



Course Competency Report by Code

Code: C133

Instructional Planning and Presentation in Elementary and Special Education (C133)

Course of Study: C133 - Instructional Planning and Presentation in Elementary and Special Education
 Course Level: Undergraduate
 Course Division: Upper Division Major
 Discipline: Education
 Course Type:
 Department: Education

COMPETENCY #	COMPETENCY NAME	COMPETENCY TEXT
649.1.1	Unit and Lesson Planning	The graduate effectively evaluates and integrates standards, learning outcomes, assessment, instructional strategies, and learning resources in the development and modification of unit and lesson plans.
649.1.2	Instructional Presentation Strategies	The graduate integrates appropriate and effective presentation strategies in the planning or delivery of lessons for a variety of learners.
649.1.3	Research and Evidence-Based Instruction and Assessment	The graduate integrates research derived from evidence-based practice into the planning and delivery of meaningful, relevant, and engaging instruction and assessment.
649.1.4	Engagement	The graduate develops active learning opportunities for a variety of students to promote meaningful, relevant, and engaging student-focused instruction.
649.1.5	Integrating Learning across the Curriculum	The graduate develops instructional materials that effectively incorporate prior learning and cross-curricular learning outcomes to promote relevant, meaningful, and engaging instruction.
649.1.6	Grouping	The graduate incorporates various grouping strategies into instruction to facilitate learning for all students.
649.1.7	Technology	The graduate uses technology appropriately in the planning and delivery of meaningful, relevant, and engaging instruction.
649.1.8	Learning Environments	The graduate plans safe and engaging learning environments that foster cultural and community understanding, collaboration, student voice, positive social interactions, and that include individuals with exceptional learning needs.
649.1.9	Using Data to Inform Instruction	The graduate effectively and appropriately uses data, including assessment results, in the planning, delivery, and evaluation of meaningful, relevant, and engaging instruction.