This course supports the assessments for Business of IT - Project Management. The course covers 4 competencies and represents 4 competency units.

**Introduction**

This course will prepare you for the CompTIA Project+ exam.

Gaining the knowledge and skills for Project Management certification helps both the inexperienced and experienced project manager to define, initiate, plan, execute, and control project events. This knowledge will also help determine how to bring project events to a timely closure.

**Getting Started**

Before you begin reviewing this course, watch the following Getting Started video. This video provides specific information that will help you to successfully complete this course.

*Note: To download this video, right-click the following link and choose "Save as...":* [download video](#).

**Pacing Options/Tips for Accelerating**

You are using the uCertify Prep Course - PKO-003: CompTIA Project+ (2009) Authorized courseware to complete the activities for each topic in the following pacing guides.

The standard pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the standard pacing guide carefully to complete the course in the suggested timeframe.

An alternate **accelerated pacing guide** is also provided. This might not work for everyone, but for those interested, you can follow the accelerated guide, which is defined in a daily structure rather than a weekly one.

- [Pacing Guide (Standard): Business of IT - Project Management](#)
- [Pacing Guide (Accelerated): Business of IT - Project Management](#)

*Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.*

To get started with the uCertify Project+ Prep Course, please click the ‘Launch Course’ button below.

[LAUNCH COURSE]
Competencies

This course provides guidance to help you demonstrate the following 4 competencies:

- **Competency 419.1.1: Project Scope**
  The graduate describes and explains key components of project plans.

- **Competency 419.1.2: Project Planning**
  The graduate creates a project plan.

- **Competency 419.1.3: Project Execution, Control, and Coordination**
  The graduate implements, controls, and coordinates projects according to project plans.

- **Competency 419.1.4: Project Closure and Delivery**
  The graduate explains the strategies and processes of project closure, acceptance, and delivery.

Assessment Readiness

**Assessment Readiness Checklist**

1. Read through the course of study, and view the Introduction Getting Started video.
2. Take the uCertify Preassessment. If you believe you have previous knowledge of some or all topics covered in this course, start by taking the uCertify Preassessment before you begin, and use its results to focus your studies.
3. Read through the content within the uCertify prep course. A **consistent reading schedule is key**, as you progress through the project management process sequentially. **No need to take notes!** The prep course chapter summaries, exam essentials, and 20 review questions are great review tools. The content is based on the text by Heldman, K & Heldman, W. (2010). *CompTIA Project+ Study Guide* (Exam PK0-003). Sybex. ISBN: 9780470585924.
4. Work through the uCertify chapter exercises (20 per chapter) after completing each chapter/lesson.
5. Review uCertify flash cards.
6. Complete the uCertify Practice Tests (A, B, and C) in LEARN Mode, as a way to reinforce your mastery of the content. As you answer a question in LEARN mode, click on ‘learn’, and you’ll see not only if your answer was correct or not, but an explanation as to why the others are or aren’t correct. In learn mode, it’s not critical to focus on your score. You can also go back to these tests and retake only those you missed, as an additional learning opportunity.
7. Take the uCertify Post Assessment in TEST mode to determine your exam readiness. It’s recommended to score 80% at least 2 times (in TEST mode) before scheduling your final assessment. Taking the Post Assessment in TEST mode is key for 2 reasons: it confirms mastery of the content, and it simulates the timed testing environment.
   - The actual exam will have 100 questions with only 90 minutes allocated, so practicing in the TEST (timed) mode is critical in pacing strategies.

?Course mentors can help you develop a final review plan based on your post assessment results.
If this has been done, and you feel comfortable with all of the concepts presented, you are most likely ready to refer for the certification exam.

**Course Mentor Support**

Your course mentor team is prepared to help you reach your educational goals. As subject matter experts, course mentors are fully committed to your success.

You are encouraged to contact your course mentor team as soon as you begin the course. Course mentors are able to share study tips, and provide guidance in assessment preparation strategies and troubleshoot specific content areas.

To schedule a course mentor appointment:

- Susan Travis, M.Ed: [You Can Book Me](#)
- Candice Allen, M.Ed, MSIS: [You Can Book Me](#)
- Katie Craig, MBA: [You Can Book Me](#)

**Feedback**

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

[Course Feedback](#)

**Accessibility Policy**

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). The Office of Student Accessibility Services serves as the principal point of contact for students seeking accommodations and can be contacted at [ADASupport@wgu.edu](mailto:ADASupport@wgu.edu). Further information on WGU’s Accessibility policy and process can be viewed in the student handbook at the following link: