment will contain links at the activity level to each of these learning resources.

[Launch Course](#)

VitalSource E-Texts

The following textbooks are available to you as e-texts within the Soomo learning environment. You will be directly linked to the specific readings required within the learning environment activities.

- Grebner, L. (2009). *Ethics case studies for health information management*. Clifton Park, New Jersey: Delmar Cengage Learning. ISBN-13: 978-1-4180-4930-0



- LaTour, K., Maki, S., & Oachs, P. (Eds.). (2013). *Health information management: Concepts, principles, and practice* (4th ed.). Chicago, IL: AHIMA. ISBN-13: 9781584263593
- McWay, D. (2010). *Legal and ethical aspects of health information management* (3rd ed.). Clifton Park, New Jersey: Delmar Cengage Learning. ISBN-13: 978-1-4354-8330-9
- Schnering, P. (2014). *Professional review guide for the RHIA and RHIT examinations*. Cengage. ISBN 9781305325111

Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase a hard copy at your own expense through VitalSource or a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition. The following sites provide instruction on how to create a VitalSource account, use features such as downloading your e-texts for offline use, and purchase a print-on-demand option, if available.

- [VitalSource Navigational Video](#)
- [Print-On-Demand Option](#)

Final Assessment Tips

You will find the instructions and Rubrics (bottom left) for each of the three tasks in the Assessments tab for Taskstream.

These instructions will include any necessary scenarios for each of the tasks along with other documents need for reference if they are needed.

Each task is to be completed as a professional paper with APA styled in-text citations and the matching APA styled bibliography.

These tasks will vary in length but must contain sufficient discussion of the various components shown in the rubric for the task.

Mentor tips

- Early contact with course instructors will make the successful completion of the tasks easier.
- Reviewing the regulatory materials and websites in the Soomo Learning Environment before starting any of the tasks is important.
- A thorough understanding of each of the task rubrics and scenarios is crucial.

Student Support

WGU values your input! Please submit any feedback you have using the following form:

[Course Feedback](#)