



The course covers 4 competencies and represents 3 competency units.

Introduction

Overview

This course presents a broad and thematic survey of United States history from European colonization to the present. Students will explore how historical events and major themes in American history have affected a diverse population.

Upon successful completion of this course the graduate will demonstrate an understanding of the history of the creation and development of the United States. Knowledge gained will include comprehension and analysis of historical artifacts and other sources related to the formation of the United States and its subsequent growth. Course materials will also address primary issues and decisions affecting U.S. history.

To get started, please click the "Launch Course" button. Below you will find a welcome video and the competencies for this course:



Watch the following video for an introduction to this course:

Note: To download this video, right-click the following link and choose "Save as...": [download video](#).

Competencies

This course provides guidance to help you demonstrate the following 4 competencies:

- **Competency 1002.1.1: English Colonization and the Road to Revolution**
The graduate analyzes the colonial experience and the foundations of the American Revolution.
- **Competency 1002.1.2: The Early Republic and the American Civil War**
The graduate analyzes the challenges of partisan politics and sectionalism in the Early Republic and Civil War eras.
- **Competency 1002.1.3: Reconstruction and the Age of American Imperialism**
The graduate examines the major changes that defined the United States in the late-nineteenth and early-twentieth centuries.
- **Competency 1002.1.4: The Making of Modern America**
The graduate explains significant international and domestic challenges that the United States confronted since World War I.

Learning

The information in this section will help you succeed in this course.



Learning Resource

Cengage MindTap

The U.S. History course from Cengage MindTap is fully integrated courseware. The courseware will prepare you to pass your assessment. You should work through the courseware to research and write your performance tasks.

Watch these tutorials to become familiar with MindTap:

- [MindTap Basic Navigation](#)
- [MindTap Annotations](#)
- [MindTap Media](#)
- [MindTap Apps](#)

Note: You may encounter activities in this learning resource that read "Counts Toward Grade." Please disregard this message. This text on grades is NOT applicable to this course.

Citing MindTap

- APA in-text citations for your MindTap course should use the following format:
 - (Norton, 2015)
- APA reference page citations for your MindTap course should use the following format:
 - Norton, M.B. (2015). A people & a nation. Retrieved from <https://lrps.wgu.edu/provision/53540310>

Live Events

[C121 Live Events](#)

Course Mentors offer weekly webinars to review task instructions and content with C121 students. These live sessions bring the material to life, offer opportunities for synthesis and analysis, and will assist you in completing the course in a timely fashion. You can find information about and the times of these events on the mentor-created google calendar.

Please note: All of the meetings are shown in MT.

Some students are unable to see the embedded calendar. Click on the calendar title (C121 Live Events) to open the calendar in a new window.

Pacing Guide

- Week 1
 - Topic: English Colonization and the Road to Revolution
 - Chapter 1-7
 - Complete Task 1
- Week 2
 - Topic: The Early Republic and the American Civil War
 - Chapter 8-13



- Complete Task 2
- Week 3
 - Topic: Reconstruction and the Age of American Imperialism
 - Chapters 14-20
 - Complete Task 3
- Week 4
 - Topic: The Making of Modern American
 - Chapters 21-28
 - Complete Task 4
- Week 5
 - Topic: Analyzing Primary Sources in American History
 - Study source, review chapters
 - Research for Task 5
- Week 6
 - Topic: Analyzing Primary Sources in American History
 - Complete Task 5

Lock In Your Progress

Once you are ready to start or are actively working in the learning resource, lock in your progress in the Course of Study. You only need to complete this step once; any future activity in the learning resource will be saved.

Mark Complete to Lock in Course of Study Progress

Click the check mark above or below if you are actively engaged in this course.

Assessment Prep

Performance Assessment

Upon completion of the activities in this course, you will be prepared to complete the performance assessment. Please click the Assessment Tab to access your assessments.

Use the Learning Resource

The Learning Resource (*A People and A Nation*) is the primary tool to help you develop your competence and complete the US History performance tasks.

- The readings are designed to provide context for the task prompts and raw material (names, dates, places, events, etc.) that you can use in composing your submission.
- As you read, it is important to cover the listed chapters with the task prompts in mind. Take notes on material pertinent to your tasks and keep track of pages you will need to cite. You will be able to look up (and cite) material from the LR, so your notes can be directions on how to get back to pertinent sections.

Familiarize yourself with the task instructions

US History is comprised of five (5) performance tasks. Each task has several parts, and within each part you may need to choose from various options. The readings in the learning resource are aligned to the task prompts, so you can streamline your preparation time by being familiar with the instructions before you begin.



Watch these [course mentor created videos](#) for more information on each of the five tasks.

When you've completed your tasks, you will submit the Tasks in Taskstream. TaskStream also houses the task instructions and rubrics.

Accessibility Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). The Office of Student Accessibility Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU's Accessibility policy and process can be viewed in the student handbook at the following link:

Accessibility Policy

Student Support

Course Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

Course Feedback

Student Success Center

The Student Success Center provides relevant resources and direct support to facilitate student success. Student Success Specialists offer support in areas such as computer skills, goal setting, time management, test taking, and much more. If you need additional academic support, you are invited to visit the Student Success Center website to access available resources, attend scheduled webinars on topics of interest, or request an appointment to receive individualized support.

Student Success Center

WGU Library



Access the WGU Library 24 hours a day, 7 days a week.

WGU Library

WGU Writing Center

If you need help with any part of the writing or revision process, contact the WGU Writing Center. Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the Writing Center is available to help you. The Writing Center offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

WGU Writing Center