



This course supports the assessment for Accounting Capstone. The course covers 1 competency and represents 5 competency units.

Introduction

Overview

This course is the culminating assessment of the accounting curriculum and requires students to synthesize core knowledge from across the degree program and apply accounting skills to benefit an organization. Students will be asked to work with case studies to address accounting challenges.

Getting Started

Welcome to the Accounting Capstone! Competency in this capstone course will be demonstrated by the successful completion of two performance assessments. There are no new learning resources for this course. However, you may choose to access any of the learning resources that you have used throughout your program. These resources are listed in the Learning Resources section of the course. To help track your progress in this course, refer to the pacing guide located in the Preparing for Success section. Course instructors are available to assist you throughout the duration of the course. We encourage you to contact them as soon as you begin and as often as necessary throughout the course.

Watch the following video for an introduction to this course:

Note: To download this video, right-click the following link and choose "Save as...": [download video](#).

Competencies

This course provides guidance to help you demonstrate the following competency:

- **Competency 981.1.2 Capstone**

The graduate integrates and synthesizes competencies from across the degree program and thereby demonstrates the ability to participate in and contribute value to the chosen professional field.

Course Instructor Assistance

As you prepare to demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation



strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to help you prepare for another attempt. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to enroll manually or acquire other resources independently. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

Note: You may be prompted to log in to the WGU student portal to access the resources.

Cengage

[Business Law for Accountants](#)

- Miller, R. L. (2015). *Business law: Text and cases: Commercial law for accountants* (13th ed.). Stamford, CT: Cengage Learning. ISBN: 978-1-285-77017-8

VitalSource

[Accounting Information Systems](#)

Romney, M. B., & Steinbart, P. J. (2015). *Accounting information systems* (13th ed.). Boston: Pearson. ISBN: 978-0-13-342853-7

McGraw Hill

[Principles of Accounting](#)

- Price, J. E., Haddock, M. D., & Farina, M. J. (2018). *College accounting* (15th ed.). New York: McGraw-Hill. ISBN: 1259995194

[Accounting II](#)

- Price, J. E., Haddock, M. D., & Farina, M. J. (2018). *College accounting* (15th ed.). New York: McGraw-Hill. ISBN: 1259995194

[Cost and Managerial Accounting](#)



- Garrison, R., Noreen, E., & Brewer, P. (2015). *Managerial Accounting* (15th ed.). New York: McGraw-Hill Education. ISBN: 978-0-07-802563-1

Pearson

[Taxation 1 and II](#)

- Anderson, K.E., Pope, T.R., Rupert, T.J., Fowler, A.C., Joseph, R.J., Hulse, D.S., Luna, L., Schadewald, M.S. (Eds.) (2016). *Federal taxation 2016: Comprehensive* (29th ed). New Jersey: Pearson Education. Print ISBN13: 9780134104379

MyEducator

[Auditing](#)

- Stephens, N., Smith, J., & Erickson, J. (2017) *Introduction to Auditing*. MyEducator.

Wiley

[Intermediate Accounting I and II](#)

- Kieso, D. E, Weygandt, J. J., & Warfield, T. D. (2013). *Intermediate accounting* (15th ed.). New Jersey: Wiley. ISBN: 978-1118147290

Microsoft Excel

As part of your performance assessment for this course, you will prepare financial documents in Microsoft Excel.

Excel is part of the MS Office suite of applications. If you do not already have Excel, you can download it through MS Office 365, a cloud-based version of MS Office. Below are the steps on how to install Office 365, which includes Excel 2016, via your WGU Account:

1. Open [Office 365 \(Opens a new Window\)](#)
2. Enter your @wgu.edu e-mail address. Press Enter or Tab and you will be taken to WGU's organizational account.
 1. View the [Screenshot \(Opens a new Window\)](#)
3. Enter your WGU portal password.
4. Once logged into your WGU Office 365 account, you can choose to install Office using the Install Office 2016 link. This should detect whether you're using a Mac or PC and install the appropriate version.
5. Installation from this point forward should be straightforward. Open [Office Help \(Opens a new Window\)](#) for additional install instructions.

If you need assistance contact the WGU IT Help Desk at (877) 435-7948.

Financial Accounting Standards Boards Database



For more general information on accounting concepts and your general reference, we have included the below link to the FASB database. Please contact your course instructor with more specific questions.

- [FASB Codification Database](#)

Log in at the link above using the following:

- Username: AAA52071
- Password - 2ExZr8V

Minimum Technical Requirements

Obtain a Calculator

You will need a financial calculator or access to spreadsheet software, such as Microsoft Excel, for computational problems throughout this course. The recommended financial calculator is the Texas Instruments BA-II Plus. You may only use an approved financial calculator during the pre-assessment and assessment for this course. You are unable to use Excel during the assessments.

Additional Preparations

The Accounting Capstone course differs from your previous courses in several ways. Because it is an integration of previous courses, you will want to review your notes and assessments from those courses as you complete your capstone activities.

Pacing and Topics

The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested time frame.

