



## Community Health and Population-Focused Nursing Field Experience – C229

[Course Feedback](#)

### Overview

This course will assist students to become familiar with clinical aspects of health promotion and disease prevention, applicable to the community health nursing environment. Students will practice skills based on clinical priorities, methodology, and resources that positively influence the health of populations. Students will demonstrate critical thinking skills by applying principles of community health nursing in a variety of settings. Students will design, implement and evaluate a project in community health. Students will develop health promotion and disease prevention strategies for population groups.

### Competencies

#### ▲ Epidemiology

The graduate applies principles of epidemiology to the assessment of the healthcare needs of communities.

#### ▲ Community Care and Collaboration

The graduate plans and coordinates community care in collaboration with community partners.

#### ▲ Community Advocacy

The graduate develops culturally sensitive and relevant strategies to advocate for populations, based on knowledge of community health systems.

#### ▲ Community Health Promotion

The graduate proposes health promotion initiatives and services to promote disease and injury prevention.

### Learning

#### Getting Started

Welcome to your Community Health field experience course. Begin the course by reviewing the learning resources available to you as you complete your Field Experience tasks. Next, review the Pacing Guide and develop a plan for completing your field work. You should complete each section of the course and the corresponding activities in the order they appear to ensure successful completion of your final project tasks. Your final assessment requires you to complete a local community assessment to identify a public health prevention topic in need of improvement, develop a social media campaign to improve community health outcomes for a targeted population, and to propose a plan for implementing and evaluating your campaign. Review the Assessment Directions and Assessment Rubrics to make sure you understand the performance task requirements.

It is important BSNU California students speak with their assigned Clinical Instructor prior to starting C229.

[GO TO COURSE MATERIAL](#)

#### Cohort Sign-up

Cohorts provide additional structure and support for challenging aspects of this course. In a cohort you receive specific homework assignments and meet online with mentors and students regularly to discuss the challenging topics.

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### Assessments

#### ● Performance Assessment: Community Health and Population-Focused Nursing Field Experience

Status: Not Attempted

Code: KMP1

[PREVIEW](#)

### Course Information

[The Writing Center](#)[WGU Library](#)[Accessibility Policy](#)[Student Success Center](#)[How to populate and use your Qualtrics timelog](#)



Course Instructor Group

 [chnursing@wgu.edu](mailto:chnursing@wgu.edu)

 Chat with a Course Instructor

Announcements 

Course Tips 

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