Week 1

- Preparing for Success
- Read the Capstone Overview section of the course
- Ensure access to all learning resources presented in the course
- Download and read through the task instructions for Task 1: "Yellow Leaf Scenario" and "Yellow Leaf Workbook"

Week 2

- Complete Accounting Capstone Task 1, Part A

Week 3

- Complete Accounting Capstone Task 1, Parts B and C



Week 4

- Complete Accounting Capstone Task 1, Part D and E

Week 5

- Complete Accounting Capstone Task 1, Part F

Week 6

- Complete Accounting Capstone Task 1, G, H, I, and J
- Proofread all items prepared for Task 1 and submit in Taskstream for evaluation

Week 7

- Complete Accounting Capstone Task 2, Part A

Week 8

- Accounting Capstone Task 2, Part B

Week 9

- Accounting Capstone Task 2, Part C

Week 10

- Accounting Capstone Task 2, Part D and E
- Proofread all items prepared for Task 2 and submit in Taskstream for evaluation

Capstone Overview

This course is designed to prepare you for the Accounting Capstone, a performance assessment which requires you to apply competencies from throughout the Accounting program by resolving a real-world business challenge using demonstrated accounting capabilities. The capstone is comprised of two tasks.

Accounting Capstone Task 1

You will analyze various business transactions for a fictional merchandising company called Yellow Leaf Fashion Inc. You will prepare financial statements, including a balance sheet, income statement, and a statement of cash flows. You will also assess the performance and financial position of the company.

Use the “Yellow Leaf Scenario” and “Yellow Leaf Workbook” to complete this task.

You will complete the following activities as part of Task 1:



- Prepare the adjusted trial balance in the “Yellow Leaf Workbook,” including the workpapers and the general journal adjusting entries.
- Prepare the multistep income statement for Yellow Leaf Fashion Inc. in the “Yellow Leaf Workbook.”
 - Prepare the vertical analysis of the income statement with revenue as a base in the “Yellow Leaf Workbook.”
- Prepare the schedule for income taxes in the “Yellow Leaf Workbook.”
- Prepare the statement of retained earnings for Yellow Leaf Fashion Inc. in the “Yellow Leaf Workbook.”
- Prepare the classified balance sheet for Yellow Leaf Fashion Inc. in the “Yellow Leaf Workbook.”
 - Prepare a vertical analysis of balance sheet with total assets as a base in the “Yellow Leaf Workbook.”
- Prepare the statement of cash flows for Yellow Leaf Fashion Inc. in the “Yellow Leaf Workbook.”
- Complete the calculations in the “Ratios” tab of the “Yellow Leaf Workbook.”
- Prepare a report (suggested length of 6–8 pages) that analyzes the financial position and performance of Yellow Leaf Fashion Inc.
- Acknowledge sources, using APA-formatted in-text citations and references, for content that is quoted, paraphrased, or summarized.
- Demonstrate professional communication in the content and presentation of your submission.

This topic addresses the following competency:

- **Competency 981.1.2 Capstone**

The graduate integrates and synthesizes competencies from across the degree program and thereby demonstrates the ability to participate in and contribute value to the chosen professional field.

- **Video Review**

View the following videos to review concepts related to Task 1:

C [Balance](#) Sheet/Statement of Financial Position

B [Income](#) Statement

D [Sources](#) and Uses of Cash

D [Operating](#) Cash Flows - Indirect Method

D [Operating](#), Investing, and Financing Activities

I1 [Ratios](#) - Liquidity/Solvency and Operational

I3 [Ratios](#) - Profitability/Equity



H [Income](#) Tax Basics

H [Permanent](#) Differences

H [Temporary](#) Differences

Complete: Accounting Capstone Task 1

Complete the following task in Taskstream:

- Accounting Capstone Task 1

For details about this performance assessment, see the “Assessment Preparation” tab.

Accounting Capstone Task 2

For the purpose of this task, you will analyze the annual report, 10-K and other company SEC filings, and industry data for a selected publicly-held company. You will prepare a broad audit plan for one of the following companies:

- The Home Depot Inc.
- Gap Inc.
- Darden Restaurants Inc.

The broad-based audit plan should identify control risks and areas of focus for the audit. You will provide recommendations for which accounts should be audited using analytical procedures and which accounts should be tested using substantive test of detail. Additionally, you will address going concern considerations, the prior year’s audit opinion, and audit locations.

You will complete the following activities as part of Task 2:

- Complete the “Company Information Template” for your chosen company based on the 2013 10-K and the 2013 annual report.
- Analyze the data compiled in Part A and, based upon your analysis, discuss the three primary audit concerns.
- Perform preliminary analytical procedures.
- Prepare a broad-based audit plan for 2013 based upon your findings in parts A–C.
- Include all in-text citations and references in APA format.

This topic addresses the following competency:

- **Competency 981.1.2 Capstone**

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- **Video Review**



View the following videos to review concepts related to Task 2:

D2 [Audit](#) Risk

D5 [Analytical](#) Procedures

D2 [Evaluating](#) Internal Control

D5 [Performing](#) Procedures in Response to Assessed Risks

D5 [Assertions](#) and Types of Audit Procedures

Complete: Accounting Capstone Task 2

Complete the following task in Taskstream:

- Accounting Capstone Task 2

For details about this performance assessment, see the “Assessment” tab.

Final Steps

Congratulations on completing the activities in this course! You are now prepared to complete the associated assessment. If you have not already been directed to complete it, schedule and complete the assessment now.